Jennifer A. King, D.S.W., L.I.S.W. joins the MSASS faculty as an Assistant Professor after more than 10 years of providing individual, family, and group treatment in a variety of clinical settings. Dr. King earned her Bachelor's degree (B.A.) in psychology and journalism from Ohio Wesleyan University. She then completed her Master of Social Work (M.S.W.) degree at The Ohio State University, where she concentrated her studies on clinical work with children and families. Dr. King earned her Doctorate of Clinical Social Work (D.S.W.) degree from the University of Pennsylvania, where she was recognized for her academic and scholarly success with the Ram Cnaan Award for Doctoral Excellence.

Dr. King has a wide range of experiences working clinically with children, adolescents, families, and adults. While working on her M.S.W., Dr. King provided group therapy to foster children and juvenile offenders in Columbus, Ohio. She then worked as a school-based counselor within the Cleveland Municipal School District for several years. While in Philadelphia earning her doctorate, Dr. King provided individual treatment to the LGBTQ population. She then spent three years as an outpatient psychotherapist, providing individual, group, and family therapy at an award-winning Federally Qualified Health Center in Philadelphia whose model is being replicated throughout the country. A Cleveland native, Dr. King joined a group private practice in the Western suburbs of Cleveland, specializing in complex pediatric cases upon her return to the area in 2014.

She holds clinical expertise in the assessment and treatment of trauma in children and adolescents. She is the creator of the Cameron Complex Trauma Interview (CCTI), an innovative pictorial-based semi-structured interview tool to assess for trauma history and symptomatology related to complex trauma in school-aged children. Her research focuses on further development of the CCTI, including the creation of culturally specific versions of the measure.

Dr. King served as an Adjunct Faculty Course Instructor during 2015, teaching SASS 550: Trauma Informed Social Work with Children and Families in both the traditional and intensive-weekend formats. She will teach direct practice courses in the MSASS Master's program, and is excited to allow her clinical skills to manifest in the classroom. She is passionate about sharing her knowledge with developing social workers and helping to mold the future of clinical social work.