Battling the Heroin Epidemic
Faculty, Students and Alumni Tackle an Unprecedented Crisis
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The Jack, Joseph and Morton Mandel School of Applied Social Sciences is a world-renowned school of social work and nonprofit management, ranked #9 in the U.S. and #1 in Ohio by U.S. News and World Report. Since 1915, the Mandel School has prepared leaders who change the world.
From the Dean

Dear Alumni and Friends,

The year was 1913. Cleveland was rapidly growing as an industrial powerhouse, which attracted hundreds of thousands of immigrants from Eastern Europe and the Southern United States who came looking for jobs and a better life. As Cleveland grew to become the fifth largest city in the country by 1920, the need to develop more leaders who could apply social science to improve social welfare also was growing.

Public welfare workers had recognized this need for many years and eventually put forth a formal petition to the board of trustees of Western Reserve University on December 18, 1913. In the petition, 18 philanthropic organizations in Cleveland asked the university to establish “a school to teach philanthropy, social service and public welfare, and that this school, in cooperation with the public and private institutions of the city, offer opportunities for instruction, practical field work and for research.”

In response to this request, our school was founded in 1915 by and for the Greater Cleveland community in the belief that a university-based school of social work would transform the work of people and organizations to achieve to their full potential. It was the first university-affiliated professional graduate school of social work in the United States.

Our commitment to addressing the social welfare needs in and around the Cleveland community remains as true as it did 100 years ago, while the national and international reach of our research, teaching and service have greatly expanded to touch lives throughout the world.

Our extensive network of scholars and practitioners are shaping the course of social work and nonprofit management in communities close to campus and well beyond. This impact is evident in the work of our faculty, alumni and students in the fight against a rapidly spreading health crisis—the heroin epidemic.

Heroin addiction doesn’t recognize geographic, social, racial or economic boundaries, which is why it’s running rampant across suburban and urban areas alike. But there is hope in the fight, and you’ll read about it in this issue of action, the magazine of the Jack, Joseph and Morton Mandel School of Applied Social Sciences.

This issue also highlights important school and faculty news, plus an update on our building renovation, where plans are progressing with construction set to begin once the $9.2 million fundraising goal is met. When complete, our revitalized building will create a more welcoming learning and teaching environment that encourages interaction and connection.

For some fun around our upcoming centennial celebration, you’ll find a brief quiz on page 2 to test your knowledge about the Mandel School. If you need some help, check out our newly redesigned website at msass.case.edu. The website has a fresh look and makes it easier for our alumni, prospective students and other visitors to quickly access the information they need.

Thank you for your continuing support, and thank you to our generous donors whose names are listed in this magazine. While there’s no way to predict what the next 100 years will hold, we do know that with your help, the Mandel School will continue to be an important part of building a more just world.

Grover C. Gilmore, PhD
Jack, Joseph and Morton Mandel
Dean in Applied Social Sciences

msass.case.edu/actionmagazine Mandel School 1
School News

Grover “Cleve” Gilmore Honored with Endowed Deanship

During his 39 years at Case Western Reserve University, Grover “Cleve” Gilmore, PhD, is extraordinarily accomplished as a teacher, researcher and leader, making his impact felt on campus, in the community, and in the fields of social work, aging and mental health. As dean of the Mandel School for the past 13 years, he has helped educate and further the next generation of social work and nonprofit leaders.

Dean Gilmore’s longstanding excellence was honored in a chairing ceremony on May 28 to celebrate his appointment as the Jack, Joseph and Morton Mandel Dean in Applied Social Sciences, a newly established endowed deanship. The appointment reflects the Mandel School’s commitment to developing leaders and is one of only two endowed deanships among the top-10 schools of social work in the United States.

The $3 million permanent deanship was created with an $800,000 gift from Morton L. Mandel and the Jack, Joseph and Morton Mandel Foundation in 2013, which supplemented an existing $2.2 million professorship. The deanship is envisioned to ensure the school’s reputation, growth and leadership.

“In 1988, we were honored to add our family name to the Mandel School of Applied Social Sciences. It is with great pleasure that we celebrate the appointment of Cleve Gilmore as the Jack, Joseph and Morton Mandel Dean in Applied Social Sciences. Cleve’s great influence is due to the values, talents and skills that he possesses,” said Morton L. Mandel, chairman and CEO of the Mandel Foundation.

How Well Do You Know the School?

We’re excited to celebrate our centennial in 2015-2106. To get started, here’s a fun quiz to test your knowledge of school history.

1. What dean served from 1974 to 1983 and is still on the faculty today?
2. What degree program was voted on by the faculty in 2012 to be completely housed and operated under the auspices of the Mandel School?
3. What is the current national ranking for the Mandel School in U.S. News & World Report? (Hint: It’s a number less than 10.)
4. What was the name of the building where the school resided prior to the current building at the corner of Bellflower and Ford roads?
5. What year was the school founded?
6. Who became dean in 1964 and represented the fact that social work had broadened to encompass a worldwide perspective on problems of social welfare?
7. Who was the first African-American dean of the school?
8. In what year did the Mandel School’s international reputation in group work begin?
9. What happened in Cleveland in 1914 that served as a catalyst to the establishment of what is now the Mandel School?
10. Which current faculty member represented his Ohio District in the U.S. House of Representatives for 30 years under six presidents?

Answers:

Joining Dean Gilmore to celebrate were (from left to right) Barbara R. Snyder, president of Case Western Reserve University; Morton L. Mandel, chairman and CEO of the Jack, Joseph and Morton Mandel Foundation; Linda Gilmore, Dean Gilmore’s wife; Dean Gilmore; Barbara A. Mandel, vice chair of the Mandel Foundation and wife of Morton L. Mandel; and Jehuda Reinharz, president of the Mandel Foundation.

Dan Miller
Theresa Wilson Receives President’s Award

Theresa Wilson, a department assistant in the Office of the Associate Dean, received a 2014 President’s Award for Distinguished Service. For 34 years, Wilson has established herself as the go-to person for understanding processes at the Mandel School and has improved the overall work environment of the campus community through her dedication to the Staff Advisory Council, the University Grievance Committee and the Mandel School Work Environment Committee. “Theresa is a key person who helps to create a powerful learning environment that has a transformational impact on all who teach, learn, discover and work,” one nominator wrote.

Intensive Family Preservation Services Recognizes Mandel School

Many people remember when the term “family preservation” did not exist in child welfare. It came about in the mid-1970s, around the same time Intensive Family Preservation Services (IFPS) was founded in 1974, in response to a growing national concern about the number of children being removed from their homes. To mark its 40th anniversary in July, past and present leaders in the IFPS movement gathered in Seattle to celebrate and chronicle the history of one of the most important systems reform initiatives in child welfare in the United States. The Mandel School was among the university programs recognized as a key player in the national IFPS initiative, in part because of the work of Elizabeth M. Tracy, PhD, the Grace Longwell Coyle Professor of Social Work and associate dean of research and training. Soon after she joined the Mandel School faculty, Dr. Tracy served as the project director of The National Family Preservation Educator’s Project, through which she co-authored Intensive family preservation services: An instructional sourcebook, and related teaching materials that were distributed nationally to all social work schools. As part of the 40th anniversary celebration, the Institute for Family Development plans to recreate the sourcebook and preserve it for future generations in a repository.

LGBT Accolades

Last February, the popular website Buzzfeed named Case Western Reserve University one of the 25 best colleges and universities for LGBT students. One reason cited was the Mandel School’s short-term, study-abroad course in Amsterdam during spring break called “Gender & Sexuality Justice: LGBT Life in the Netherlands.”

On the 2014 trip to Amsterdam was Cheri Smalley, an MSSA student in the direct practice concentration. She was awarded a $1,200 CWRU Pride LGBT Ohio Leadership Scholarship to help cover costs to participate in the study-abroad program. Smalley received the award based on her involvement and support of the transgender community during undergraduate studies and her participation in the nonprofit Dare2Care organization.

“This trip was amazing. To see how another culture deals with the LGBT population and substance abuse gave me some fresh ideas and another point of view that I brought back with me and use in my daily work with substance abuse clients,” said Smalley, whose field placement is at Coleman Professional Services in Kenton, Ohio.

Council on Social Work Education Celebrates Two Former Deans

In celebration of Social Work Month, Women’s History Month, and World Social Work Day on March 18, the Council on Social Work Education (CSWE) published a special paper celebrating the life and work of three influential global social work leaders: The late Katherine A. Kendall (former CSWE executive director) and two Mandel School deans who were her colleagues and former CSWE presidents—the late Dr. Herman Stein and Dr. M. C. “Terry” Hokenstad, distinguished university professor and the Ralph S. and Dorothy P. Schmitt Professor.

American Contributions to Global Social Work: CSWE Recipients of the IASSW Katherine A. Kendall Memorial Award provides an overview of their achievements and their many contributions to social work education around the world. Read it online at bit.ly/1BFW3a.
School News continued

Commencement 2014: Mandel School Diploma Ceremony

On Sunday, May 18, 2014, the Mandel School celebrated the graduation of 133 new alumni. Visiting Committee member India Pierce Lee, MSSA 2005, served as diploma ceremony speaker and Alumni Board President Dean Fazekas, MSSA 1991, welcomed the new graduates into the Mandel School Alumni Association.

2014 Awards

Irene Sogg Gross Award for Humanitarian Service
Jillian Nancy-Grace Rogers, MSSA 2014

The John A. Yankey Student Community Service Award
Jillian Baugh, MSSA 2014

Dean’s Awards for Outstanding Student Achievement
Jillian Baugh, MSSA 2014
Patrick Clifford, MSSA 2014

2014 Outstanding Field Instructor
Kristi Mouncey

The John A. Yankey Outstanding Adjunct Teacher Awards
Eric Morse, MSSA 1998
Larry Bresler, MSSA 1973

The John A. Yankey Outstanding Full Time Teacher Award
Elizabeth M. Tracy, PhD

2014 Distinguished Alumna
India Pierce Lee, MSSA 2005

Doctoral Students Recognized with Multiple Awards

Students in the doctoral program, which is chaired by Aloen Townsend, PhD, enjoyed an award-winning 2013-2014 school year:

- Susan Yoon was selected as the recipient of the Ruth Barber Moon Award for graduate students who demonstrate academic promise, leadership abilities and financial need.

- Jeong-Woo Lee and Youngsam Oh each received the Marie Haug Award from the University Center on Aging and Health, which is presented annually to graduate students who have shown exemplary performance in gerontological studies.

- Debra Hrouda, PhD 2014, MSSA 1994, received the Arol Shack Dissertation Award given to an outstanding social welfare doctoral student. Dr. Hrouda’s dissertation was “Factors Associated with Readiness for Treatment in a Sample of Substance-Dependent, Trauma-Exposed Incarcerated Women.”
Record Year for Research
Grants increase 58%; new Associate Dean for Research and Training announced

Mandel School faculty and researchers had a highly productive 2013-2014 school year, receiving a total of nearly $9.2 million in research and training grant awards—which represents a new school record and an increase of 58 percent over the previous year. The 2013-2014 Research & Training Annual Report (download at http://msass.case.edu/research) provides details about the grants and the contributions made by faculty and researchers.

More than 70 percent of faculty members submitted a total of 104 research or training grant proposals, a 71 percent increase over the previous year. The Mandel School is ranked #8 for scholarly productivity among U.S. social work schools using the H-index, and also maintains an 8:1 student/faculty ratio in the classroom, reflecting a deep commitment to teaching. Since 2005, the Mandel School’s research grant funding has increased more than 270 percent.

Mandel School Research Funding, FY 2005-2014

from this position in September, with Elizabeth Tracy, PhD, the Grace Longwell Coyle Professor in Social Work, replacing him as associate dean for research and training. Dr. Tracy previously led the Mandel School’s doctoral program and has a strong history of obtaining external grant funding.

Juvenile Court Honors Begun Center with Partnership Award

The Dr. Semi J. and Ruth W. Begun Center for Violence Prevention Research and Education received the first annual Partnership Award from the Cuyahoga County Court of Common Pleas, Juvenile Division, at its annual Probation Appreciation Luncheon in May. The award recognized the many collaborative projects between the Begun Center and the juvenile court, including the Defending Childhood Initiative, Behavioral Health and Juvenile Justice Program, and many more. During the presentation, an excerpt from a 1935 annual report of the court was read that cited the important role the Mandel School played in educating court staff on social work methods—a historical reference that reiterated the longstanding and valued nature of the partnership.

Nonprofit Management & Leadership Appoints New Editor

Mark Hager, PhD, has been appointed the new editor-in-chief of Nonprofit Management & Leadership (NML), a leading industry journal housed at the Mandel School.

A review panel selected Dr. Hager from a number of nominations for the editorship in response to an international call in partnership with John Wiley & Sons, the publisher of NML. He is serving a three-year term to begin in January 2015, succeeding Duncan Neuhauser. Gail Papay continues as the publication’s managing editor and Robert Fischer, PhD, faculty director of the Master of Nonprofit Organizations program at the Mandel School, serves as the school’s liaison to the publication.

“Dr. Hager is a distinguished nonprofit scholar with an extensive research and publication record on the scope, administration and financial operations of nonprofits. His career shows his commitment to better understanding the work of the sector, and he is well positioned to lead NML in the coming years. We expect that Dr. Hager’s leadership will only increase the role and impact of NML on the emerging issues in the nonprofit sector,” said Dean Grover “Cleve” Gilmore, PhD.

Dr. Hager is associate professor of philanthropic studies in the Arizona State University School of Community Resources and Development. Before joining the faculty at Arizona State, he was a senior research associate in the Center on Nonprofits and Philanthropy at the Urban Institute, a Washington, D.C., think tank.
West Virginia Names John Yankey Distinguished Mountaineer

Leonard W. Mayo Professor Emeritus of Family and Child Welfare John Yankey can now add “Distinguished Mountaineer” to his illustrious resume, thanks to a special designation by West Virginia Governor Earl Ray Tomblin. Born and reared in a small town in the Mountain State, Dr. Yankey began his career as a child welfare worker in the West Virginia Department of Welfare in 1961, where he would eventually become deputy commissioner and help shape it into a national model for effectiveness. Dr. Yankey joined the Mandel School in 1973, where he currently teaches in the nonprofit management program and is recognized nationally for his expertise in strategic planning and developing strategic partnerships.

Sonia Minnes and Scott Wilkes Promoted

The Case Western Reserve University Board of Trustees approved two promotions among the faculty.

Sonia Minnes, PhD 1998, was promoted to associate professor with tenure. Her work studying the results of prenatal cocaine exposure was featured in the Fall/Winter 2014 issue of Case Western Reserve’s Think magazine (bit.ly/PrenatalExposure).

Director of field education Scott A. Wilkes, PhD 2013, was promoted to assistant professor.

Faculty Present to Attorney General’s Task Force

Kathleen J. Farkas, PhD 1984, and Amy Blank Wilson, PhD, were invited to present their intervention research to the Ohio Attorney General’s Task Force on Criminal Justice and Mental Health last June. Drs. Wilson and Farkas are developing adaptations to a widely used intervention to reduce criminal thinking, attitudes and behaviors to respond to the needs of persons with serious mental illness.

M.C. “Terry” Hokenstad Publishes Teaching Human Rights; New Honorary President of GISW

Distinguished University Professor and the Ralph S. and Dorothy P. Schmitt Professor M.C. "Terry" Hokenstad, PhD, is the co-editor of Teaching Human Rights, a new curriculum resource for social work faculty that reflects the Council of Social Work Education’s initiatives to integrate human rights into established courses or create new ones. In addition to chairing the advisory board of the Katharine A. Kendall Institute for International Social Work Education, Dr. Hokenstad is the honorary president of the newly-established Global Institute of Social Work (GISW) and delivered the inaugural address at the institute’s opening ceremony in Singapore.

PRE4CLE Plan Aims to Double Preschool Enrollment

Robert Fischer, PhD, research associate professor and co-director at the Center on Urban Poverty and Community Development, served on the Cleveland Pre-K Task Force, an initiative that produced the PRE4CLE Plan last spring to expand the availability of high quality pre-kindergarten in Cleveland. The Poverty Center received an award from the George Gund Foundation to supply the data needed to inform the planning process.

Policy Study Validates Officers as First Social Responders

A study by doctoral candidate Jenni Bartholomew and Professor Mark Singer, MSSA 1979, PhD 1983, reports that citizens and police officers praise the role of police who use the Police Assisted Referral Program (PAR). Started as a collaboration between the Cuyahoga County Metropolitan Housing Authority Police Department, the Partnership for a Safer Cleveland, FrontLine and the Dr. Semi J. and Ruth W. Begun Center for Violence Prevention Research and Education, PAR enables officers to provide social service referrals when they are responding to calls for help. With PAR training, police act as a conduit between troubled families and social service assistance, building a positive relationship between residents and police.
Global Connections

Sharon Milligan Travels to Cuba

Sharon Milligan, PhD, associate dean of academic affairs, joined 13 U.S. social work educators in Cuba last summer for a comprehensive view of the state of Cuban social work education and practice. They met with social work faculty from the University of Havana, social workers in diverse agencies and organizations, and the Cuban Society of Social Workers in Health Care. Dr. Milligan plans to develop a short-term study abroad course in social and community health care in Cuba in May 2016.

Mark Joseph Sabbaticals in Ghana

Mark Joseph, PhD, associate professor and director of the National Initiative on Mixed-Income Communities, was on sabbatical in Ghana for part of 2014, where he submitted a book manuscript, *Integrating the Inner City: The Promise and Perils of Mixed-Income Public Housing Transformation*; wrote several articles, reviews and research grant reports; prepared two courses, including a forthcoming short-term study abroad course to Ghana; and delivered six guest lectures and a seminar entitled, *Integrating the Poor in Accra: Implications from the U.S. Experience.*

Study Abroad: Bridging Social Sciences and the World

One-third of all Case Western Reserve short-term study abroad courses are offered by the Mandel School. Last year, 105 students participated in Mandel School study abroad programs to Ecuador, the Netherlands, Guatemala, Poland and India.

Last spring’s trip, “Invisible Groups in Poland,” was special in more ways than one. Led by Kathleen J. Farkas, PhD 1984, and Richard Romaniuk, MSSA 1998, PhD, students attended lectures at the Institute of Sociology at Adam Mickiewicz University (UAM) and Poznan Polytechnic, visited the 1956 Uprising Museum and saw the remains of the Berlin Wall.

Dr. Romaniuk presented a lecture at UAM on understanding trauma while Dr. Farkas presented a lecture on alcohol and other drug assessment. Dr. Farkas also presented two lectures in Warsaw, Poland, at the Conference on Special Populations in the Treatment of Alcohol Abuse. Completing the circle, three students from UAM visited the Mandel School in April for three weeks and presented on the topic of *International Perspectives in Alcohol Treatment* at an ADAMHS Board of Cuyahoga County workshop.

Oxford University Press Publishes Evidence-Based Book Series

The Evidence-Based Practices Series from Oxford University Press, co-edited by David E. Biegel, PhD, and Elizabeth M. Tracy, PhD, is published in collaboration with the Mandel School. Titles in the series advance existing knowledge and are state-of-the-art works that fill gaps in the literature in various social work fields, such as aging, child welfare and substance abuse. They include *Preventing Child and Adolescent Problem Behavior* and *Family Psychoeducation for Serious Mental Illness.*

Cataract Surgery Slows Dementia for Alzheimer’s Patients

A five-year study led by Dean Grover “Cleve” Gilmore, PhD, found that cataract surgery on Alzheimer’s disease patients slows dementia and improves their quality of life. Clinical trials were conducted by researchers at Case Western Reserve, University Hospitals Case Medical Center and MetroHealth Medical Center in Cleveland. The promising results were presented at the Alzheimer’s Association International Conference in Denmark in July.

$2.3 Million Study to Examine How Neighborhoods Influence Child Maltreatment

Claudia Coulton, PhD 1978, and David Crampton, PhD, along with Case Western Reserve faculty colleagues Drs. Jill Korbin and Jim Spilsbury, received a $2.3 million grant in April from the Eunice Kennedy Shriver National Institute of Child Health and Human Development to investigate how neighborhoods influence child maltreatment rates. They will study 20 Cleveland neighborhoods, examining the role that neighborhood conditions, social service availability and use, and the maltreatment reporting process play in influencing child abuse and neglect rates. The research builds upon a National Center for Child Abuse and Neglect-funded study conducted in the mid-1990s by Drs. Coulton and Korbin.
Center for Evidence-Based Practices

CEBP: Technical assistance for implementing systems, organizational and clinical change
centerforebp.case.edu

Co-Directors:
Lenore A. Kola, PhD, and Robert J. Ronis, MD, MPH

About:
- Technical-assistance organization provides consultation, training and evaluation for integrated behavioral healthcare innovations that improve outcomes and quality of life for people with mental illness, addiction and co-occurring disorders
- Partnership between the Mandel School and the Department of Psychiatry at Case Western Reserve, in collaboration with and supported by the Ohio Department of Mental Health and Addiction Services
- Parent organization for three of Ohio’s seven Coordinating Centers of Excellence
- National reputation for knowledge translation, bringing science to service and research to practice with technical assistance to policymakers and organizations in 26 states and five countries

Key Practices Include:
- Assertive Community Treatment (ACT)
- Integrated Dual Disorder Treatment (IDDT)
- Dual Diagnosis Capability in Addiction Treatment (DDCAT)
- Dual Diagnosis Capability in Mental Health Treatment (DDCMHT)
- Motivational Interviewing (MI)

Center on Urban Poverty and Community Development

Poverty Center: Research and data innovations to strengthen communities
povertycenter.case.edu

Co-Directors:
Claudia J. Coulton, PhD, and Robert L. Fischer, PhD

About:
- Addresses the problems of persistent and concentrated urban poverty, and is dedicated to understanding how social and economic changes affect low-income communities and their residents
- Builder and manager of the NEO CANDO (Northeast Ohio Community and Neighborhood Data for Organizing) and ChildHood Integrated Longitudinal Data (CHILD) System, nationally recognized innovative data systems
- NIMC: National Initiative on Mixed-Income Communities (nimc.case.edu; directed by Mark Joseph, PhD), a central resource for research and information about creating and sustaining mixed-income communities

Key Projects:
- Evaluator of Cuyahoga County’s Pay for Success Initiative
- Child well-being and early education studies and evaluations
- Housing code enforcement tools to help stabilize neighborhoods
- Examining neighborhood factors in child maltreatment rates

The Mandel School houses four highly-regarded research centers that facilitate collaboration between renowned faculty and valued community partners, including human service agencies, service delivery systems and policy makers. Many initiatives are multidisciplinary and multi-institutional partnerships that address society’s deepest social problems and influence social work practice and social policy. There is a strong emphasis upon dissemination—using cutting-edge knowledge to enhance practice and service delivery in the community. Student engagement is also a top priority, as the work of the centers is incorporated into classroom lessons and opportunities for student participation.
Dr. Semi J. and Ruth W. Begun Center for Violence Prevention Research and Education

Begun Center: Seeking real-world solutions to prevent violence and reduce its impact
begun.case.edu

Director:
Daniel J. Flannery, PhD

About:
- Collaboration and partnership to develop scientifically-based violence prevention programs, widely-applicable violence prevention policy and community-based strategies
- Experienced in county, state and federally-funded research, evaluation, training, advocacy and technical assistance
- Includes the Center for Innovative Practices, which addresses the unique needs of high-risk youth involved in the juvenile justice and child welfare systems
- Nationally-recognized, multi-disciplinary scholars and researchers who are frequently cited and sought for groundbreaking research, evaluation and clinical resources

Key Projects:
- Fugitive Safe Surrender
- Defending Childhood Initiative
- Behavioral Health and Juvenile Justice Program
- Adult and Youth Treatment Drug Court
- Police-Assisted Referral (PAR) Program

Center on Substance Abuse and Mental Illness

SAMI: Improving the quality of life for individuals with substance abuse and mental disorders
msass.case.edu/research/centers/centeronsami

Co-Directors:
David E. Biegel, PhD, and Mark I. Singer, PhD

About:
- Provides education, research, training and consultation in the fields of substance abuse and mental health, with particular emphasis on co-occurring disorders
- Faculty provide analysis designed to enhance practice and service delivery, and train graduate students to recognize best practices

Key Projects:
- Longitudinal research on prenatal cocaine exposure in babies
- Social networks of women
- The clubhouse approach and social connectedness
Friend of the School
Thrilled to be Part of Renovation Process

Dick Michel, a member of the Visiting Committee and Capital Campaign Committee, didn’t earn a degree from the Mandel School or even attend classes, but he is nonetheless one of its staunchest supporters. He became interested in the school’s efforts after his good friend, Hank Doll, also a longtime Visiting Committee member and former chairperson, told him about the extraordinary work going on at the school.

“As a non-alumnus, I feel very privileged to be involved with the Mandel School and I wholeheartedly support its current capital campaign,” Michel said. “From renewal efforts in East Cleveland to mental health activism, from researching and reducing drug and alcohol abuse to violence prevention, the school is making significant long-term changes in Northeast Ohio and far beyond. What excites me are the positive ripple effects that flow from such work: A mother who no longer abuses drugs has the ability and desire to nurture her children, who then grow up to be positive influences on others in society, and on and on. I also know the research that is conducted at, and disseminated by, the Mandel School, impacts lives all over the world, not just locally.”

Michel, who is a retired Leaseway Transportation Corp general counsel, knows that the capital campaign is about more than just bricks and mortar. “It is about creating a welcoming learning and teaching environment that nurtures constructive interaction between and among students, faculty, researchers, graduates, human services organizations and the community at large,” he said. “Already, the Jack, Joseph and Morton Mandel School of Applied Social Sciences is a gem in our midst; the physical changes will make it second to none. To me, to be a small part of this process, lights up my every day.”

Extreme Makeover Update

The Mandel School building renovation project is progressing steadily. Selecting Cleveland-based Westlake Reed Leskosky (WRL) as the project’s architectural firm in late 2013 was a critical initial step. With five offices across the United States, Architect magazine recently ranked WRL #1 overall among U.S. design firms and #5 in sustainability.

“The Mandel School was particularly interested in having a Cleveland-based organization and design team, and one with an excellent track record in promoting energy efficiency and sustainability,” said Nora C. Hennessy, MNO 2004, associate dean of institutional advancement.

WRL has been working closely with Case Western Reserve University, Mandel School faculty and staff, and volunteer committee leaders to complete the project in phases, which include:

- Phase One—schematic design established the basic parameters for the entire renovation project and included preliminary design plans.
- Phase Two—design development refined all facets of the plans.
- Phase Three—construction documentation includes development of drawings, notes and technical specifications necessary for permit application, bidding and construction; is expected to be completed in the first quarter of 2015.
- Phase Four—permit application and bidding.
- Phase Five—construction administration.

The first two phases are complete. Actual construction is expected to last approximately 18 months and will begin once the fundraising goal of $9.2 million is reached. With the support of faculty, members of the Visiting Committee and Campaign Committee, several foundations and other generous donors, the Mandel School has raised nearly $7 million of the goal through June 30, 2014.

Look for a special fundraising campaign to begin soon to help reach the final goal. In the meantime, please contact Nora Hennessy at 216.368.2311 or Marianne Lax, MSSA 1990, at 216.368.1832 for more information about making a gift or to learn about naming opportunities.
$500,000 Noble Gift Names New Academic Commons

Gayle Noble, MSSA 1988, cherishes the friendships and professional connections she made at the Mandel School, where she and her fellow classmates would gather in Beaumont Hall’s lounge area. Nearly 30 years later, Gayle and her husband David want students to have the same opportunity, while also honoring David’s father, Donald E. Noble. The Noble Foundation committed $500,000 to the Mandel School’s Building Renovation Fund to help create and name what will become known as Noble Commons—an addition on the first and second floor that will provide a large atrium gathering area.

“There was a tremendous amount of collegiality and support from students and teachers, and a common gathering area was an important part of that. The relationships formed and connections I made with people who were, or went on to become, exceptional therapists and social workers have been invaluable,” said Gayle. “Noble Commons will be that gathering place. After all, it is a social work school and you need access to each other in a warm environment to connect and learn.”

David’s father Donald Noble, who established the Noble Foundation in 1991, also had a connection to Case Western Reserve University. During the depths of the Great Depression, Donald worked his way through Western Reserve University, first as a part-time student and then as a full-time student, earning an accounting degree in seven years. He was then hired by Rubbermaid in Wooster, Ohio, where he learned the value of being a good citizen in the surrounding community and the importance of philanthropy. He rose through the ranks to become Rubbermaid’s chief executive officer in 1959 until he retired in 1980. Donald was also a friend of Mort Mandel, who would meet him for breakfast several times a year in Wooster.

Gayle and David had been searching for a way to honor Donald and his connection to Case Western Reserve. They provided scholarships to Mandel School students, but wanted to do more. They saw the Mandel School Building Renovation Fund as the perfect fit. “This is an investment in the future of the school and community on a number of levels. It’s also a way to express gratitude for the exceptional education the Mandel School afforded me and how it helped define my life,” said Gayle.

Gayle has been in private practice for more than 20 years as a therapist for individuals and couples. She said she is grateful for the opportunity to be able to relate to others by offering support and counseling. With five grandchildren spread out in Maine, Ohio, Illinois and Colorado, and two more on the way, she is cutting back on her workload, but has no plans to fully retire anytime soon. “I love my work and being able to help people solve their problems,” she added.

Alumna Eager to See Building Come Alive

Paula Atwood, MSSA 1973, has been a dedicated Mandel School volunteer for many years and isn’t slowing down as a member of the Visiting Committee.

“The Mandel School provided me with a great foundation and springboard for launching a successful career in social work for over 40 years,” she said. “Looking back on being a student, it was my home away from home. I was taught and mentored by extraordinary, brilliant, skilled and talented professionals—educators, former clinicians and administrators, researchers—who I credit for propelling me toward an ever continuing desire for growth and development of clinical, supervisory and administrative acumen.”

Atwood uses that acumen to serve Northeast Ohio’s most vulnerable children as vice president of staffing and special projects at Beech Brook, a behavioral health agency that helps heal troubled children and strengthen families. She became involved with the Mandel School Capital Campaign because she believes the renovations will help the building come alive.

“We already have the culture in place, now we need the environment to reflect it. Encasing state-of-the-art classrooms with top-notch professors and interactive electronics, plus offering a superb library and resources is just the setting we need to develop more social work pioneers,” she said.
Dear Alumni & Friends,

Where would we be without the incredible commitment of our volunteers and consistent donors? The Mandel School and its students feel so fortunate to have such steadfast devotees.

We are awed by the ongoing dedication of our Visiting Committee and Campaign Committee members. They have been here every step of the way, and they continue to make great strides to help us get closer to the Mandel School Capital Campaign goals by reaching out to potential contributors for the building renovation and the annual fund. It seems our volunteers are unstoppable!

The Mandel School faculty members are also on a roll. Many of them have proudly donated monthly to the school, directly from their salaries, because they believe in our students and the multi-faceted efforts conducted at our various centers to affect social change. In essence, our faculty members truly back the work they do, and we are sincerely grateful for their outright show of support.

Of course, we also have strong pillars outside our building. The many generous individuals who have made the Mandel School a priority in their philanthropic annual giving are evident in this Honor Roll of Donors. Words cannot describe how much students appreciate the kindness of each and every one of these donors. Financial support plays a pivotal role in the advancement of the Mandel School, and we are extremely grateful to ALL of our internal and external “Change Agents.”

On behalf of Dean Gilmore and all of us at the Mandel School, I thank you profusely for your dedication to improving and serving our communities with all you do to stand by our school.

Sincerely,

Nora C. Hennessy, MNO 2004
Associate Dean, Office of Institutional Advancement

“Real generosity toward the future lies in giving all to the present.”

Albert Camus
Honor Roll

The following Honor Roll lists all contributions made to the Mandel School Capital Campaign from July 1, 2013, to June 30, 2014. The Mandel School Capital Campaign comprises all donations to the various funds that provide support to the Mandel School, including donations to the building renovation fund, endowments, scholarships, special programs, the annual fund and any other funds. Some donors contribute to several funds, and are therefore listed under each section that encompasses those funds according to their corresponding donation ranges.

Building Renovation Fund

We are extremely grateful to the generous contributors who gave from July 1, 2013, through June 30, 2014, in support of future renovations to the Mandel School building. Thank you for partnering in the vision for a Mandel School of the 21st century and beyond.

<table>
<thead>
<tr>
<th>$500,000 &amp; up</th>
<th>$5,000 - $9,000</th>
<th>$1,000 - $2,000</th>
<th>Up to $600</th>
</tr>
</thead>
<tbody>
<tr>
<td>$250,000 - $499,999</td>
<td>William D. Ginn △</td>
<td>Fannie Baxter, MSSA 1973 △</td>
<td>Mark G. Chupp, PhD 2003 ○</td>
</tr>
<tr>
<td>The Cleveland Foundation</td>
<td>Dianne, MSSA 1967 △ &amp; David Hunt</td>
<td>David Biegel O &amp; Ronna Kaplan, CNM 2006</td>
<td>Nada G. Di Franco, MNO 2008 ○</td>
</tr>
<tr>
<td>$100,000 - $249,999</td>
<td>Verna H. Motto, MSSA 1942 ○</td>
<td>Jasmine Chandler, MSSA 2009 △</td>
<td>Linda, MSSA 1990 △ &amp; Robert Katz</td>
</tr>
<tr>
<td>$10,000 - $50,000</td>
<td>Louis Stokes ○</td>
<td></td>
<td>Gail Long, MSSA 1967</td>
</tr>
<tr>
<td>Henry C. Doll △</td>
<td>John A. △ &amp; Sylvia Yankey</td>
<td></td>
<td>Megan Mary O’Bryan, MNO 1995 △</td>
</tr>
<tr>
<td>Roslyn Guttenberg Gladstein, MSSA 1947</td>
<td>Ella Thomas, MSSA 1971 △</td>
<td>Maria J. Thompson, MSSA 2005 △</td>
<td>Robert Maurice Bonner</td>
</tr>
<tr>
<td>India Pierce Lee, MSSA 2005 △</td>
<td></td>
<td></td>
<td>Jane W. Barry</td>
</tr>
<tr>
<td>Gail &amp; Elliott Schlang Philanthropic Fund of the Jewish Federation of Cleveland</td>
<td></td>
<td></td>
<td>Robert Maurice Bonner</td>
</tr>
<tr>
<td>Sandra, PhD 2004 △ &amp; Jeff Turner</td>
<td></td>
<td></td>
<td>Karen N. Hairston Franzel</td>
</tr>
</tbody>
</table>

Endowments, Grants, Planned Gifts, Scholarships and Special Programs

Thank you to donors who established endowments or gave to endowments, provided grants, made planned or estate gifts, established or supported scholarships, or gave to special funds or programs.

<table>
<thead>
<tr>
<th>$100,000 and up</th>
<th>$1,000 - $2,999</th>
<th>$100 - $999</th>
<th>Up to $99</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denise D. Gibson, MSSA 1978</td>
<td>Howard R. Berger Tribute Scholarship Fund at the Jewish Community Federation</td>
<td>Sonya M. Banks</td>
<td>Jane W. Barry</td>
</tr>
<tr>
<td>Merl C. Hokenstad ○</td>
<td>Estate of Doris C. Downes, MSSA 1955 ○</td>
<td>Jane W. Barry</td>
<td>Robert Maurice Bonner</td>
</tr>
<tr>
<td>C. Carlisle and Margaret M. Tippit Charitable Trust</td>
<td>Mark O &amp; Me’Lani Joseph</td>
<td>David Crampton ○</td>
<td>Karen N. Hairston Franzel</td>
</tr>
<tr>
<td>$3,000 - $7,500</td>
<td>India Pierce Lee, MSSA 2005 △</td>
<td>Steven A., MSSA 1963 &amp; Dolores Minter ○</td>
<td>Sharaye N. Jones, MSSA 2008</td>
</tr>
<tr>
<td>David Biegel O &amp; Ronna Kaplan, CNM 2006 ○</td>
<td>Steven A., MSSA 1963 &amp; Dolores Minter ○</td>
<td></td>
<td>Cliffflora L. Wright, MSSA 1982</td>
</tr>
<tr>
<td>Henry C. Doll ○▲</td>
<td>Amy Cuzzola-Kern, PhD 2005</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,000 - $15,000</td>
<td>Dennis Jerome Davies, MNO 1994</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Merl C. Hokenstad ○</td>
<td>Henry S. Fisher, Jr., MSSA 1957</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Carlisle and Margaret M. Tippit Charitable Trust</td>
<td>Bruce Edward Stein, MSSA 1961</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Legend

- Donors for 20 or more years
- Deceased
- Campaign and/or Visiting Committee Member
- 2013-2014 Faculty/Staff of the Mandel School
Honor Roll continued

Corporation and Foundation Support
The Mandel School community deeply appreciates the critical support provided by the following funders for scholarships, faculty research projects and special programming. These invaluable partnerships are helping shape the future of our school, the Cleveland community and the national sphere of social services:

- American City Coalition, Inc.
- The Annie E. Casey Foundation
- The Cleveland Foundation
- Community Foundation for S.E. Michigan
- Council for Economic Opportunities
- The George Gund Foundation
- The Higley Fund
- John D. and Catherine T. MacArthur Foundation
- Medical Mutual of Ohio
- The Mt. Sinai Health Care Foundation
- National Council for Behavioral Health
- Ohio Capital Impact Corporation
- The Pierce Family Charitable Foundation
- The Sherwick Fund
- University of Chicago
- William J. and Dorothy K. O’Neill Foundation
- Woodruff Foundation

Memorial and Tribute Gifts
Tribute gifts honor a special person or memorialize a deceased family member or friend.

In Honor of Pam Carson
Peggie Suzanne Roberts

In Memory of Mark R. Cowart, MSSA 1997
Anonymous Mark Cowart Donors
Anonymous Mark Cowart Donors
George & June Bliss

In Memory of Eric Coyle, Margaret Hartford
Josephine F. Daugherty, MSSA 1960

In Memory of Dr. John C. Elder
Scott & Peggy, MNO 1993 Kellermeyer

In Memory of John R. Freas
Michael J. Freas, MSSA 1975

In Memory of Mimi Oblinger Freeman, MSSA 1969
Herbert F. Freeman, Jr., MSSA 1968

In Honor of Dean Grover C. Gilmore
Lucinda S. Lavelli, MNO 1991

In Memory of Myron W. Goldman, MSSA 1951
Julie L. Goldman, MSSA 1990

In Honor of Victor Groza and Zane Jennings
Nora C. Hennessy, MNO 2004

In Memory of John & Eileen Hennessy
Heather Siegel Hartman
Nora C. Hennessy, MNO 2004

In Honor of Nora Hennessy, MNO 2004
Margaret, MNO 2010 & Ted Roudabush

In Memory of Wanda Houck, MSSA 1968 & In Honor of Kate Parenteau
Lucille E. Parenteau
Nicole M. Parenteau

“Your gift has meant so much more than financial assistance. You have given me the means to be a leader in social change. The beauty in your gift is that you’ve not only touched me, but through my service I hope so many others will be inspired to change the world.”

Full-Time MSSA Student

Legend
- Donors for 20 or more years
- Deceased
- 2013-2014 Faculty/Staff of the Mandel School
Bolstering the Mandel School through Annual Fund Giving

Our commitment to educating the next generation of dedicated and talented social work change agents and nonprofit leaders is at the heart of everything we do at the Mandel School, which is why we are the only school at Case Western Reserve that dedicates 100% of the annual fund to student scholarships. Annual fund gifts from alumni, whether big or small, make a significant impact each year. Many funding organizations carefully consider the annual fund donor participation rate of alumni and friends when deciding to contribute to an institution. The Mandel School extends our sincerest thanks to the following alumni, students, friends and community members for their steadfast support of the annual fund.

$2,000 and up
Carolyn J. Sugiuchi, MSSA 1962
Bonnie A., MSSA 1979 & Lawrence S. Frankel
Grover C. & Linda Gilmore
Marcia W. Levine, MSSA 1966
Myrtle I. Muntz, MSSA 1964
Mary E. Radu, MSSA 1975
Marcia W. Levine, MSSA 1966
Myrtle I. Muntz, MSSA 1964
Mary E. Radu, MSSA 1975
Susan Jeanette White, MSSA 1980

$1,500 - $1,999
Bonnie A., MSSA 1979 & Lawrence S. Frankel
Grover C. & Linda Gilmore
Marcia W. Levine, MSSA 1966
Myrtle I. Muntz, MSSA 1964
Mary E. Radu, MSSA 1975
Susan Jeanette White, MSSA 1980

$1,000 - $1,499
Anne Catherine Carfagna, MSSA 2011
Jane, MSSA 1985 & Robert Daroff
vic & joan gelb
Judith R. Gerson
Dianne, MSSA 1967 & David Hunt
Lenore A. Kola
Margaret Kendrick Kuechle, MSSA 1967

$500 - $999
Bryna Bagan Bettigole, MSSA 1976
Gerald C. Buckley, MSSA 1968
Melissa Hammer Daugherty, MSSA 1993
Roxana, MSSA 1966 & William G. Deadman
Amy, MSSA 1973 & Michael Diamant
Margaret A. Fitts, MSSA 2007
Daniel J. & Caroline Flannery
Alice Hughes Forrest, MSSA 1980

$200 - $499
Raymond H. Ahrens, MSSA 1967
Goldie Katherine Alvis, MSSA 1973
Dale R. Angstadt, MSSA 1970
Linda L. Bailey, MSSA 1974
Myrna M. Balk, MSSA 1963
Marie, MSSA 1968 & Anthony Baltz
Karen S. Banks, MSSA 1990
Frances K. Bazzoli, MSSA 1953
Jody Bernon-Wainer, MSSA 1978
David Biegel & Ronna Kaplan, CNM 2006
Maureen D. Bisanz, MSSA 1976
Marilyn Marie Brennan, MSSA 1994
Phyllis Cohen Brody, MSSA 1958
Claudia J. Coulton, PhD 1978
Charles Benny Cross, MSSA 1968
Anita E. Curry-Jackson, MSSA 1970
Fran Danis, PhD 2000
Henry C. Doll
Beth Ann Embrescia, MSSA 1994
Gordon Chester Esch, MSSA 1949
Carol M. Falender, MSSA 1977
Robert L. Fischer
Elizabeth Moore Fitzpatrick, MSSA 1947

Denise D. Gibson, MSSA 1978: It’s a Matter of Giving Back

Denise D. Gibson, MSSA 1978, was in her early 20s when she graduated with her master's degree from the Mandel School. If she had a crystal ball, she may not have believed what was in store for her future—a PhD from Kent State University in the cultural foundations of education, which led her to becoming assistant dean for academic support at the University of Cincinnati College of Medicine, and making a significant bequest to the Mandel School Annual Fund for student scholarships.

"In 1978, I had no idea what was going to happen in my career. But the work I did at the Mandel School was innovative and I benefited tremendously from my MSSA degree," said Dr. Gibson from her home in Hudson, Ohio, where she is now retired. "I gained so many excellent skills, it opened so many doors, and my experience as a mental health provider gave me the chance to influence students in ways beyond the academic. My bequest is a matter of giving back to a school that gave me so much."
“I feel so supported by alumni like you who assist me financially in obtaining my MSSA, both easing my financial burden and allowing me to continue the legacy alumni have established in the social work profession.”

Intensive Weekend MSSA Student

George L. Van Buskirk, MSSA 1972
Edna A. Wade
Mark Dennis Warrick
Carol, MSSA 1979 & Michael Weiss
Yan Yang, PhD 2007 & Yong Shu, PhD 2007
John P. Zimmerman, Jr., MSSA 1974

$100 - $199
Karin Abel, MSSA 1963
Shari Pinsky Adams, MNO 1995
Judith, MSSA 1990, MNO 1991 & Bruce Amsel
Georgia Jean Anetzberger, MSSA 1980, PhD 1986
Paula, MSSA 1973 △ & William, MSSA 1978 Atwood
Linda Tanya Azoff, MSSA 1977
Robert Baer, MSSA 1979 & Judith Cohen-Baer, MSSA 1979
Donald Jay Barrett, MSSA 1952
Ellen, MSSA 1964 & Fred Bishko
Troy Bishop, MSSA 1973
Sara, MSSA 1995 & Marc Blumbaugh
Deborah L. Bobrow, MSSA 1995
Ronald A. Bohlander
Tracey E. Bradnan
Sarah E. Bratspis, MSSA 1968
James Lewis Breedlove, DSW 1962
Loretta Jon Brenner, MSSA 1978
Donna L. Bridenbaugh, MSSA 1957
Arthur Edward Bumpus, MSSA 1990
Robin Cain, MSSA 1997 & Jeffrey Hamilton, MSSA 1996
Kay Lorraine Carter, MSSA 1966
Jeanette E. Cephas, MSSA 1974
Mary Beth, MSSA 1980 & Mark, MSSA 1980 Cernoia
Carole Chan
Kaye, MSSA 1977 & Melvin Chavinson

Mark G. Chupp, PhD 2003
Neil A. Cohen, PhD 1974
Anne Marie Cronin, MNO 1996
Linda Faye Crowell, MSSA 1990 & PhD 1995
Lois B. Dabney, MSSA 1949
Kevin Dailor, MSSA 1997
Margaret Owens Dawson, MSSA 1963
Joseph K. Doran, Jr., MSSA 1979
Mary Katherine Doughten, MSSA 1946
Ann S. Dowell, MSSA 1952
W. Harding Drane, Jr., MSSA 1975
Suzanne R. Ehrmin, MSSA 1989
Diane R. Evans, MSSA 1978
Janet Wright Evans, MSSA 1964
Dorothy A. Fallar, MSSA 1975
Kathleen J. Farkas, PhD 1984
Dean Fazekas, MSSA 1991
Linda Sue Ferrell, MSSA 1974
Adrienne M. Crawford Fletcher, MSSA 2005
Sandra Fried-Malchman, MSSA 1995
Nancy, MSSA 1963 & Harold Friedman
Pamela, MSSA 1973 & John Gibbon
Denise D. Gibson, MSSA 1978
William Gibson, MSSA 1969
Cathi Sonneborn Gilmore, MSSA 1975
Jane W. Glauz, MSSA 1947
Juan Antonio Gomez, MSSA 2007
Carol Gordon, MSSA 1968
George Gottfried, PhD 1992 & Kimberly Strom-Gottfried, PhD 1993
Deborah Gibson Goulish, MSSA 1974
Davidina Pagano Greece, MSSA 1982
Solomon H. Green, MSSA 1951
Ralph Alan Gregory, MSSA 1969
Randi M. Gurian, MSSA 1976
Zella Ann Haas, MSSA 1984

Legend
⊙ Donors for 20 or more years
△ Campaign and/or Visiting Committee Member
ο Deceased
2013-2014 Faculty/Staff of the Mandel School
Please notify the Mandel School Office of Institutional Advancement by phone 216.368.2281 or email Nada.Difranco@case.edu.

We have tried to ensure that these very important contributions are reported accurately. If you notice an error, however,

Helen M. Menke

Michael Paul Melendez, PhD 2007

Constance R. McMillan, MSSA 1960

Ahdy, MSSA 1970 & Soad, MSSA 1972

John B. Houck

Theodore H. Howe, MSSA 1959

Pam Howell-Beach, MSSA 1990

Mark B. Ianni, Sr., MSSA 1951

Judith, MSSA 1964 & Wilfred, MSSA 1964 Isaacs

Magnolia Jackson, PhD 1979

Nancy L. Jacobs, MSSA 1953

Sarah Johnson, MNO 1998

Myrline M. Jones, MSSA 1972

Dorothy Gwon Kahn, MSSA 1954

Thomas, MSSA 1969 & Mary Jane, MSSA 1969 Karger

Ferne R. Katsleman, MSSA 1957

Sanford R. Kauffman, MSSA 1970

Kristen Jane Kirchgesler

Dorothy S. Klepper, MSSA 1967

Cathy, MSSA 1973 & Mark Knepper

Patricia J. Kolb, MSSA 1971

Glenda Kupersmith, MSSA 1993

Shirley Seaman Lake, MSSA 1958

Robert Edward Larkin, MSSA 1978

Lawrence G. Lauter, MSSA 1972

Audrey Bohnengel Lee, PhD 1982

Teresa I. Lee-Momon, MSSA 1983

Claudeline Pullen Lewis, MSSA 1941

Jeffrey R. Liber, MSSA 1975

Karl Herbert Livengood, MSSA 1962

Jacalyn S. Lowe-Stevenson, MSSA 1978

Marci Lu, MNO 1999

Sarah Johnson, MSSA 1968

M. George Luko, MSSA 1965

Catharine L. Mabie, MSSA 1971

Audrey B. MacDougall, MSSA 1964

Robert P. Madison

Robyn Lee Manc hitch, MSSA 2011

Ahdy, MSSA 1970 & Soad, MSSA 1972 O

Mansour

Constance R. McMillan, MSSA 1960

Michael Paul Melendez, PhD 2007

Helen M. Menke

Lillian C. Milanof, MS 1949

Ruth Good Miller, MSSA 1980

Kathy L. Mitchell, MSSA 1993

Virginia E. Moore, MSSA 1973

Susan Moran, MSSA 1991

Gerard J. Mullaney, MSSA 1975

John E. Myers, Jr., PhD 1992

Mary Jane Hill Nielsen, MSSA 1971

Lenore Jeanne Olsen, MSSA 1975

PhD 1980

Shorhonda I. Osagie-Erese, MSSA 2012

Lisa Young Page, MSSA 1985

Susan Merriam Palmieri, MSSA 1992

Shanta Pandey, PhD 1989 & Gautam Yadama, MSSA 1985, PhD 1990

Zondra Anderson Pardyn, MSSA 1982

Carla S. Park, MSSA 1999

Helene S. Parry, MSSA 1952

Jon R. Parsons, MSSA 1964

James Allan Picker, MSSA 1964

Paula Jean Piona, MSSA 1985

Ann L. Pyles

Joseph B. Pyles, MSSA 1952

Karola Rang, MSSA 1990

Prachi Rangan, MNO 2004


Joslyn M. Reedy–Kay, MSSA 2009

Carol Barr Renner, MSSA 1977

Jean Lull Reynolds, MSSA 1950

Carolyn E. Richardson, MSSA 1967

Sylvia S. Roan, MSSA 1974

Marvin L. Rosenberg, MSSA 1962, DSW 1968

Andrew, MSSA 1969, PhD 1981 & Dianne, MSSA 1976 Ross

Julia Ross, MSSA 2007

Terry D. Royer, MSSA 1976

Charlotte Mueller Russell, MSSA 1948

Dario Sanchez-Benitez, MSSA 1994

Mary, MSSA 1976 & Joseph Sanders

Ruth Schaffer Schidhouse, MSSA 1952

Lillian, MSSA 1976 & Roy, MSSA 1959

Schlachter

David W. Schwertfager, MSSA 1967

Nancy, MSSA 1980 & William Seelbach

Elaine M. Sensiper, MSSA 1949

Gay Ann Settanni, MSSA 1981

Deanna B. Sevilla, MSSA 1975

Steven B. Shanklin, MSSA 1968

Susan D. Shorr, MSSA 1978

Thelma Silver, PhD 1995

We have tried to ensure that these very important contributions are reported accurately. If you notice an error, however, please notify the Mandel School Office of Institutional Advancement by phone 216.368.2281 or email Nada.Difranco@case.edu.

Investing in the Success of International Students

M.C. “Terry” Hokenstad, PhD, distinguished university professor and the Ralph S. and Dorothy P. Schmitt Professor, has donated more than $25,000 to establish The Hokenstad International Scholarship Fund to provide scholarship support to international students at the Mandel School.

“This endowed fund will pay a lasting tribute to the meaningful impact Dr. Terry Hokenstad has had on our campus and provide ongoing support to the Mandel School to develop strong leaders of positive change in our world,” said Case Western Reserve University President Barbara R. Snyder.

Dr. Hokenstad, who served as dean of the Mandel School from 1974 to 1983 and is currently honorary president of the Global Institute of Social Work, has worked closely with international students throughout his career.

“We are one of the best-known schools of social work for international leadership,” said Dr. Hokens- tadt. “The Mandel School does a lot to provide support to international students and foster a global dimen-

sion, and now there is a scholarship designed just for them.”

The first scholarship from the fund will be awarded in Fall 2015.

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Honor Roll continued

Leonard C. Simmons, DSW 1968
Agnes Mary Smith, MSSA 1961
Bradley Smith, MSSA 1967
Edith, MSSA 1963 & Bernard, MSSA 1954 Smith
Elizabeth Anne Smith, MSSA 1958
Linda Kay Smith, MSSA 1975
Robert Marquis Starr, MSSA 1956
Charles E. Stewart, MSSA 1955
Minna Baker Strack, MSSA 1970
Benjamin Sultz, MSSA 1953
Elda A. Sutherland, MSSA 1969
Bridget Andrews, MNO 2012
Josephine F. Ameling, MSSA 1955
Sr. Alicia Alvarado, MSSA 1976
Robert I. Allenick, MSSA 1977
Karen Ann Allen, MSSA 1983
Betty Allen, MSSA 1949
Diane Koury Alessi, MSSA 1979
Sara H. Akehi, MSSA 1972
Don B. Adamson, MSSA 1961
Leonard J. Tetlak, MSSA 1990
Maria J. Thompson, MSSA 2005
Richard W. Thompson, MSSA 1965
Mary Jo Allen Truman, MSSA 1983
Phyllis A. Wargo, MSSA 1993
Tammy Warner
Ieda Bernstein Warshay, MSSA 1964
Louis R. Weigele, MSSA 1978
Howard Myers Wells Jr., MSSA 1950
Sue E. Williams, MSSA 1969
Catherine Elizabeth Ferrer Willmott, MNO 1991
Joy G. Willmott, MSSA 1961
Zoe Breen Wood, PhD 2012
Maria Teresa Yuzon, MSSA 1997

Up to $99
Waheedsah S. Abdul-Jabir, MSSA 1991
Elaine D. Abend, MSSA 1957
Patricia Adadow, MSSA 1951
Ina C. Adams, MSSA 1971
Lynn Weissman Adams, MSSA 1968
Barbara, MSSA 1973 & Roger, MSSA 1973 Adams
Don B. Adamson, MSSA 1961
Sara H. Akemi, MSSA 1972
Diane Koury Alessi, MSSA 1979
Betty Allen, MSSA 1969
Karen Ann Allen, MSSA 1983
Robert I. Allenick, MSSA 1977
Sr. Alicia Alvarado, MSSA 1976
Josephine F. Ameling, MSSA 1955
Gloria Ruth Amissah, MSSA 1990
Bridge Andrews, MNO 2012
Elda Anelli, MSSA 1998
Suzanne Jill Appel, MSSA 1996
David Edwin Arnold, MSSA 1984

Constance J. Baker-Alden, MSSA 1971
Sarah E. Ball, MSSA 1969
Rene Barrat-Gordon, MSSA 1979
Dorothy May Baugh, MSSA 1988
Susan Lynn Bauman, MSSA 1998
Eva L. Beard, MSSA 1967
Jacqueline A. Beckwith, MSSA 1978
A. Gene Beer, MSSA 1976
Ralph D. Belk, MSSA 1996
Kenneth Allen Bender, MSSA 1979
B. Lenora Benson
Barbara A. Berenberg, MSSA 1974
Lynn C. Berg, MSSA 1994 & Howard Bram
Joan, MSSA 1979 & William, MSSA 1979
Bergman
Netta Berman, MSSA 1947
Rachel S. Berman, MSSA 1975
Delphine Bilski, MSSA 1970
Rachel Blake
David C. Bland, MSSA 1969
Michael Bloom, MSSA 1973
Deborah Bluestone, MSSA 1981
Michael, MSSA 1961 & Irma Blum
Deborah Kim Day, MSSA 1989
Willie J. Day, Jr., MSSA 2011
Cheryl Lee Deardorff, MSSA 1974
William Henry Debek, MSSA 1981
Marion DeBrosse, MSSA 2004
Sergio DeConno, MSSA 1976 & Margaret MacDowell, MSSA 1976
Maureen Dee, MSSA 1978
Lisa Ann Demeter, MSSA 1993
Surjit B. Dhoooper, PhD 1982
Hector Luis Diaz, MSSA 1981
Jill L. Dickie, MSSA 1977
Nada G. Di Franco, MNO 2008
John DiGiacomo
James L. Dineen, MSSA 1974
Dorothea Louise Douds, MSSA 1951
Lynn Doyle, MSSA 1962
Marilyn Driscoll, MSSA 1960
Alice Sydney Miller Barach, MSSA 1978
Ann Brooks Duff, MSSA 1950
Elizabeth Mary Durkin, MSSA 1989
Vanessa Dvorin Fremont, MSSA 2004
Christine Billau Dziad, MSSA 1991
Anne M. Eglinton, MSSA 1953
Rachel Cohan Eidelman, MSSA 1980
Howard V. Epstein, MSSA 1957
Nina G. Epstein, MSSA 1952
Robert, MSSA 1974 & Maureen, MSSA 1982 Falkenstine
Raymond, MSSA 1963 & Judy Fant
“Your support throughout this journey will contribute not only to my educational and personal growth, but to the educational growth of the individuals that I will serve as a social worker.”

Intensive Weekend MSSA Student

Taryn Higgins Gress, MSSA 2011, CNM 2011
Beatrice, MSSA 1974 & Burt Griffin
Mark, MSSA 1977 & Cheryl, MSSA 1977
Groner
Victor Groza O & Zane Jennings
Laura Marian Grushcow, MSSA 1968
Marilyn Grimley Guidotti, MSSA 1980
George M. Haddad, MSSA 1949
Anne Lobrecht Handel, MSSA 1975
Virginia E. Hansis, MSSA 1938
Cari Lynn Harley, MSSA 2008
Nancella Wilson Harris, MSSA 1962
William W. Harrison, MSSA 1971
Jennifer Marie Hartmann, MSSA 2012
Susan E. Heady, MSSA 2000
Richard M. Heath, MSSA 1953
Karen Ann Dibacco Heberle, MSSA 2003
Maureen Staunton Heffernan, MSSA 1985
Sandra M. Helm, MSSA 1970
Michael L. Hill, MSSA 1976
Ann J. Hippely, MSSA 1988
Sharon Rauch Hofmeister, MSSA 1993
Nancy Ann Houser, MSSA 1967
Stanton L. Hovey, MSSA 1966
Cami Ann Hrisak, MSSA 2009
Christina Lee Huff, MSSA 1995
James Keith Huffer, MSSA 1969
Susan M. Iekel-Johnson, MSSA 1997
Yoshiko Ikuta, MSSA 1955
Marcelitte O. Ivy, MSSA 1966
Annette Iwamoto, MSSA 2012
Kathy Joy Jackson, MSSA 1993
Vivian Hopkins Jackson, PhD 2008
Shirley Beck Johnson, MSSA 1975
William Breingan Johnston, MSSA 1986
Jacqueline Edwards Jones, MSSA 1981
Gloria C. Jorgensen, MSSA 1992
Harold Jowers, MSSA 1976

Anna Marie Julia, MSSA 1985
Inderjeet Bimpy Jumani, MSSA 1980
Rebecca L. Kaiser, MSSA 1971
Edith Holzbauer Kalech, MSSA 1953
Patrick J. Kanary O
Frances Patricia Kaschak, MSSA 1971
Kimberly John Kassler, MSSA 1982
Shiri Katz-Saltzman, PhD 2008
Carole Ferrell Kaufman, MSSA 1980
Abbie, PhD 1988 & Jonathan Klein
Marjory Simon Klein, MSSA 1981
Penelope S. Knight, MSSA 1984
Patricia Davis Koch, MSSA 1990
Ann Marie Kohankie, MSSA 1983
Orietta Vita Kohn, MSSA 1990
Mary Theresa Konopinski, MSSA 2013
Kathleen, MNO 2009 & Michael Kovacina
Karl V. Kovacs, MSSA 1975
John Kozelj, MSSA 2014
Rochelle Sindy Kramer, MSSA 1969
Amy R. Krentzman, PhD 2008
J. M. Krogness, MSSA 1983
Debbie S. Kruppa, MSSA 1990
Paul Kubek O
George F. Kuo, MSSA 1975
Audrey Labarre, MSSA 1956
Leah Noel LaCivita, MNO 1993
Rosemary Lann, MSSA 1975
Elizabeth Erneis Lau, MSSA 1970
Marianne Lax, MSSA 1990 O
Beverly, MSSA 1970 & Robert, MSSA 1969 Lee O
Geraldine Lou Leet, MSSA 1990
Merrianne Moss Leff, MSSA 1973 O
Dorothy H. Lepoff, MSSA 1969
Richard Alan Levin, MSSA 1980
Lenore Doris Levine, MSSA 1950
Elizabeth Allison Lierman, MSSA 2008
Belle W. Likover, MSSA 1969 O
Wayne, PhD 1986 & Darleen Lindstrom
Hani F. Lipp, MSSA 1965
John Lisy, MSSA 1977
Gail Long, MSSA 1967
Ronald C. Loos, MSSA 1968
Ruth E. Lovelace, MSSA 1962
Valerie D. Luck, MSSA 1967
Amy Luzar, MSSA 1997
Anne Marie Majerik, MSSA 1988
Cheryl Mann, PhD 1999
Dupre M. Marks, MSSA 1980
Sarah Katharine Masters, MNO 1995
Linda Maxwell, MSSA 1982
Ellen Arnold Mayer, MSSA 1982
James Michael McCafferty, MSSA 1990
Barbara J. McCall, MSSA 1997
Barbara Wilson McCorkhill, MSSA 1986
Sarah E. Meachen, MSSA 1978
Jahala Kay Meager, MSSA 1981
Lori Ann McGuire, MSSA 2011
Robert A. McIntosh, MSSA 1977
Sharron Lynese McKee, MSSA 1998
Kristi McNell, MSSA 1992
Patrick James McWeeny, MSSA 1982
Sarah E. Meachen, MSSA 1978
Jahala Kay Meager, MSSA 1987
Kathryn, MSSA 1983, PhD 1997 & Guy Mercer
Linda Merriman, MSSA 1993
Lynna, MSSA 1978 & Jim Metrisin
H. Joseph Meyer, MSSA 1967
Parvash Minou Michlin, MSSA 1969
Estate of Judith R. Millenson, MSSA 1945
Donald G. Miller, MSSA 1963
Dorothy Passoth Miller, MSSA 1969
Joan, MSSA 1969 & Gerald Miller
Michael Lee Miller, MSSA 1969
Sharon D. Miller, MSSA 1985
Sonia Minnes, PhD 1998
Charlene Bryce Montford, MSSA 2008
Barbara N. Moore, MSSA 1955
Mary R. Moore, MSSA 1944
Kathleen, MSSA 1987 & Thomas Moss
Margaret R. Mueller, MSSA 1973
Martha W. Murphy, MSSA 1988
Meg W. Murphy, MSSA 1980
David J. Myers
Deborah Welms Myers, MSSA 1988
Mariann Ruito Myers, MSSA 1998
Susan J. Navish, MSSA 1978
Benjamin Nichols, CNM 2002 & Sharon Nascon, MSSA 2002
Nancy J. Nickles, MNO 2003
Patricia Walcutt Nobili, MSSA 1983
Thomas Edward O’Brien, MSSA 2003
Billie J. Ochberg, MSSA 1991 & Sandro Cinti
Curtis O’Neal
Patricia Bresnahen Osher, MSSA 1977
Thomas Paul O’Toole, MSSA 1987
Ruth Eloise Palmer, MSSA 1983
Nicholas Anthony Palumbo, MSSA 1980
Suandra Kay Panezich, MSSA 2008
Ellen R. Papadimoulis, MSSA 1974
Judith K. Patterson, MSSA 1974
Suzanne M. Pavlock, MSSA 1997
Sally, MSSA 1984 & Richard Petro
Suzanne B. Plumb, MSSA 1977
Christopher St. Claver Plummer, MSSA 2007
Shelly Power, CNM 1998
Jean T. Pracko, MSSA 1965
Gail Vander Horst Procter, MSSA 1966
Glorious Knight Pulliam, MSSA 1969
Phyllis Jane Raphael, MSSA 1978
Margaret A. Raub, MSSA 1962

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“Your support makes it possible for me to not only pursue my dream, but to instill a dream in others.”

Full-Time MSSA Student

Janice Marie Reash, MSSA 1969
William Elwood Reber, MSSA 1962
James E. Reynolds, MSSA 1966
Ellyn Elizabeth Rideout, MSSA 2008
Dwight W. Rieman, MSSA 1949
Mary Michos Riolo, MSSA 1963
Jeffrey Paul Riskin, MSSA 1987
Lauren Elaine Rivers, MSSA 2012
Susie Mitchell Rivers, MSSA 1972
Amy Restorick Roberts, MSSA 2000, PhD 2013
Margaret Reynolds Robertson, MSSA 1979
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Darlene A. Rogers, MSSA 1974
Jaroslaw Richard Romanuik, MSSA 1999
Ruth L. Rosen, MSSA 1962
James A. Rosenthal, MSSA 1992
Margaret, MNO 2010 & Ted Roudebush
Thomas L. Royer, MSSA 1971
Rory D. Rubin, MSSA 1996
Anne Judson Rucker, MSSA 2003
Barbara J. Rudolph, MSSA 1975
Christine Ruma-Cullen, MSSA 1993
Anthony Rushin, MSSA 1963
Nancy M. Ruskin, MSSA 1974
Mary Russell, MSSA 1958
Joe Salloum
Stephan Andre Salmon, MSSA 2013
Patricia Sandau-Beckler, PhD 2003
Ruth Ann Sandstedt, MSSA 1970
Patrick A. Sapio, MSSA 1959
Richard Sava, MSSA 1963
Susan Scher, MSSA 1969
Scott David Schlachter, MSSA 1984
Pamela Ann Schmitz, MSSA 1982
Joan Stephens Schoeniger, MSSA 1954
Susan F. Schroeder-Barda, MSSA 1974
Nancy A. Schultz, MSSA 1984
Barbara A. Schwartz, MSSA 1978
Debra Joy Segi-Kovach, MSSA 1982
June Ann Semer, MSSA 2006
Abigail Nagler Sender, MNO 1994
Michael R. Sering, MSSA 1993
Jeanne Frances Shea, MSSA 1981
Marcia Sheiman, MSSA 1947
Annette Colarochio Shelton, MSSA 1984
Stephen Shober
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- Jeffrey S. Zabinski, MSSA 2011
- Irwin Jay Zaretsky, MSSA 1969
- Elizabeth A. Zborowsky, MSSA 1964, PhD 1986
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Battling a Heroin Epidemic

Faculty, Students and Alumni are on the Front Lines to Address an Unprecedented Crisis

Heroin was once thought of as an underworld drug, with “junkies” confined to the shadows of low-income urban areas. Today, heroin’s wreckage is visible throughout Cleveland and Cuyahoga County, and across the nation. It is a health crisis that cuts across geographic, social, racial and economic boundaries—from suburban soccer moms to high school athletes to famous actors and well beyond.

Actor Philip Seymour Hoffman’s death in early 2014 from a mix of heroin and other substances brought renewed attention to the drug’s increasing popularity in the United States, but those on the front lines have known for several years that heroin was quickly becoming a full-blown epidemic.

Nationally, the number of heroin-related deaths more than doubled from 2010 to 2013, according to the Centers for Disease Control and Prevention. In Cuyahoga County, that number has nearly quintupled since 2007—from 40 deaths to 195 in 2013—which is more than triple the average number of motor vehicle fatalities in the county and well above the number of homicides.

Why the surge in heroin use and deaths? Experts believe there are two primary reasons: An increase in heroin importation by Latin American drug cartels has led to a larger, cheaper supply; and, many users have progressed to heroin after becoming addicted to prescription opiates for pain relief. Prescription pain killers became more expensive over the last several years as the country cracked down on prescription drug abuse and physicians overprescribing them. The new product is also purer and doesn’t require a needle. It can be smoked or snorted, making it more appealing to teenagers and the college-educated.

For more than 30 years, the Mandel School has addressed substance abuse through the AODA (Alcohol and Other Drug Abuse) curriculum specialization (see sidebar on page 27), and through world-renowned research and training centers. In the articles that follow, you’ll read how Mandel School faculty, researchers, students and alumni are responding in a variety of innovative and hands-on ways to meet the heroin epidemic head on.
A More Just Form of Justice

Begun Center Research Demonstrates Impact of Innovative Drug Courts

Some come to court from the suburbs in khakis and sweaters. Some come from the city in work clothes. Some come in jail-issued orange jumpsuits. Regardless of where they come from or what they wear, most find themselves on the wrong side of the law and in court because of one common denominator—heroin.

Except this is no ordinary court.

It’s the Cleveland Municipal Drug Court, which offers an alternative to incarceration by treating defendants as drug addicts who have committed crimes, as opposed to treating them solely as criminals. The municipal drug court and the Cuyahoga County Common Pleas Drug Court are under the Stephanie Tubbs Jones Greater Cleveland Drug Court umbrella, where both courts share treatment resources, case managers and graduation ceremonies.

The drug courts are designed to be treatment programs for nonviolent drug offenders—abusers, not traffickers. Participants are placed under strict court monitoring and must submit to random drug tests, undergo counseling and treatment services, and attend regular court meetings with judges. If they graduate, their conviction is dismissed and their record expunged. If not, they face jail time and a felony record.

Researchers at the Mandel School’s Dr. Semi J. and Ruth W. Begun Center for Violence Prevention Research and Education have been actively evaluating drug courts in Cleveland and across Ohio for several years, following participants for the 12 to 18 months they participate in the programs and beyond. Margaret Baughman Sladky, PhD, senior research associate at the Begun Center, serves as the principal investigator for nearly a dozen ongoing evaluations.

She and her research team are present at most drug court sessions, interviewing participants one-on-one, compiling and aggregating data, and participating in weekly meetings with the court team, which includes judges, treatment professionals and case workers. Through such collaborations, Dr. Baughman Sladky and her team are able to identify interventions that may help the criminal justice system meet the needs of a substance user who faces criminal charges. They also see firsthand the challenges triggered by addiction and how drug court offers a path to wellness and away from jail.

“Addicts who commit crime are not necessarily criminals predetermined to lead a life of crime. Their criminal behavior and motivations are related to their opiate/heroin addiction. If you treat their addiction, then you often treat the criminality as well,” Dr. Baughman Sladky said.

Reduced Recidivism

In a recent recidivism examination that compared 249 participants in the Cuyahoga County Drug Court to 216 randomly sampled individuals with dependent drug diagnoses and similar criminal charges, Dr. Baughman Sladky and Begun Center Research Assistant Lacey Caporale determined that drug court graduates return to the criminal justice system at a significantly lower rate than those who don’t go through the program. Only 8.4 percent of drug court participants were re-arrested 12 months after graduating from the program compared to 27 percent of non-drug court individuals.

Cuyahoga County Common Pleas Court Judge David T. Matia, LAW 1990, has presided over the county’s drug court since its inception in 2008. Under his watch, more than 300 Cuyahoga County residents have successfully matriculated through the court and its strenuous treatment program. The program’s success continues to attract local, state and federal government funding.

“Without the work of the Begun Center, we would not have proof to lead a life of crime,” Judge Matia said. “The revolving door to court to prison and back gets old. It’s so fulfilling to be a drug court judge and be able to offer this complete, holistic approach to help people get their lives back together.”

In the past year alone, the U.S. Department of Justice’s Bureau of Justice Assistance and the Substance Abuse and Mental Health Service Administration (SAMHSA) has awarded more than $3 million to Northeast Ohio to expand the number
of people enrolled in drug courts and offer new heroin/opiate interventions and treatment approaches, with the Begun Center receiving more than $475,000 of the money to provide evaluation services.

“Mandel School researchers are on the front lines of this epidemic, following individuals, measuring program outcomes and identifying factors associated with successful programming,” said Dr. Baughman Sladky.

One member of her team is Paul Tuschman, a first-year Mandel School student pursuing his Master of Science in Social Administration (MSSA), specializing in adult mental health. An interest in research and mental health and substance abuse led him to the Mandel School and pursuing a position as a research assistant with the Begun Center even before fall classes began. As a research assistant, he has been observing court sessions and staff meetings, and gathering and reviewing opiate literature for Dr. Baughman Sladky outside of a busy class schedule and field placement work.

“The heroin problem is much more prevalent than I realized, as it has expanded from urban into suburban areas. When I have more time this summer, I’d like to study the social interactions between judges and clients, and clients and their personal relationships, to understand how that affects their success,” said Tuschman.

The Changing Face of Addiction

As Tuschman alluded to, preconceived notions about the face of addiction quickly disappear after observing a drug court. In 2008, drug addicts in court were older with a full continuum of drug use (alcohol, marijuana, crack cocaine, etc.). According to Dr. Baughman Sladky, today 80 percent of the drug courts’ dockets involve heroin/opiate addicts. Of those, 90 percent are Caucasian, 85 percent are under the age of 34 and nearly 50 percent are female.

“The heroin epidemic has put us on our tail,” explained Dr. Baughman Sladky. “There is a completely different criminal justice profile with different treatment needs that require new approaches.”

Beyond the physical and emotional toll on individuals and families is the economic cost to society, where young people can’t hold a job or go to school because of their drug dependency. “Picture individuals in their early 20s, unable to ever contribute to our labor force in a meaningful way due to felony records,” said Dr. Baughman Sladky. “For them, drug court offers the opportunity to restore their future. For the criminal justice system, drug court is a new approach to address the already overcrowded and overburdened jails and prisons.”

The changing face of addiction means a continuing flow of evaluation work for Mandel School researchers and students as they examine new interventions, such as the use of medication-assisted treatment, recovery coaches, mentors and trauma treatment services. It also means continuing to witness the peaks and valleys that come with drug court.

For some participants, the addiction proves too much. The Greater Cleveland Drug Court has had 18 overdose fatalities over the years and many other participants sent to jail even after being given second chances. Despite the lows, there are many more joyful endings.

Dr. Baughman Sladky said being able to witness a drug court graduation is a true privilege, seeing individuals who have been able to begin life again, in a new skin, managing life without drugs. “In the same way you feel the pain when they began the drug court process, you feel the joy and take note of how they stand with their shoulders back and head held high.”

The one nonverbal sign that strikes her the most at the end of drug court, during the final evaluation interview, is eye contact. “Beautiful eyes void of the shame and self-loathing I saw during earlier interviews.”

She said it’s impossible not to share in their happiness for that afternoon, but it’s tempered with a dose of reality. “We know there will be new individuals to enroll next week.”
Heroin Hits Home
Student Turns Family Tragedy into Prevention and Rescue Mission

As executive director and co-founder of Live4Lali, Inc., a nonprofit organization dedicated to education and resources about drug addiction and mental illness, Chelsea Laliberte spends her days fighting the war on drugs in America. And as a student enrolled in the online MSSA program, she’s gaining the clinical background that will help her better field inquiries and provide assistance to families torn apart by drug abuse and mental disorders.

Laliberte, a Chicago-area native, knows firsthand this horror. She lost her younger brother, Alex, to a heroin overdose in 2008.

“Six years ago, nobody was really talking about heroin or the drug addiction and overdose epidemic because it was stigmatized,” she said.

Around the time of her brother’s death, Laliberte was finishing a work-and-live program in London. She came home and knew something was not right with her brother, but she and her family members struggled to determine what was wrong.

“We didn’t know he was using heroin until the day he died. It doesn’t just affect him; it affects everyone who knows him. What you don’t know can kill,” she said.

A passion for change and a desire to help others experiencing the throes of addiction drove Laliberte and her parents to start Live4Lali in January 2009, only a month after Alex’s death.

“There was literally nothing out there. There was no general awareness campaign for addiction. There wasn’t even a centralized point for education for the public, doctors, educators or anything,” she said. “We were, and still are, in a very broken system of criminalizing these people. Over a five-year period there has been a significant shift in that viewpoint. People are really starting to grasp the seriousness of this disease.”

While heroin is ultimately what caused Alex’s death, his using began as a result of other drug use—a common cycle, according to Laliberte.

“Prescription pills are shelled out so irresponsibly in this country,” Laliberte said, adding that many people begin taking opioid painkillers and become addicted. Before they know it, they are seeking out other ways to satisfy their cravings. Heroin is readily available and cheap. Drug dealers have successfully targeted the suburbs. And as Laliberte has found through her research, more often than not, victims are 18- to 25-year-old white males.

The impact of drug use extends well beyond the victims and their loved ones, Laliberte said. Using has an economic impact, costing taxpayers billions of dollars every year.

“It’s going to take a very, very long time to fix the problem. Every system that exists in the country is affected by this,” Laliberte said.

Laliberte’s work at Live4Lali tackles the epidemic in several ways.

“The most immediate need is preventing death,” Laliberte said, adding that the organization’s efforts to educate the public, law enforcement officers and others on the use of Naloxone, a life-saving antidote, tie into this initiative.

Live4Lali also works to re-educate the public on why people use drugs, as well as supporting treatment research, court and support services, grief support groups and other entities that aid victims of the heroin epidemic.

The Lake Zurich, Illinois-based nonprofit primarily serves the Chicagoland area, but Laliberte often fields inquiries from across the country. In 2015, Live4Lali is focusing on getting two initiatives off the ground. One is the opening of an education and resource center in the Chicago area. Second is a national awareness campaign that will feature public speeches and awareness events.

Laliberte believes the online MSSA program will help her achieve these goals, and more. She chose the online program because of the flexibility it provided to fit with her busy schedule. Laliberte is studying part-time and expects to graduate in 2016. Upon completion, she hopes to clinically counsel individuals struggling with mental health and drug addiction.

“When anybody calls, no matter what they need, I now have the skills and ability to point them in the right direction,” she said.

For more information about Live4Lali, visit Live4lali.org or call 1.844.LV4.LALI.
As drug use persists and impacts more young people in Northeast Ohio, an after-school drug abuse recovery program, slated to open over the coming months, couldn’t come sooner, according to a long-time substance abuse counselor.

“Adolescents are naturally impulsive because of their brain development. Trying drugs seems like a fun thing to do,” said Joy G. Willmott, MSSA 1961, a private practitioner who teaches on the adjunct faculty at the Mandel School and also serves on the Mandel School Alumni Board.

Willmott is spearheading the opening of the after-school program as chairman of the board of directors of The Gate House School. The Gate House School’s mission is to prepare high school students in recovery for their next step in life. The school is also working to start a fully accredited daytime schooling program in the future, but in the meantime expects to begin the after-school program in the spring.

“Heroin is coming to the high schools like a railroad train, very fast. These kids need more help than they are getting. They are very at risk,” she said.

Over the past decade, Willmott has seen the average age of first drug use move from young adults in their 20s to 16-year-old children.

“Once they finish treatment, there is nothing else for them except 12-step meetings,” Willmott said. “They go back to their high schools and the only people they know are their using friends. The relapse rate is pretty high. We want to offer kids a sober, safe place to go to school.”
Addiction and Mental Health Board Guides Northeast Ohio Planning and Response to Heroin Epidemic

In Cuyahoga County, heroin usage and deaths continue to rise, but so do efforts to curb the epidemic with the help of the Alcohol, Drug Addiction and Mental Health Services (ADAMHS) Board of Cuyahoga County. ADAMHS is responsible for planning, funding and monitoring public health and addiction services delivered to county residents. Working behind the scenes to direct ADAMHS' response to the epidemic are Mandel School alumni and faculty. Eugenia Cash, MSSA 1992, leads the ADAMHS board of directors while David Biegel, PhD, the Henry L. Zucker Professor of Social Work Practice and co-director of the Center on Substance Abuse and Mental Illness, serves as the board's vice chair. Instructor Richard Romaniuk, PhD, LISW-S, also serves on the board.

Cash grew up in the inner city, where the effects of cocaine addiction surrounded her. Now working for the Cleveland Metropolitan School District and serving on the ADAMHS board, she is witnessing the effects of heroin addiction on a new, younger generation. “We are seeing talented young people from the city and suburbs using heroin as young as age 12, and how easy it is for them to fall into addiction and how tough it is to get help,” Cash said. “This epidemic is humbling. You can't say 'it can't happen here,' because it's happening everywhere. And people are dying in record numbers.”

The three are helping shape the ADAMHS Board efforts to stop the epidemic by expanding treatment and prevention programs. “We are fortunate to have the knowledge and expertise of three board members directly related to the Mandel School,” said William M. Denihan, CEO of the ADAMHS Board of Cuyahoga County. “We have relied on their guidance in developing new initiatives that address a variety of issues related to the heroin epidemic.”

These initiatives include increasing detoxification services to reduce the average two-week waiting list; the addition of 15 residential treatment beds to provide treatment to 28 men addicted to heroin and other drugs that are currently waiting for services; the development of sober beds to provide longer term residential treatment to 60 women and men every month; and, the continuation of a 24-hour suicide prevention and heroin addiction hotline.

“Our 18-member board is very diverse but with the same passion—to address the needs of the people and be a catalyst for change,” Cash said.

Clinical Change continued from page 26

The CEBP works closely with the Ohio Department of Mental Health & Addiction Services and county health authorities across Ohio and in 22 other states to train community-based behavioral healthcare organizations, hospitals and community health clinics around heroin addiction to improve clinical knowledge and skills, and improve recovery outcomes. The CEBP also works with providers to integrate substance abuse and mental health treatment, and provide them with tools to measure their progress.

“There has been an enormous increase in the need and demand for services, compounded by the fact that most treatment is offered in the context of acute care with isolated episodes of treatment rather than continuity of care for chronic illness,” said Ric Kruszynski, MSSA 1993, the director of consulting and training for substance abuse and mental illness (SAMI) initiatives at the CEBP and adjunct instructor at the Mandel School. “We are trying to help change that to ensure those who need it have access to care and the appropriate level and continuity of care, together with best practices for the best outcomes.”

For more information about the CEBP, visit centerforebp.case.edu.

AODA Curriculum: Innovative and Certified

The AODA curriculum specialization at the Mandel School was one of the first of its kind at a school of social work, founded more than 30 years ago by Emeriti Professor Lenore A. Kola. Today, it is one of the core specializations offered in the direct practice concentration. The AODA curriculum at the Mandel School is certified by the Ohio Chemical Dependency Professionals Licensing Board to meet its requirements for a master’s level license.
The Superhero Way!

Student combines his love for comics and social welfare to forge new treatment path

A young boy enchanted with comics. Nothing unusual about that. But for Valentino Zullo, second-year Mandel School student, comics have gone beyond an ordinary boyhood fascination.

Zullo began reading comics at age 4 to learn English (his first language was Italian). He did learn English—and much more.

Both a social worker and a comics scholar, Zullo combines his passion for superheroes, supervillains and social justice in working with mental health patients and other social workers. He studies how mental health disciplines like psychiatry, psychology, psychoanalysis and social work interrelate with comics.

According to Zullo, superhero stories are invested in the origin story of these characters and how the heroes got their powers—similar to social workers understanding the background stories of what makes their clients who they are. Graphic novelists have also revealed their own personal struggles with mental illness through their work and Zullo believes clients may benefit from similar introspection.
“Having a client tell his or her story in the form of comics, or reading comics by others with similar mental health issues, allows the social worker an entry point into understanding their stories,” he said.

Doctoral candidate Jenni Bartholomew has taught Zullo in class and said she has witnessed his ability to connect an origin story, something that created them and shaped them, to what the person ultimately can become.

“In class he often looks beyond the academic work, synthesizing current events, experiences in his field placement, art, music, literature, social work theory and readings. He sees these things as a continuum of expression, something that enriches the stories in the lives of people he interacts with. The ability to read people, to value their skills, to understand their passion and motivation... not a bad super power, even for a social worker,” said Bartholomew, who is also a research assistant with the Dr. Semi J. and Ruth W. Begun Center for Violence Prevention Research and Education.

A Flourishing Super Passion
Zullo received his undergraduate degree from Kent State University, where an English professor set him on his academic course with just five words: “Why don’t you study comics?”

Zullo has since modeled his career trajectory after that professor, his mentor Vera J. Camden, PhD, whose work provides a multidisciplinary model of integration:

She is a professor of English at Kent State University, a clinical professor of psychiatry at Case Western Reserve University, clinical faculty of social work at Rutgers University, and a supervising and training psychoanalyst at the Cleveland Psychoanalytic Center.

After receiving a master’s degree in English and women’s studies from Bowling Green State University, Zullo began pursuing his MSSA with a specialization in adult mental health. He is doing his field placement work at the Veterans Affairs Medical Center’s in-patient psychiatric ward and has been accepted for early admission to the Cleveland Psychoanalytic Center for additional training.

Zullo is determined to combine his English, social work and psychoanalytic training into a new form of treatment he calls “comics and the clinic.”

Spreading the Word
Zullo is sharing his “comics and the clinic” collaborative, multi-institutional project beyond the Mandel School through discussions surrounding mental health, diversity, art, film, literature and, of course, comics.

Since spring 2014, he has been leading a multi-series program for the Cleveland Public Library as part of the library’s Get Graphic! program. Through these discussions, Zullo has been inspired by the collaboration process—one series within the program actually emerged out of another discussion. Participants were reading the comic *Batman: The Killing Joke* and a participant said he felt bad for The Joker after learning his origin story. This led Zullo to create a new “Evil and Empathy” series to discuss teaching empathy through the origin stories of supervillains.

Zullo also runs film discussions at the Cleveland Psychoanalytic Center that draw a diverse crowd, from graduate students in biomedical sciences to practicing clinicians to members of the Cleveland Orchestra. He chooses one current popular movie and leads a discussion on psychoanalysis around the film.

He has been selected as the 2015 Scholar-in-Residence at the Ohio Center for the Book, a federally funded center housed in the Cleveland Public Library that works to support and promote literacy in the community.

Zullo has since created a speaker series for comics scholars and creators, and will partake in a series in collaboration with the Anisfield-Wolf Award that recognizes books that have made important contributions to the understanding of racism and human diversity. He has given lectures at many universities and schools throughout Ohio and wrote an article slated to appear in an issue of international psychiatry magazine *Asylum*.

Zullo believes there are many future applications for this type of work.

“I think social workers need to study all types of popular culture,” said Zullo. “I am the comics guy, but others should be inspired to study video games, social media and so forth. We need to keep abreast of popular media if we are going to truly engage and connect with our clients.”

At school, Zullo is a big proponent of incorporating more disciplines into social work. “Since his arrival at the Mandel School, Valentino has advocated for more arts and humanities content in social work education,” said David Crampston, PhD, associate professor and associate director of the Center on Urban Poverty and Community Development.

“I love his examples of how superhero comics give us a window into our profession and the work we do.”

Illustration by Jim Ray
We recognize the many achievements and contributions Mandel School alumni make in all corners of the world. Please send your news to: Nada Di Franco, nada.difranco@case.edu, and include your name, class year, email address and phone number.


Leonard C. Simmons, DSW 1968, is keeping busy while living in Columbia, Md.

E. Gene Shumway, DSW 1969, retired in 1991 from Brigham Young University, then served The Church of Jesus Christ of Latter-day Saints for one year on a social service mission to Canada. After that, she worked for eight years as a therapist in a residential treatment center for adolescents called Discovery Academy. She is now fully retired.

Thomas Oellerich, PhD 1975, is enjoying his retired status with his wife of more than 50 years.

Fred Eisinger, MSSA 1976, retired last year after 27 years as executive director of Seagull Industries for the Disabled of Palm Beach County, Fla., an organization that works to provide support for individuals with disabilities, as well as assist people who have difficulties with employment.

Sandra W. Johnson, MSSA 1976, has retired but is keeping busy taking yoga and qigong (the Chinese practice of aligning body, breath and mind for health, meditation and martial arts training) classes to be able to enjoy her grandchildren, traveling and the daily activities of living.

Barbara Obiaya, MSSA 1976, director of family support services at the Achievement Centers for Children in Highland Hills, Ohio, received the 2014 Mental Health Professional of the Year Award from The Alcohol, Drug Addiction and Mental Health Services (ADAMHS) Board of Cuyahoga County.

Christopher Hall, MSSA 1978, CNM 2001, volunteers as an ombudsman for the Long Term Care Ombudsman (LTCO) office in Cleveland, which monitors nursing homes and long-term care facilities. Hall finds this work both interesting and rewarding, and says it is an effective way to keep good standards in place.

Louis R. Weigle, MSSA 1978, received the 2014 Social Worker of the Year Regional Award (Region 3, Cleveland area) from the Ohio Chapter of the National Association of Social Workers (NASW).

Debby Segi-Kovach, MSSA 1982, is a clinical social worker at All Children's Hospital in St. Petersburg, Fla. She recently presented at the National Association of Perinatal Social Workers Annual Conference in San Antonio, Tex., speaking on ethical dilemmas in the neonatal intensive care unit (NICU).

Chun-An Chien, PhD 1983, has retired as a professor from Tunghai University in Taiwan.

Marcie “Marcia” Taylor, PhD 1983, has been living in Canada for 22 years with her husband. Although she is retired, she remains active in her church, Habitat for Humanity, in fitness activities and the sport of pickle ball.

Catherine Busch Iannadrea, MSSA 1984, is a tele-medicine therapist for Signature Health. She lives in Florida and sees Medicaid clients in Willoughby, Ohio, via Skype. She has worked for decades with teens and adults in both school and agency settings.

Jean Lawrence, MSSA 1984, is a research scientist and epidemiologist with Kaiser Permanente, Southern California, where her work focuses on children, adolescents and young adults with diabetes, as well as diabetes during pregnancy. She is also a member of the National Youth Strategies Committee for the American Diabetes Association.

Margaret Adamek, PhD 1989, is a professor and director of the PhD program at the Indiana University School of Social Work. She also took a 10 month sabbatical sponsored by a Fulbright Fellowship (from August 2012 to June 2013) in Ethiopia. While on sabbatical, she worked with PhD students in social work from Addis Ababa University.

Alene Hokenstad, MSSA 1990, is senior director at Improving Healthcare for the Common Good (IPRO) in Lake Success, N.Y. She is directing a five-year contract with the New York State Department of Health that provides implementation assistance with the recent health reforms, focusing on health homes, patient-centered medical homes and hospital transformation initiatives. She oversees a staff of 75, including social workers, physicians, policy analysts and data analysts.

Jane Miller, MSSA 1990, works in private practice as a licensed psychotherapist/clinical social worker with a particular interest in holistic modalities of healing and working with psychiatric service dogs. Her book, Healing Companions, Ordinary Dogs and Their Extraordinary Power to Transform Lives, shows how dogs can change and enhance the lives of their human companions. In 2012, Miller started Healing Companions, Inc., a nonprofit organization in Oberlin, Ohio, dedicated to assisting individuals severely limited by mental illness to lead better lives through partnership with service dogs.

Lucinda Lavelli, MNO 1991, dean of the College of Fine Arts at the University of Florida, is serving the second year of a two-year term as president of the International Council of Fine Arts Deans.

Eugenia Cash, MSSA 1992, is the new chair of The Alcohol, Drug Addiction and Mental Health Services (ADAMHS) Board of Cuyahoga County in Northeast Ohio. (See cover story for more on Cash’s work on the ADAMHS Board.)
Beth Embrescia, MSSA 1994, introduced Gloria Steinem at the Town Hall of Cleveland lecture held at Severance Hall September 9, 2014. Embrescia is the community advisory board president of the Flora Stone Mather Center for Women at Case Western Reserve, which partnered with Town Hall of Cleveland on the lecture. She also serves as a member of the Mandel School Visiting Committee. Pictured below is Embrescia (left) with Gloria Steinem.

Ralph D. Belk, MSSA 1996, presented a symposium, Intercultural Implications for Engaging African-American Adolescent Males Exhibiting Trauma Symptoms, at the 2014 NASW Ohio conference. He is the deputy executive director for program administration at the National Center for Children and Families (NCCF) in Bethesda, Md. His responsibilities include providing operational oversight, regulatory and contractual compliance, and overall team leadership to NCCF direct service programs through program level integration, quality assurance, supervision and training, outcome measurement, and financial management.

Laura Hokenstad, MSSA 1996, serves as director of health safety, security and environment at the Northwestern University branch campus in Doha, Qatar. She has worked in the emergency management field for 15 years, including positions with the Red Cross and the Federal Emergency Management Agency (FEMA). She is also a FEMA master exercise instructor and an adviser on post-earthquake recovery in Sichuan, China, and hurricane recovery in the United States, Caribbean and Micronesia.

Lisa Hamer Jenkins, MSSA 1997, is excited to share that her new book, Inspire! Women's Stories of Accomplishment, Encouragement and Influence, has been published. She co-authored the book with 24 other women from across the United States. Her chapter is titled “Mom Went Running.” Jenkins said, “I had the privilege of sharing my story among an inspiring group of women. Each individual shares her unique story of courage, Linda Crowell, MSSA 1990, PhD 1995, Addresses Social Issues During African Mission Trip

Linda Crowell, MSSA 1990, PhD 1995, traveled to Liberia, West Africa, for the United Methodist Women's Ubuntu Journeys. During the trip, Dr. Crowell was team leader for a group of women conducting leadership training, HIV/AIDS and domestic violence awareness. Participating in the Ubuntu Journeys provides short-term mission service opportunities to interact with the world through mission partners. The journeys to various parts of the world bring women of faith together through a shared mission to address social issues and discover new ways of working in collaboration, supporting one another and growing spiritually. Ubuntu is an ancient African word that means ‘I am human because you are human.’

Dr. Crowell was chosen to serve as team leader for the Liberia journey because of her past travels and mission work in Liberia and Sierra Leone. She has made three previous trips to Liberia and visited many mission sites in the country’s cities and villages. During this trip, the Ubuntu team also traveled to Harrisburg, Liberia, to support the Farmer-to-Farmer program of the East Ohio Conference of the United Methodist Church. This program has provided a tractor and other farm implements and tools, plus seeds and various supplies to help the farmers increase their yield and have products to take to market. While in Harrisburg, Dr. Crowell had a vision to help the women of the community learn to sew. This small “seed” so inspired the women that they decided to establish a women’s empowerment center. The women made their own bricks for the building, and learned to make items to sell and for their families. Dr. Crowell is honored to report that the facility was named the Dr. Linda Johnson Crowell and Rev. Cathy Ake Center.

At home in Oakwood Village, Ohio, she is president of Linda F. Crowell Consulting Associates, which she founded in 1997 to assist agencies and organizations in program planning and implementation, conducting agency-based research and engaging in program evaluations. Her work entails both process and outcome methodologies, including conducting focus groups. Her company has been involved in a wide range of evaluation projects emanating at the federal, university, foundation, agency and program levels. Linda F. Crowell Consulting Associates engages a number of associates to conduct field interviews on research projects and has been involved in numerous data collection activities at the Mandel School.
New Alumni Board Member Honored with NASW Ohio Social Worker of the Year Award

Stacy Simera, MSSA 1996, is passionate about adolescent mental health. She recently received a 2014 National Association of Social Workers (NASW) Ohio Social Worker of the Year Award, which she said “reinforces that I’m doing the right thing.” In addition to providing counseling and psychosocial therapy in private practice at Gary Robinson & Associates LLC in Kent, Ohio, Simera is an active volunteer as the leader of the Northeast Ohio Chapter of Start School Later. She also chairs the Ohio Adolescent Health Partnership Sleep Committee and most recently was inducted as a member of the Mandel School Alumni Board.

Through Start School Later, she advocates for later middle and high school start times in Ohio. “We are ignoring a key developmental stage that creates a later shift in sleep cycles in teenagers. It’s not that they’re lazy. It’s biology,” Simera said. She is also an adjunct instructor at Stark State College and is active on social media, both personally (@StacySimera on Twitter) and professionally by chairing the social media committees for the Ohio Adolescent Health Partnership (@OhioAdolescentHealth) and the all-Ohio chapter of Start School Later Ohio (@SSLOhio). She said she is excited and honored to be on the alumni board. “It is yet one more opportunity to give back to my profession, because the Mandel School gave me my profession,” she added.

accomplishment and triumph, many having overcome difficult circumstances. The stories are lessons learned while in the process of discovering internal strengths and the amazing powerful force that women are in our world.” Jenkins works as the dementia coordinator for Community LIFE near Pittsburgh, which helps older adults remain at home. She said that while at the Mandel School, her field placement with what was then the Cleveland Chapter of the Alzheimer’s Association fostered her love of working with individuals and families living with dementia. She and her husband Jamson live in Pittsburgh and have two children, JJ (15) and Elle (12). She’s also a blogger and motivational speaker.

Ellen (Moss) Miles, MNO 1997, is retired and living with her husband Jeffrey, who is an aerospace engineer, in Beachwood, Ohio. In addition to taking courses at local colleges, Miles is a Bronze Life Master in bridge.

Jeffrey Bowen, MNO 1998, wrote the article “Death & Taxes,” which appeared in Elephant Journal on April 18, 2014, as well as the poem “twenty five,” which appeared in the Crisis Chronicles Cyberlitmag on March 30, 2014.

Margaret “Peggi” Conway, MSSA 1998, Mandel School Alumni Board member, participated in the Gay Games held in August in Cleveland. Here, she proudly displays the medal she received for participating.

Jaroslaw Richard Romanik, MSSA 1999, wrote the article “Intimacy Problems Among Military Families: The Role of Information Technology and Military Sexual Trauma,” which was featured in the 2013 NASW Intersections in Practice newsletter, issue no. 7. Romanik will be teaching a military social work practice course at the Mandel School in spring 2015. See more on his work in this issue’s cover story.

Fran Danis, PhD 2000, recently retired from the University of Texas at Arlington, but will continue to conduct research, consult and train.

Emily K. Dakin, MSSA 2001, PhD 2004, is a new faculty member at Appalachian State University in Boone, N.C., where she is a professor in the department of social work.

James “Jim” A. Guseilo, MSSA 2001, of Bolivia, N.C., is enjoying a social work leave of absence and recharging his soul before returning to hospice work.

Amy Restorick Roberts, MSSA 2000, PhD 2013, is an assistant professor in the department of family studies and social work at Miami University. She recently presented a webinar on aging entitled Mind Alert Series that was sponsored by the MetLife Foundation.

Angel Rosario, MSSA 2002, a children services administrator for the Los Angeles County Department of Children & Family Services, is heavily involved in the development of a core practice model for Los Angeles County as the primary program manager. He is also a member of the design team in the field of child welfare for the state of California. The team is working to highlight the central values of high quality social work practice in all communities.

Rebecca Nelis, MSSA 2003, is owner and clinical director of Pathways of Ohio Counseling Services, LLC. In 2008, she opened her private practice that employs three full-time employees. She has worked for more than a decade in mental and behavioral health settings, including
the areas of depression, bipolar and anxiety disorders, and addiction.

Scott Arthur, MNO 2004, became the vice chancellor for advancement of the Anschutz Medical Campus at the University of Colorado in June 2014. Arthur brings 15 years of experience as a fundraising leader at major medical institutions and nonprofit organizations. Most recently, he was vice president of constituent giving at the Nationwide Children’s Hospital Foundation in Columbus, Ohio, the fourth-largest children’s hospital in the United States. There, he led a major fundraising program that increased giving nearly 400 percent in two years. Prior to that, he was a major gift officer for the Mayo Clinic in Rochester, Minn., raising more than $11.2 million over three years. He also co-founded a nonprofit to instill business skills in inner-city youth and directed a capital campaign at a Columbus school. At Anschutz, he is charged with leading a team of nearly 35 fundraisers and support staff, with an annual goal exceeding $55 million. “It is hard not to get excited about the future of the Anschutz Medical Campus and the role philanthropy will play in its evolution,” Arthur said. He and his wife, Tricia, are both runners, and they have three boys, Jackson (7), Sullivan (5) and Anderson (1).

Mary Andrea Calo, MNO 2004, received a 2014 ATHENA Young Professional Leadership Award, which recognizes a woman who actively assists women in their attainment of professional excellence and leadership skills.

Mark Mullaney, MNO 2004, was recently appointed senior director of education impact initiatives for the United Way of Metropolitan Dallas. He and his husband, Jonathan Palant, are both proud to announce that their son, Noah Mullaney Palant, recently celebrated his first birthday.

India Pierce Lee, MSSA 2005, received the 2014 Mandel School Distinguished Alumna Award at the Mandel School’s May diploma ceremony for her outstanding contributions to the social work profession, the community and the school. This is the highest honor given by the Mandel School to alumni. She is the program director for neighborhoods, housing and community development at the Cleveland Foundation, and serves as a member of the Mandel School Visiting Committee.

Rebecca L. Sanford, MSSA 2005, is a clinical faculty member at the University of Kentucky in Lexington, Ky. She relocated from Cleveland in 2011 to pursue a PhD in social work at the University of Kentucky College of Social Work. She is hoping to complete the program within the next year. Her dissertation consists of a longitudinal study of survivors of suicide loss who attend suicide bereavement support groups.

Nichole (Hall) Lefelhoc, MSSA 2007, is a career development specialist who was recently promoted to director of the career center at Mansfield University of Pennsylvania.

Debra A. Illes, MNO 2008, is the facility and operations manager at The National Gallery of the Cayman Islands. She relocated to Cayman Islands in 2012 with her fiancé and the two were married at a beach ceremony in the spring of 2013. She describes the national gallery as “a very vibrant and beautiful place.”

Joseph Jones, MSSA 2008, recently retired as the director of Burten, Bell, Carr Development, Inc., a nonprofit neighborhood development organization in Cleveland.

Julian Rogers, MNO 2008, is the director of community partnerships at Cleveland State University. He was elected to Cuyahoga County Council in 2010 and re-elected in 2012. He resigned from the council in 2012 to take the position with Cleveland State.

Beth Lee Thompson, MSSA 2008, celebrated a three-year work anniversary in June in her role as teen/adult services manager at Milestone Autism Resources in Beachwood, Ohio, where she helps autistic teenagers transition to adulthood.

Meran Rogers, MNO 2009, to Launch Foreign Language Immersion School

In Ohio, there are no Mandarin language immersion schools anywhere in the state. That’s about to change thanks to Meran (Chang) Rogers, MNO 2009, who is launching a foreign language immersion charter school in August 2016 in Cleveland. It will be known as GALA (Global Ambassadors Language Academy & Preschool) and will include immersion in both Mandarin and Spanish. Kindergarten students at GALA will spend 100 percent of their school day immersed in Mandarin or Spanish and 50 percent of their day starting in the first grade; becoming bilingual by the third grade. GALA has received its 501c3 approval and will be sponsored by the Cleveland Metropolitan School District.

An advocate of youth development, education, international volunteer service and cultural exchange, Rogers has dreamed of starting her own nonprofit school for many years. She has worked and volunteered extensively throughout east Africa and Asia, as well as in the United States. Most recently, she was director of the Campaign for Grade Level Reading at The Literacy Cooperative in Cleveland, director of community affairs at Global Cleveland and program manager for City Year Cleveland. In November, Rogers was recognized by Crain’s Cleveland Business as “Who to Watch in Education”. Rogers is married to Julian Rogers, MNO 2008 (see his Alumni News note on this page).
David Beimers, PhD 2009, is an associate professor and the MSW program director at Minnesota State University.

Kristin (Windhorst) Sparks, MSSA 2009, is the ongoing supervisor for Montgomery County Children Services. She was promoted to supervisor in 2012 and now lives in Centerville, Ohio, with her family.

Kenneth Stoltzfus, PhD 2009, joined the Stamford University School of Public Health in the College of Health Sciences this summer. In 2013, he became an associate professor and chair of the Stamford University Department of Social Work. He previously served as chair of the LCC International University Social Sciences Department, a North American–style liberal arts university in Klaipėda, Lithuania. He also previously served as chair of the Malone University Department of Social Work in Canton, Ohio. In addition to experience in academia, Dr. Stoltzfus brings extensive experience as a counselor and administrator at a number of human service agencies, including a residential substance abuse treatment facility for adolescent males, a faith–based addiction treatment clinic and a community–based mental health program. Dr. Stoltzfus received a Fulbright Lecturing/Research Award in 2010. His Fulbright research project explored faith–based substance abuse rehabilitation in the Russian Federation. His research interests include substance abuse, spirituality/religion and social work in the former Soviet Union. He has published numerous articles and has served as associate editor for the journal Social Work and Christianity.

Tiffany Hollin-Wright, MSSA 2010, was promoted to Community Reinvestment Act (CRA) Officer at Fifth Third Bank in the Cincinnati area in 2013. She is responsible for analyzing and supporting affiliate compliance to the CRA policy as it relates to community development lending, service and investment activities in Georgia, North Carolina, Ohio, Kentucky, Michigan and Missouri.

Jay Brenerman, MSSA 2012, was sworn onto the Erie County Council in Erie, Pa., in January 2014, and was recently appointed to the National Association of Counties Veterans and Military Affairs Committee. He was also named to the “40 Under 40” list by the Erie Reader weekly newspaper for making Erie a better place. He and his wife recently celebrated the birth of their second child.

Andrea “Anya” Briggs, MSSA 2013, was accepted into a two-year internship with International Development Enterprises (IDE), where she will serve as a grant writer and work to develop marketing tools to engage community members in Cambodia, Nepal, Vietnam and Bangladesh.

Yangqi “Iris” Yue, MSSA 2013, has relocated to Beijing to serve as program coordinator for the United Nations Development Programme (UNDP) China, focusing on poverty reduction. Xiaoran Wang, MSSA 2013, began PhD studies this fall at Fordham University. She said she is excited to be living in New York City and looks forward to studying the Asian–American community there.

Alumni News lists updates for alumni and friends received between March 1, 2014 and August 31, 2014.
In Memoriam

With sadness, the Mandel School announces the passing of our extraordinary alumni and friends. We extend heartfelt condolences to their loved ones.

Kathleen Taylor Barnes, MSSA 1966
Helen E. Brandon, MSSA 1936

Grace Brody, PhD, retired faculty member, passed away March 13 at age 98. She joined the faculty of the Mandel School in the late 1960s and retired as an emeritus associate professor in 1986. She was passionate about research and education on child welfare, particularly parent-child relationships.

In memory of her sister, Anne Freidson, Dr. Brody made her first gift to the university in 1986 to renovate a lounge for doctoral students. But, she yearned to do more. After years of frugal living and sacrifice, she donated $1.5 million in 2007 to the Mandel School to establish an endowed chair, The Grace F. Brody Professor of Parent-Child Studies, currently held by Victor Groza, PhD.

The professorship was created to help future social workers build family relations between children and their caregivers, and was reflective of Dr. Brody’s dedication to the fields of family development and child rearing. She was pleased by the appointment of Dr. Groza—an expert on adoption and child welfare—as the first chair holder.

A widow at the age of 26, she was preceded in death by her husband, William Brody, in 1942, and by her son, Bill, last year. In remembering Dr. Brody, Dean Gilmore said, “I feel fortunate that I knew Grace. She was a witty person with a deep commitment to educating social work students. The Mandel School is stronger because of Grace and we are all better for having known her.”

Donald M. De Muth, MSSA 1949
Adele B. (Brown) Eines, MSSA 1945
Ruth Elizabeth (Somerville) Fiala, MSSA 1994
Fay Blair Fine, MSSA 1974
Joseph A. Franc, MSSA 1948
Patricia S. (Greene) Gancarz, MSSA 1982
Beatrice (Kriegstein) Greenfield, MSSA 1942
George H. Headley, MSSA 1951
Margaret Bryan Hedges-Yost, MSSA 1935

Beverly Gray Higley, long-time friend of the Mandel School, passed away at her Chagrin Falls, Ohio, residence on July 14, 2014, at the age of 80. She married Albert Maltby Higley, Jr. in 1955, who she met after her family moved to Cleveland in 1952. She was the mother of Sharon Higley Watts and Bruce Higley of Shaker Heights, Ohio, who are both staunch supporters of the Mandel School, and Brian Higley of Wheaton, Ill.

In 1987, the Higley family established The Mildred S. Higley Honor Fund at the Mandel School (named for matriarch Mildred Higley, MSSA 1922), which was dedicated to providing student scholarships. In keeping with the Higley family tradition of philanthropy, Mr. and Mrs. Higley provided more than $5 million to the Greater Cleveland community through the Higley Fund of the Cleveland Foundation. In 2009, Mrs. Higley and her husband were honored with a Frederick Harris Goff Philanthropic Leadership Award, which is named for the founder of the Cleveland Foundation.

Mrs. Higley, who was an accomplished needle pointer and knitter, was very active in her churches, including having served as pastoral care coordinator at Christ Episcopal Church in Shaker Heights, Ohio. She was an active member of the Junior League of Cleveland, volunteered for many years at the Society for Crippled Children (today’s Achievement Centers for Children), and served on the Board of Trustees of the Cleveland Sight Center.

Nellie Lou (Williams) Janik, MSSA 1957
Faye Jones, MSSA 1958
Leah Yurman Kaplan, MSSA 1948
Mary Louise Billings Kiefer, MSSA 1940
Elizabeth Emeis “Betty” Lau, MSSA 1970
Phyllis Ann (Wilson) Lenson, MSSA 1964
Sandra Kay (Schupbach) Oehler, MSSA 1991
Nancy A. (Dudone) Pekar, MSSA 1981
Margaret Mary C. (Covell) Phelan, MSSA 1945
Elinann (Roberts) Reynolds, MSSA 1952

Martin Silverman, MSSA 1952, of Scarborough, Maine, passed away December 26, 2012, at age 85. In 1957, he and his wife, Sylvia, founded Camp Kippewa for Girls in Maine. They dedicated the next 50 years to building a successful overnight camp that recruited staff and campers worldwide.

Mr. Silverman also served as executive director of the Cambridge Jewish Community Center (1952–1966), chief consultant for the Quincy Secondary Schools (1966–1989), and as an adjunct professor at Boston University School of Social Work. He and his wife were married for 60 years. She survived him by one day. They had one daughter, two sons and six grandchildren.
Pioneer in Parent Education and Support Groups Leaves Family Legacy

Eleanor Weisberger Weintraub, MSSA 1943, died July 21, 2014, at age 94. An emeritus faculty member at Case Western Reserve University, Mrs. Weintraub worked for years in the division of child psychiatry at University Hospitals in Cleveland and served as an assistant professor at Case Western Reserve, where she taught medical students and residents.

She also taught an undergraduate course with Dr. Benjamin Spock, who wrote the introduction to her first book. Mrs. Weintraub pioneered the first parent education and support groups to support normal child development. In addition to authoring numerous scholarly articles, she wrote books about the needs of children and giving advice to parents, including: Your Young Child and You: How to Manage Growing-Up Problems in the Years from One to Five; Letters from Nin: Wisdom, Advice, and Encouragement for a First-Time Mother; and When Your Child Needs You: A Parents’ Guide Through the Early Years.

Her books on child psychology and advice to parents made her a frequent guest on Cleveland television and radio stations. She also appeared many times in The Plain Dealer, discussing issues such as how parents can help children deal with upsetting news and the effects of being on their own.

A native of Cleveland, Mrs. Weintraub attended the former Fenn College (now part of Cleveland State University) and earned a bachelor’s degree from The Ohio State University prior to receiving her master’s degree in applied social sciences. She was trained in child psychoanalysis in the inaugural class of trainees at the Hanna Perkins Center for Child Development in Shaker Heights, Ohio.

Mrs. Weintraub was first married to Dr. Austin Weisberger, chairman of the department of medicine at Case Western Reserve University until his death in 1970. Her second marriage was to Dr. David Weintraub, a neonatologist. She is survived by three daughters, Deborah Paris, MSSA 1974, Susan Ratner, MSSA 1969, and Betsy Seifter, and two step-children, Jane Weintraub and Peter Enav.

Dean Gilmore said, “Pearl Whitman was passionate about teaching social work students so they would be prepared to serve their clients with top professional care. She was proud to be a social worker and she embodied the ideals of the profession. While she will be missed, she has left a beautiful legacy of the generation of social workers whom she trained.”

Florence (Pomerantz) Zinker, MSSA 1976

This memorial section lists deceased alumni and friends for whom death notices were received between March 1, 2014 and August 31, 2014.
Alumni Survey Results

You Spoke. We Listened.

1. Alumni want more opportunities to engage, which we’re providing through several new options:
   - Become a recruitment ambassador to encourage enrollment (contact Richard Sigg at richard.sigg@case.edu).
   - Be a field instructor for online students in your area (contact LaShon Sawyer at lashon.sawyer@case.edu).
   - Join the Alumni Career Network to be an advisor to students and alumni on how to successfully navigate their careers (contact the Case Career Center at careers@case.edu).

2. Alumni want to connect with the Mandel School and their fellow alumni online. Coming in March, you’ll be able to access the online alumni directory at case.edu/alumni. You can also find us on Facebook, Twitter and YouTube, and visit our newly re-designed website at: msass.case.edu.

3. Alumni want more communications/content from the school in print and email formats. The new bi-annual action magazine and email communications are a good foundation, and we’re working on even more.

If you did not receive a survey, please send your email address to nada.difranco@case.edu.

To refer a Change Agent, please contact Richard Sigg, director for recruitment and enrollment, at Richard.Sigg@case.edu.
Official Centennial Kick-Off Event

The Herman D. Stein Lecture in International Social Welfare

Recurring Themes in the History of Social Work

Presented by Ann Buchanan, PhD
Professor & Senior Research Associate
Department of Social Policy and Intervention
Oxford University, England

Thursday, March 26, 4:30 – 6:30pm
Mandel Community Studies Center
11402 Bellflower Road, Cleveland, OH 44106

Free; registration required:
216.368.0266 or mandelschool@case.edu

Two CEUs available for social workers
Alumni: $10; non-alumni: $25

CEUs must be requested when registering and entire lecture must be attended