October, 2016

Dear Colleagues,

I am very pleased to introduce you to our recent and upcoming Ph.D. graduates from the Mandel School of Applied Social Sciences at Case Western Reserve University. These individuals are seeking faculty and post-doctoral research positions.

The purpose of the Doctoral Program at the Mandel School is to prepare scholars, teachers, and leaders to generate new knowledge on the policies and programs of social welfare and the practice of social work. The Mandel School’s curriculum emphasizes the creative and evaluative skills necessary for independent inquiry. Our rigorous program prepares social work leaders who demonstrate competency in research, social welfare theory, teaching, and leadership. Students also develop expertise in an area of social welfare including applicable practice theory, policy analysis, and program planning.

It has been a pleasure watching these upcoming and recent graduates refine their research agenda and skills. They have published and submitted scholarly articles and have excelled in teaching Master’s courses. The candidates specialize in a range of areas including child welfare, crime and delinquency, health disparities, poverty, social support networks, social welfare policy, and substance abuse.

We hope that you will contact our upcoming and recent graduates directly about available positions at your school. Please feel free to contact me if I can provide you with any further information (david.biegel@case.edu; (216) 368-2308). Thank you.

Sincerely,

David E. Biegel, Ph.D.
Henry L. Zucker Professor of Social Work Practice
and Professor of Psychiatry and Sociology
Chair, Doctoral Program
CANDIDATE INFORMATION

Jamie L. Cage, Doctoral Candidate

jlc148@case.edu / (585) 355–6169

Research areas: Adolescents involved with the child welfare system, risk and protective factors of psychosocial development, child welfare policy and practice, educational outcomes, child welfare interventions, and qualitative and quantitative research

Teaching interests: Human Development, Social Policy, Child and Family Policy, Research Methods, Theories of Oppression, and Diversity Studies

Marjorie N. Edguer, Doctoral Candidate

mxe@case.edu / (216) 218–2124

Research areas: Youth and resilience, high-risk populations, youth with prenatal substance exposure, youth living in poverty, youth in transition, and immigrant youth

Teaching interests: Social work practice, theory, research, and policy areas

Michael C. Gearhart, Doctoral Candidate

mxg370@case.edu / (440) 724–3966

Research areas: Crime, delinquency, health disparities, and neighborhood disorder

Teaching interests: Community Practice Skills, Theory, Research, and Statistics

Hyunyong Park, PhD, Postdoctoral Scholar

hxp115@case.edu / (512) 554–7801

Research areas: Personal social networks, health and health related behaviors among adults using substances

Teaching interests: Applying active learning strategies and academic technologies, generalist social work courses (e.g., human behaviors and social environment), advanced social work practice theories, research methods, and basic and advanced statistics

Leigh H. Taylor, Doctoral Candidate

lht13@case.edu / (303) 868–5171

Research areas: Effects of social welfare policy and issues of economic social justice among low-income women and their families; Social support networks and addiction among low-income women; Self-efficacy, resiliency capital and capacity building frameworks among low-income women; Mindfulness interventions with low-income women.

Teaching interests: Successful facilitation of online and hybrid learning platforms; Theories of direct practice; Social welfare policy; Research Design and Methodology; Commitment to the mentorship of undergraduate, graduate, and PhD students.
JAMIE LEE CAGE, M.S.

The overarching goal of my research is to contribute to the optimal development and overall well-being of adolescents involved with the child welfare system by developing studies that influence child welfare policy and practice. I am interested in understanding the risk and protective factors of psychosocial development for maltreated adolescents for the ultimate purpose of creating and implementing interventions that will foster optimal development and empower adolescents to reach their aspirations and full potential. As an initial step toward my research goals, my dissertation found that youth who were placed in foster care after experiencing maltreatment, during their adolescent years, did not have lower odds of completing their high school education when compared to youth who remained with their families after experiencing maltreatment. However, for those youth who entered foster care, emancipation was associated with higher odds of high school level completion than reunification with families. These findings suggest the need for ongoing supports for maltreated adolescents who remain with their families, and for those who return to their families after placement in foster care. Building off this work, my short-term research goals are to expand knowledge on the influence that adolescent maltreatment has on employment, early parenting, and criminal involvement for youth. My long-term research goals are to work in collaboration with Departments of Children and Family Services to develop and implement interventions that promote well-being and foster optimal psychosocial development for adolescents involved with the child welfare system.

I have a solid background in applied intervention research, including working as a research interventionist for the past four years on an NIMH funded study and coordinating a foundation funded applied intervention research project for the past year. I have experience in grant writing and have assisted in preparing a funded Annie E. Casey grant application. I have worked on interdisciplinary research teams, collected and analyzed both qualitative and quantitative data, and conducted research in collaboration with the Cuyahoga County Department of Children and Family Services (CCDCFS). I collaborated in designing, implementing, and publishing a mixed-methods study examining former foster and adoptive parent applicants seeking credentialing through the CCDCFS (Riley-Behringer & Cage, 2014). My research experiences during my doctoral tenure have resulted in two projects reports to the Children’s Bureau, five co-authored journal articles, one co-authored book chapter, two co-authored manuscripts under review, and six manuscripts pending submission. These experiences have prepared me well to lead an independent program of research.

Beyond research, I am deeply committed to teaching. Achieving my goal of becoming an Assistant Professor is motivated by the paucity of African-Americans in academia. I began my post-secondary education training 13 years ago. Since beginning, I have only been taught by three African-American professors. It is important for all students, particularly minority students, to have a teacher who mirrors their image and represents a possibility for their own future. Because of this, I have made sure to gain teaching experience while completing my doctoral education. I have experience teaching social work courses at the Master’s level in both public and private universities. My experience includes teaching within the traditional weekly classroom, the non-traditional intensive-weekend format, and the online format. My teaching evaluations demonstrate a consistent dedication to my students and a willingness to present class material in a way that is effective in helping them learn. Students regularly comment that I am supportive, easily approachable, and available to help them understand course content both in and out of class. I am excited about the opportunity to continue teaching as an Assistant Professor. My hope is that my presence in academia and my ability to serve as a mentor will have an impact on other African-Americans desiring to study in the field and obtain professional degrees.
Jamie Lee Cage

Phone: (585) 355-6169
E-mail: jlc148@case.edu

11235 Bellflower Road
Cleveland, OH 44106-7164

Education

Ph.D. Case Western Reserve University Expected December 2016
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Dissertation Title: High School Level Completion for Youth who were Maltreated in Adolescents
Committee Members: Victor Groza, Ph.D. (chair), Megan R. Holmes, Ph.D., Elizabeth Tracy, Ph.D., & Jill Korbin, Ph.D.

MS The University of Rochester 2010
Warner School of Education and Human Development
Thesis: The Unmet Need of Foster Care Children: An Exploration of the Impact of Foster Care on Children’s Mental Health.
Supervised by Karen Mackie, Ph.D.

BA The University of Rochester 2007
Major 1: Psychology
Major 2: African and African-American Studies

Research Interest

My research focuses on adolescents involved with the child welfare system. My research interests include the risk and protective factors of psychosocial development, child welfare policy and practice, educational outcomes, and child welfare interventions. I am interested in both qualitative and quantitative research. Future directions or research include working in collaboration with DCFS agencies to develop interventions that foster optimal development for adolescents involved with the child welfare system.

Teaching Interest

I am interested in teaching within Master’s and Ph.D. programs, particularly foundation courses. I would like to teach courses directly related to, but not limited to, Human Development, Social Policy, Child and Family Policy, Research Methods, Theories of Oppression, and Diversity Studies. I welcome the opportunity to teach both regular formatted courses and courses in online and hybrid programs.

Awards, Fellowships, and Honors

Minority Researcher Fellowship 2015
National Data Archive on Child Abuse and Neglect (NDACAN)
22nd Annual Summer Research Institute (SRI)
Ithaca, NY
Funded by Cornell University
Travel Grant
Haruv Institute 2nd Annual PH.D. Workshop on Child Maltreatment 2014
Jerusalem, Israel
Funded by the Hebrew University

Peer Reviewed Journal Publications


Peer Reviewed Journal Publications


Peer Reviewed Publications Under Review


**Manuscripts Pending Submission**

*Cage, J.*, Harris, L.A., & Tate-Woodson, T. Investigating the influence of race and gender on the educational attainment of maltreated adolescents. Target Journal: *Children and Youth Services Review*.


Font, S., & *Cage, J.* Thresholds of parenting quality and the educational outcomes of at-risk adolescents. Target Journal: *Child Abuse and Neglect*.


**Other Publications/Reports**


**Research Experience**

**Co-Investigator**
The Relationship between NEET (Not Employed, Educating, or Training) Status and Mental Health Symptoms: A Focus Group Study Exploring the Perceptions of Young Adults and Their Health Outcomes. Andrew Hunt MD, Principal Investigator.

**Project Coordinator**

- Recruit study participants through regular contact with various mental health providers
- Conduct study assessment visits with participants including administration of mental health diagnostic measures and psychiatric symptom rating scales
- Coordinate and conduct Data Safety and Monitor Board meetings with psychiatrists overseeing study
- Coordinate with funding organizations to report and monitor adverse events

**Research Interventionist**
Treatment Adherence Enhancement in Bipolar Disorder. Funded by the National Institute of Mental Health (NIMH 1R01MH093321-01A1). Supervisor: Martha Sajatovic, MD, Principal Investigator.

- Responsible for providing manualized, psycho-social, treatment intervention to study participants. Intervention includes four psycho-social modules targeting, 1) psychoeducation; 2) modified motivational enhancement therapy; 3) communication with providers; and 4) medication routines

**Research Assistant**

- Assisted with qualitative data analysis and manuscript development

**Research Assistant**

- Responsible for data collection which included neighborhood based recruitment and qualitative interviewing
- Data entry and management using GIS mapping

**Doctoral Fellow/Co-Evaluator**

- Served as a liaison between the university evaluation team, institutional grant partners, and 10 neighborhood collaborative organizations throughout the Cleveland area
- Assisted with yearly project evaluations and reports to the Federal Children’s Bureau
- Designed/implemented mixed methods evaluations of foster/adoptive parent licensure process (Riley-Behringer & Cage, 2014)
Research Assistant 2013
Measuring Adherence to Team Decision-making (TDM): A Pilot Study. Funded by the Annie E. Casey Foundation. Supervisor: David Crampton, Ph.D., Principal Investigator
- Recruited study participants
- Primary data collection with parents and children attending TDM meetings at DCFS agencies

Grant Writing Experience

Annie E. Casey Foundation 2014-2014
Principal Investigator: Claudia Coulton, Ph.D.
Funded: $100,000
- Contributed in developing and writing the grant application

Teaching Experience

Virtual Format/Online Lecturer
Mandel School of Applied Social Sciences, Case Western Reserve University
- Human Development in Context I: Child and Adolescent Fall 2016
- Child and Family Policy and Service Delivery Summer 2015
- Human Development in Context II: Adult Fall 2015

Adjunct Lecturer
University of Akron, School of Social Work
- The Fundamentals of Research II Summer 2016
Mandel School of Applied Social Sciences, Case Western Reserve University
- Child and Family Policy and Service Delivery Spring 2015
- Human Development in Context I: Child and Adolescent Fall 2014

Lead Instructor
Mandel School of Applied Social Sciences, Case Western Reserve University

Teaching Assistant
Mandel School of Applied Social Sciences, Case Western Reserve University
- Child and Family Policy and Service Delivery Spring 2014

Teaching Mentorship
Mandel School of Applied Social Sciences, Case Western Reserve University
- Human Development in Contact I: Child and Adolescent 2012-2013
COURSE DEVELOPMENT EXPERIENCE

University of Akron, School of Social Work

The Fundamentals of Research II
• Reformatted the research course for the Summer, 2016 semester
• Created course exams
• Updated all course readings and lectures
• Created statistical instruction manuals to teach students how to perform statistical analyses in both SPSS and Microsoft excel

Case Western Reserve University, Mandel School of Applied Social Sciences

Child and Family Policy and Service Delivery
• Assisted lead instructor with reformatting the online course

Research Methods in Social Work
• Assisted lead instructor with reformatting the online course
• Created quizzes, critical thinking questions, and discussion board questions for each week
• Identified appropriate course readings
• Created statistical exercises and exams in Microsoft Excel and SPSS

Human Development in Context I: Child and Adolescent
• Assisted the lead instructor with developing the original online course
• Developed lectures, identified appropriate course readings, identified media content such as short YouTube clips and documentaries, and created journal entry questions for each week of the course

PEER REVIEWED CONFERENCE PRESENTATIONS


**OTHER PRESENTATIONS**


**SERVICE: SCHOOL AND COMMUNITY**

Social Work Patient Advocate, Student Run Free Clinic 2015-Present
The Free Medical Clinic of Greater Cleveland

Summer Application Funding Reviewer 2012-2015
Support of Undergraduate Research and Creating Endeavors, Case Western Reserve University

Interprofessional Education Workshop Facilitator 2015
Case Western Reserve University

MSASS Ph.D. Executive Committee, Student Liaison 2011-2012
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

**PROFESSIONAL DEVELOPMENT TRAINING**

The National Data Archive on Child Abuse and Neglect 2015
22nd Annual Summer Research Institute (SRI)
Cornell University, Ithaca, NY

Haruv Institute 2nd Annual Ph.D. Workshop on Child Maltreatment 2014
Hebrew University, Jerusalem, Israel
PROFESSIONAL AFFILIATIONS

Chi Sigma Iota Academic and Professional Counseling Honor Society, International Council on Social Work Education Society of Social Work Research

REFERENCES

Victor Groza, Ph.D.
Grace F. Brody Professor of Parent-Child Studies
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
Phone: (216) 368-6682
Email: Victor.Groza@case.edu

Martha Sajatovic, MD.
Professor of Psychiatry
Director, Neurological Outcomes Center
Case Western Reserve University
University Hospitals Cleveland Medical Center
Cleveland, OH 44106-7164
Phone: (216) 844-2802
Email: Martha.Sajatovic@UHhospitals.org

David Crampton, Ph.D.
Associate Professor
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
Email: David.Crampton@case.edu
MARJORIE N. EDGUER, MSSA, LISW-S, LICDC-CS

My teaching and research are built on my practice experience as a social worker: over 20 years in both outpatient mental health/substance use settings and school settings with children, youth, and families.

The foundation of my teaching philosophy is Carl Rogers’ work regarding Experiential Learning theory, as I strive to engage both the cognitive and affective aspects of my students’ experiences in the classroom. I believe that teaching social work students is best done by modeling skills that are essential components of good social work practice. I have taught social work courses at the undergraduate and graduate levels including direct practice, practice evaluation, diversity, and child development. Helping students make the connections between local, national, and international perspectives, whether this is practice, policy, or theory, has been one of my major goals. I have mentored and advised students both formally and informally, and supervised MSW students in their field practicum, as well as masters’ level social workers and counselors. As an adjunct lecturer, and currently as a lecturer, I have been responsible for preparing lectures, classroom management, student learning, and ensuring content consistency across sections through collaboration with my colleagues. In addition to teaching courses as a lecturer, I serve on the Mandel School’s outcomes assessment team, whose objective is to evaluate the level of students’ success in learning in the masters’ program, and make recommendations to the curriculum committee. I am prepared to teach a broad range of social work courses, including generalist social work practice, human behavior and the social environment, diversity, and research, and dedicated to developing my skills in teaching advanced practice courses.

Stemming from resilience and strength-based approaches that are central to social work practice, the focus of my scholarly work is on supporting the healthy development of at-risk youth. My experience as a social work practitioner with children, adolescents, and their families, fuels my desire to test interventions that will make a difference. My dissertation research contributes to the field of resiliency and youth development by exploring whether developmental assets (e.g., support, empowerment, positive identity) impact risk factors and risky health behaviors in a sample of prenatally polysubstance-exposed youth. My findings indicate that there are significant differences between genders in the relationship between developmental assets and risky health behaviors, and that prenatally substance exposed males with higher levels of reported developmental assets are more likely to engage in risky sexual behavior and marijuana use. Better understanding of how risk and protective factors work in high risk populations will allow social workers to develop targeted interventions to support them.

Building on my dissertation research, my short term goals are to continue to generate knowledge about resiliency in high risk populations. My research plan includes three studies over the next five years. The first study will follow the youth from my dissertation research as they move into young adulthood, to determine the relationships between protective and risk factors and healthy young adult development. My long-term research goals are to develop and implement effective social work interventions for at-risk populations (i.e., immigrant youth, youth with prenatal substance exposure, youth from high poverty neighborhoods). The second study will extend this knowledge by developing an intervention manual for a pilot program focused on enhancing specific indicated protective factors. My third study will expand on my 20 years of social work practice and teaching, and will focus on developing best practices in teaching social work students practice evaluation. The initial focus will be to identify current instructional models and assess student knowledge outcomes.
MARJORIE N. EDGUER

Phone: (216) 368–2103
E-mail: marjorie.edguer@case.edu

11235 Bellflower Road
Cleveland, OH 44106-7164

EDUCATION

Ph.D. Case Western Reserve University Expected May 2017
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Dissertation Title: The Association of Risk, Protective Factors and Gender to Substance Use and Sexual Activity among Prenatally Substance Exposed Adolescents
Committee Members: Sonia Minnes, PhD (chair), Meeyoung Oh Min, PhD, Elizabeth Short, PhD, Elizabeth Tracy, PhD

MSSA Case Western Reserve University 1985
School of Applied Social Sciences
Concentrations: Child, Youth & Family; Mental Health with Children; and School Social Work

BA Case Western Reserve University 1980
Dual Degree
Majors: Psychology and English
Minor: Photography

RESEARCH INTEREST

Research focuses on youth and resilience, particularly within high risk populations, such as youth with prenatal substance exposure, youth living in poverty, youth in transition, and immigrant youth. Future directions of research include developing effective social work interventions for these populations.

TEACHING INTEREST

Interested in developing skills in teaching advanced practice courses. Experienced in teaching in a variety of social work practice, theory, research and policy areas.

LICENSURE

Licensed Independent Social Worker - Supervisor (LISW-S) 2008–Present
State of Ohio (License Number I0004092-SUPV)

Licensed Independent Social Worker (LISW) 1989–2007
State of Ohio (License Number I0004092)
**Licensed Social Worker (LSW)**  
State of Ohio (License Number S0003273)  
1987-1989

**Licensed Independent Chemical Dependency Counselor – Clinical Supervisor (LICDC-CS)**  
State of Ohio (License Number ICDC 933531-CS)  
1993-Present

**Academic Appointments**

**Lecturer**  
Case Western Reserve University  
2015-Present

**Visiting Instructor**  
Case Western Reserve University  
2014-2015

**Peer Reviewed Journal Publications**


**Book Chapters**


PEER REVIEWED CONFERENCE PRESENTATIONS


SELECT OTHER PRESENTATIONS

**Edguer, M.** (2013, April). The Impact of Assets and Risks on Risky Health Behavior among Prenatally Substance Exposed Youth. Poster presented at the Research Showcase at Case Western Reserve University, Cleveland, OH.

**Edguer, M.** (2010, April). Genograms for Social Workers. Lakeland Community College, Mentor, OH.


RESEARCH EXPERIENCE

**Graduate Research Assistant**

MSASS Master’s Program Outcomes. Supervisor: Zoe Breen Wood, Ph.D., Director of Outcomes

Data collection and management – quantitative measures of masters program outcomes (CSWE 2015 EPAS Competencies and MSASS Abilities). Designing and implementing assessment system using a learning management system (Blackboard), and training faculty in use of the embedded secondary assessment rubrics. Participated in CSWE reaccreditation preparation, aligning EPAS Competencies with MSASS Abilities and identifying practice behaviors and measures. Attended team meetings, sub-committee and committee meetings, and faculty meetings.

**Graduate Research Assistant**

Denver Child Study. Funded by the MacArthur Foundation. Supervisor: Anna Maria Santiago, Ph.D., Principal Investigator

Data collection and management – quantitative and qualitative interviews, both focus groups and individual interviews, with parents and their adult children regarding neighborhoods, children’s experiences growing up, and child development. Travelled to Denver, CO to conduct research. Created SPSS database for quantitative data. Transcribed qualitative interview tapes. Organized, updated and maintained relevant article library/bibliography. Participated in research team meetings.

**Doctoral Fellow**

Project Newborn: Next Steps. Funded by NIDA (grant number RO1 07957). Supervisor: Sonia Minnes, Ph.D., Principal Investigator

Data collection - quantitative interviews with mothers in longitudinal study of cocaine exposed infants (at fifteen year follow-up point) (January 2010-May 2010). Supervised summer student interns (masters students and high school student) (June-August 2010). Coded qualitative play tapes. Participated in research team meetings.

**Doctoral Fellow**

Making the Transition: Supportive Relationships, Illness Identity and Service Use among Transitioning System Youth with Mood Disorders. Supervisor: Michelle Munson, Ph.D., Principal Investigator

Data collection and management – quantitative and qualitative interviews with young adults with mood disorders transitioning from adolescence to adulthood. Qualitative coding of interviews using ATLASi. Literature searches and summaries of literature regarding young adults with mood disorders; service use; transitions; comorbidity; mental health literacy.
Conducted literature review regarding clients’ physical health discussions with mental health providers. Participated in development of data collection instruments. Participated in research team meetings and meetings with research collaborators.

**Doctoral Fellow**

Responsive Teaching. Supervisor: Gerald Mahoney, Ph.D., Principal Investigator

Literature searches and creation of summaries of literature; review of grant materials to support grant applications and journal articles in the area of early childhood and social work interventions. Clinical supervision of masters level students’ internships

**Teaching Experience**

**Lecturer**

Case Western Reserve University, Mandel School of Applied Social Sciences

Practice Evaluation  
Direct Practice  

Spring 2016
Fall 2015

**Visiting Instructor**

Case Western Reserve University, Mandel School of Applied Social Sciences

Practice Evaluation  
Direct Practice, Practice Evaluation

Spring 2015
Fall 2014

**Teaching Assistant, Doctoral Program**

Case Western Reserve University, Mandel School of Applied Social Sciences

Social Statistics and Data Analysis  

Spring 2013, Spring 2012

**Adjunct Instructor**

Case Western Reserve University, Mandel School of Applied Social Sciences

Human Development I, Child and Adolescent Development  
Theories of Oppression and Social Justice  
Non-Western European Travel and Study Seminar: Social Welfare services for mothers and children In Turkey  
Child and Adolescent Development and Dysfunction  
Child and Adolescent Psychopathology  
Discrimination and Diversity

Fall 2011  
Spring 2011  
Spring 2011  
Fall 1992-Spring 1995; Fall 2001 - Spring 2008  
Fall 1998-Spring 1999  
Fall 1996-Spring 2000

**Adjunct Instructor**

Capital University (Cleveland Campus), Social Work Department

Art and Creative Interventions in Social Work Practice  

Fall 1991-Fall 1994
DIRECT PRACTICE SOCIAL WORK EXPERIENCE

Social Advocate for Youth (SAY) Worker 2005-2009
Bellefaire Jewish Children’s Bureau, Shaker Heights, Ohio
Supervisor: Judy Stenta

Social Advocate for Youth (SAY) Worker 2000-2005
Bellefaire Jewish Children’s Bureau, Shaker Heights, Ohio
Supervisor: Judy Stenta
Served both Brush High School (9-12 grades) and the alternative high school (ArcTech) in South Euclid-Lyndhurst. Implemented groups for students: grief, study skills, test anxiety, social skills, current issues discussions, violence prevention, substance abuse prevention, life skills for at-risk students, female issues, and teen parents. Completed substance abuse assessments and psychosocial histories. Consulted with teachers and school staff. Parent guidance. Short-term interventions with students and their families. Provided referrals to outside resources.

Clinical Social Worker 1985-2000
Crossroads of Lake County, Mentor, Ohio
Supervisor: Suzanne Plumb, Patty Smith
Individual, family, and group therapies with children, adolescents and their families; chemical dependency assessments for adolescents; collaborative work with other agencies; field instructor with Masters level students; program planning and implementation; in-services and community education; assisted in juvenile sexual offender assessments. Specializations included sexual abuse and other forms of victimization, children of alcoholics, depression, suicide, anxiety, and dual diagnosis.

Therapist Supervisor 1992-1996
Crossroads of Lake County, Mentor, Ohio
Supervisor: Patty Smith
Supervised the clinical and administrative functioning of counselors and social workers; served on the Quality Assurance Committee; oversaw the field placement/internship program at the agency; created programming for sexual abuse survivors; responsible for coordinating the pre-intake process and the therapy waiting list; developed policies and procedures.

Clinical Social Worker 1989-1991
Willow Counseling, Willoughby, Ohio
Part time, private practice, individual and couples counseling with adults, included assessing and diagnosing; insurance billing, and administrative functions of maintaining private practice.

Psychiatric Social Worker 1985
Lake County Mental Health Center, Mentor, Ohio
Supervisor: Amy Skerry
Crisis counseling and ongoing therapy with individuals, couples, and families around a broad range of psychiatric, social and developmental problems; conducting and assessing pre-intake and emergency interviews.
Social Work Intern 1984-1985
Child Guidance Center, Cleveland, Ohio
Supervisor: Barbara Schaeffer
Therapy with children, adolescents and their families, using a range of treatment modalities (play therapy, family, group, individual therapy); intake (telephone and in-person); collaboration with other agencies.

Social Work Intern 1983-1984
Cleveland Heights-University Heights School District, Cleveland Heights, Ohio
Supervisor: Jo Joelson
Participated in multi-disciplinary placement teams; developed and implemented groups; home visits; social-emotional histories; counseling children and adolescents; consulting with staff members.

Advocate/Counselor 1981-1984
Women Together, Ohio
Supervisor: Nancy Olland
Hotline crisis counseling for battered women’s shelter; counseling and advocating for shelter residents; supervising and training volunteers; developed new program procedures.

Service: School and Community

Volunteer, Cleveland Food Bank 2013-2015
Cleveland Food Bank, Cleveland, Ohio

Volunteer, Northeast Ohio Hands-On 2013-2015
Northeast Ohio Hands-On, Cleveland, Ohio

Doctoral Student Representative, Doctoral Program Executive Committee 2009-2010
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Doctoral Student Representative, MSASS Faculty Committee 2009-2010
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Classroom Tutor/Volunteer, Boulevard Elementary School 2007-2010
Boulevard Elementary School, Cleveland Heights, Ohio

Co-President, Boulevard Elementary School PTA 2006-2007
Boulevard Elementary School PTA, Cleveland Heights, Ohio

Adjunct Instructor Representative, MSASS Adjunct Instructor Committee 2004-2008
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Newsletter Editor, Ohio School Social Work Association 2004-2008
Ohio School Social Work Association, Ohio
President, Boulevard Elementary School PTA 2004-2006
Boulevard Elementary School PTA, Cleveland Heights, Ohio

President, Cleveland Peace Action Education Fund Board 2004-2006
Cleveland Peace Action Education Fund, Cleveland, Ohio

Recording Secretary, Boulevard Elementary School PTA 2002-2004
Boulevard Elementary School PTA, Cleveland Heights, Ohio

Committee Chair, MSASS Field Forum Committee 1998-1999
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Adjunct Instructor Representative, MSASS Curriculum Committee 1997-2000
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Field Instructor Representative, MSASS Field Forum Committee 1996-2000
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

President, Cleveland Peace Action Board 1992-2004
Cleveland Peace Action, Cleveland, Ohio

Social Work Field Instructor, MSASS 1990-2008
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Newsletter Editor, Cleveland Peace Action 1990-2006
Cleveland Peace Action, Cleveland, Ohio

Member, Cleveland Peace Action Board 1989-1992
Cleveland Peace Action, Cleveland, Ohio

**Professional Development Training**

Training the Trainer: Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals. 2008
Suicide Prevention Resource Center.

Dialectical Behavior Therapy. 2004-05
Bellefaire Jewish Children’s Bureau

Botvin Life Skills Training. 2003
Bellefaire Jewish Children’s Bureau

Trauma Practitioner Certification Level 1. 2002
Trauma and Loss Center (Starr Global Learning Network).

Eye Movement Desensitization & Reprocessing Level 1. 1999
EMDR Institute.
Play Therapy. 1998-1999
Filial Family Therapy 1999
Child Centered Play Therapy 1999
Sand Tray Therapy 1999
Cognitive Behavioral Play Therapy 1998

Additional Significant Trainings Prior to 2000:
Systemic Family Therapy (Karl Tomm); Sexual Addictions and Trauma Bonds (Patrick Carnes); Male Survivors of Sexual Abuse (Mik Hunter); Male Victims of Sexual Abuse (Nicholas Groth); Children with Sexual Behavior Problems (Tori Cavanaugh-Johnson); Brief Solution Focused Therapy; Cognitive Behavior Therapy; Rational Emotive Therapy; Strategic Family Therapy (Family Therapy Institute Washington DC); Gestalt Family Therapy (Gestalt Institute of Cleveland)

PROFESSIONAL AFFILIATIONS
Council of Social Work Education
Society for Social Work and Research
National Association of Social Workers
School Social Work Association & Ohio School Social Work Association
Certified Suicide Assessment & Management Trainer (SPRC – Suicide Prevention Resource Center, “Train the Trainer”)
Certified Trauma and Loss Specialist – National Institute for Trauma and Loss in Children
Ohio Certified School Social Worker (Pupil Services) – 2000-2009

REFERENCES
Sonia Minnes, Ph.D.
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Deborah Jacobson, Ph.D.
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Case Western Reserve University
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Zoe Breen Wood, Ph.D.
Assistant Professor
Jack, Joseph and Morton Mandel School of Applied Social Sciences
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Phone: (216) 368-2689
Email: zoe.wood@case.edu
MICHAEL C. GEARHART, MSSA

The overarching goal of my research is to understand the processes by which communities mobilize to address social issues including neighborhood disorder, health disparities, crime, and juvenile delinquency. My dissertation refines our understanding of collective efficacy theory to improve its utility for social work practice. A significant contribution of my dissertation is a concept that I have developed called “mutual efficacy.” Mutual efficacy focuses on community members’ perceptions that collective action can be successful at achieving group goals. My findings indicate that communities that believe that their actions will be successful are more likely to act to address neighborhood disorder. I plan to publish 3 articles based on my dissertation in my first year as an assistant professor. I build upon my dissertation research in my five-year plan by developing a valid and reliable measure of mutual efficacy and develop methods of facilitating collective action in communities.

I was the principal investigator of a study examining factors that impact youth placements as they leave an intensive outpatient program. I also have experience as the project coordinator of a federally funded randomized controlled trial, and a state funded local incarceration program. I worked as a research assistant on multiple projects ranging from locally funded pilot studies to a state-funded evaluation of drug courts focusing on opiate and alcohol addictions. I also assisted in raising over 2 million dollars between 2014 and 2015 as a research associate for Leverage Point Development.

My research experience has helped me develop multiple skills including grant writing, quantitative, qualitative, and mixed methods research design and analysis, primary and secondary data collection, multilevel structural equation modeling, advanced statistical analysis with incomplete data, and analyzing ordinal and non-normal data. I also have experience using research software including SPSS, MPlus, STATA, SAS, ArcGIS, and ATLAS.ti. I am actively engaged in scholarly writing and have published 2 peer-reviewed articles to date with 5 currently under review.

I have experience teaching graduate level courses such as ‘Assessing, Building, and Organizing Community,’ ‘Theoretical Contexts Shaping Community Practice,’ and ‘Planning and Implementing Social Change.’ I have taught online and in the class, and have co-developed two courses for the Mandel School’s online curriculum. My teaching evaluations have been outstanding and students have commented that my lectures and activities are practical, applicable, and that I make lessons easy to understand and apply.

I believe that effective learning is an interactive, dynamic process that uses methods that address multiple learning styles. I work to engage students in the learning process through lectures, small group exercises, dialogue, and guest speakers. I strive to create an inclusive learning environment that values diversity and encourages students to share their thoughts, experiences, and opinions.

I am also dedicated to service. I have volunteered in the community at the Boys and Girls Clubs of Cleveland and as an assistant coach for Brunswick High School Rugby. I have also served on four committees within the Mandel School including the Begun Center Communications Committee, the Mandel School Information Technology Committee, and the PhD Executive Committee.

My academic training and research experience have provided me with a strong foundation of skills that I will apply as an Assistant Professor. I will be available for CSWE and SSWR and I welcome the opportunity to discuss my teaching and future research projects.
MICHAEL C. GEARHART

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E-mail: mxg370@case.edu

11235 Bellflower Road
Cleveland, OH 44106-7164

EDUCATION

Ph.D.  Case Western Reserve University  December 12, 2016
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Dissertation Title: Preventing Neighborhood Disorder: The Role of Mutual Efficacy in Collective Efficacy Theory
Committee Members: Mark Joseph (chair), Claudia Coulton, Mark Singer, Darcy Freedman

MSSA  Case Western Reserve University  2012
Jack, Joseph and Morton Mandel School of Applied Social Sciences

BA  The Ohio State University  2010
Major: Sociology and Criminology
Minor: Communications

RESEARCH INTEREST

The overarching goal of my research is to understand the process by which communities mobilize to address issues like crime, delinquency, health disparities, and neighborhood disorder. My research has significant implications for social work practice because it will lead to the development of interventions that focus on facilitating collective action in communities.

TEACHING INTEREST

I take a learner-centered approach that utilizes lectures, small group exercises, group discussions, peer presentations, and guest speakers. My teaching interests include community practice skills, theory, research, and statistics.

ACADEMIC APPOINTMENTS

Graduate Research Assistant  2014-Present
Dr. Semi J. and Ruth W. Begun Center for Violence Prevention, Research and Education
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Case Western Reserve University

Graduate Research Assistant  2015-Present
The National Initiative on Mixed Income Communities
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Case Western Reserve University
Research Associate
Leverage Point Development, Inc.  2012-Present

Graduate Research Assistant
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Case Western Reserve University  2011-2014

AWARDS, FELLOWSHIPS, AND HONORS

Research ShowCASE Graduate Student Research Honorable Mention  2015
Awarded for excellence in graduate student research

Curran-Bauer Analytics Student Tuition Scholarship  2014
Awarded to students based on need for reduced tuition to Curran-Bauer Analytics workshops

PEER REVIEWED JOURNAL PUBLICATIONS


PEER REVIEWED PUBLICATIONS UNDER REVIEW


Gearhart, M. C., Blank Wilson, A., Farkas, K. Local incarceration and its use in Justice Reinvestment Initiatives: An example from a Midwestern Jail. Manuscript Under Review.
OTHER PUBLICATIONS/REPORTS


RESEARCH EXPERIENCE

Research Assistant 2016–Present
Great Lakes Regional Comprehensive Needs Assessment Workgroup. Funded by The Ohio Children’s Trust Fund. Supervisor: Chris Stormann, Ph.D., Principal Investigator
Collected and analyzed secondary data for a needs assessment pertaining to child abuse and neglect in a four county region, and co-authored a report.

Principal Investigator 2016–Present
Financial Capability@Work. Funded by The United Way of Geauga County.
Designed the evaluation of a financial literacy program developed by the United way, created evaluation instruments, conducted analyses, and authored a report.

Principal Investigator 2016
Crossroads: An Assessment of Youths’ Level of Restrictiveness at Discharge. Funded by Crossroads.
Conducted statistical analyses and authored a technical report on violence exposure, trauma symptoms, and placements of youth leaving intensive outpatient treatment.

Research Assistant 2016–Present
The Commodore Building Survey. Supervisor: Mark Joseph, Ph.D., Principal Investigator
Conducted interviews with residents in section 8 housing as part of a mixed income development initiative, analyzed quantitative and qualitative survey data.
Research Assistant 2015-2016
Juvenile Drug Court. Funded by The Center for Substance Abuse Treatment. Supervisor: Jeff Kretschmar, Ph.D., Principal Investigator
Conducted interviews with participants in juvenile drug court and entered data into the service accountability improvement system.

Research Assistant 2015-2016
Cleveland Municipal Drug Court Opiate Outpatient Project. Funded by The Center for Substance Abuse Treatment. Supervisor: Margaret Baughman Sladky, Ph.D., Principal Investigator
Created an online database for data storage using Qualtrics and conducted interviews with court participants.

Research Assistant 2014-2015
OhioMHAS: Addiction Treatment Pilot Program. Funded by The Ohio Substance Abuse and Mental Health Services Administration. Supervisors: Mark Singer, Ph.D. and Margaret Baughman Sladky, Ph.D., Co-Principal Investigators
Analyzed quantitative data using SPSS, provided monthly reports to the Substance Abuse and Mental Health Service Administration, coded and analyzed data from focus groups with drug court teams, co-authored a technical report, co-authored multiple manuscripts, presented findings at the 2016 Ohio Opiates Conference.

Research Assistant 2015
Neighborhood Leadership Development Program. Funded by The Jack, Joseph and Morton Mandel Foundation. Supervisor: Mark Joseph, Ph.D., Principal Investigator
Assisted in research design, designed qualitative interview tools, created and collected data via online survey (using an online survey tool Qualtrics), conducted interviews with community stakeholders, analyzed survey findings using SPSS, analyzed and coded qualitative data using ATLAS.ti, co-authored a technical report.

Research Assistant 2015
Cleveland Neighborhood Progress Organizational Assessment. Funded by The Cleveland Foundation and The George Gund Foundation. Supervisor: Mark Joseph, Ph.D., Principal Investigator
Assisted in research design, designed qualitative interview tools, created and collected data via online survey (using an online survey tool Qualtrics), conducted interviews with community stakeholders, analyzed survey findings using SPSS, analyzed and coded qualitative data using ATLAS.ti, co-authored a technical report.

Research Assistant 2013-2014
Incorporating Criminogenic Interventions in Mental Health Treatment of Justice Involved Mentally Ill Consumers. Funded by The Ohio Department of Mental Health. Supervisors: Amy Blank-Wilson, Ph.D. and Kathleen Farkas, Ph.D., Co-Principal Investigators
Assisted in the development of training materials for a cognitive behavioral intervention for individuals in jail who were diagnosed with psychosis.

Project Coordinator 2012-2014
Project RESTORE. Funded by The U.S. Department of Justice. Supervisors: Amy Blank-Wilson, Ph.D. and Kathleen Farkas, Ph.D., Co-Principal Investigators
Trained research assistants to conduct research interviews, created quarterly reports to the department of justice, analyzed quantitative and qualitative data, co-authored a manuscript.
**Project Coordinator**  
Cuyahoga County Local Incarceration Program. Funded by The Ohio Department of Rehabilitation and Corrections. Supervisors: Kathleen Farkas, Ph.D. and Amy Blank-Wilson, Co-Principal Investigators  
Created evaluation protocols, coordinated service delivery between the Cuyahoga County Corrections Center and local service providers, co-authored a manuscript.

**Research Assistant**  
Project RESTORE. Funded by The U.S. Department of Justice. Supervisors: Amy Blank-Wilson, Ph.D. and Kathleen Farkas, Ph.D., Co-Principal Investigators  
Recruited study participants, conducted primary data collection with young adults with co-occurring mental health and substance use diagnoses in county jail.

**Grant Writing Experience**

**Department of Health and Human Services**  
Youngstown Neighborhood Development Corp REVITALIZE  
Principal Investigator: Jennifer Madden, Ph.D.  
Funded $420,000  
Collected secondary data and assisted in the writing of the statement of need.

**United States Department of Agriculture**  
Glenville Food Vendors Readiness Program  
Principal Investigator: Jennifer Madden, Ph.D.  
Funded $100,000  
Collected secondary data and assisted in the writing of the statement of need.

**Famicos Foundation**  
East Side Market Rehabilitation Project  
Principal Investigator: Jennifer Madden, Ph.D.  
Funded $916,000  
Collected secondary data and assisted in the writing of the statement of need.

**Department of Health and Human Services**  
St. Clair Superior Development Corp. Hub 55 project  
Principal Investigator: Jennifer Madden, Ph.D.  
Funded $800,000  
Collected secondary data and assisted in the writing of the statement of need.

**Teaching Experience**

**Teaching Assistant**  
Social Policy (online)  
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences  
Spring 2017

**Instructor**  
Theoretical Contexts Shaping Community Practice  
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences  
Fall 2016
Guest Lecturer Fall 2016
Assessing, Building and Organizing Community, Topic: Leadership
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Course Developer Summer 2016
Planning and Implementing Social Change (online)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Teaching Assistant Summer 2016
Theoretical Contexts Shaping Community Practice (online)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Teaching Assistant Spring 2016
Planning and Implementing Social Change
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Course Developer Spring 2016
Theoretical Contexts Shaping Community Practice (online)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Guest Lecturer Spring 2016
Macro Policy Practice Skills for Work with Groups, Organizations and Communities, Topic: Theories and Applications at Organizational and Community Levels
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Teaching Assistant Fall 2015
Theoretical Contexts Shaping Community Practice
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Guest Lecturer Fall 2015
Mental Health Policy and Service Delivery, Topic: Adapting an Evidence Based Practice: Project RESTORE
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Teaching Assistant Fall 2015
Assessing, Building and Organizing Community, Topic: Faith Based Coalition Building
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Guest Lecturer Spring 2014
Mental Health Policy and Service Delivery, Topic: Adapting an Evidence Based Practice: Project RESTORE
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Teaching Assistant Fall 2014
Assessing, Building and Organizing Community
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Applied Social Sciences
**Peer Reviewed Conference Presentations**


**Other Presentations**


Baghman Sladky, M; Singer, M., Caporale, L., **Gearhart, M. C.** OhioMHAS Addiction Treatment Pilot Program 3rd Learning Collaborative. Columbus, OH. October 17, 2014.


Blank Wilson, A., **Gearhart, M. C.** Enrollment volatility among people with serious mental illness and dual diagnoses. Presentation to the Alcohol, Drug Addiction Mental Health Services Board of Cuyahoga County. Cleveland, OH. September 26, 2013.

Blank Wilson, A., Ishler, K., **Gearhart, M. C.** Enrollment volatility among people with serious mental illness and dual diagnoses. Presentation to the Ohio Department of Mental Health. Cleveland, OH. June 27, 2013.


**DIRECT PRACTICE SOCIAL WORK EXPERIENCE**

**Study Clinician**

Jack, Joseph and Morton Mandel School of Applied Social Sciences
Supervisor: Amy Blank-Wilson, PhD, Kathleen Farkas, PhD

Was trained in the Thinking for a Change curriculum by a certified trainer and co-facilitated cognitive behavioral therapy groups for adult offenders with psychosis in a jail setting as part of a study intervention.

**Study Clinician**

Jack, Joseph and Morton Mandel School of Applied Social Sciences
Supervisor: Amy Blank-Wilson, PhD, Kathleen Farkas, PhD

Conducted mental health and substance use disorder diagnostic interviews, and psychological assessments as part of a study intervention. Was also trained in motivational interviewing, stage-wise intervention methodology and application, and integrated dual disorder treatment by Case Western Reserve University’s Center for Evidence Based Practice.
SERVICE: SCHOOL AND COMMUNITY

Communications Committee 2016-Present
Dr. Semi J. and Ruth W. Begun Center for Violence Prevention, Research and Education
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Information Technology Committee 2015-Present
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Student Volunteer Coordinator 2014
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Doctoral Program Strategic Plan Facilitator 2014
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Doctoral Student Orientation Roundtable Facilitator 2014
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

PhD Working Group on Program Curriculum and Competencies 2012-2014
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Doctoral Student Representative 2012-2014
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Assistant Coach 2012-Present
Brunswick High School Rugby Football Club

Volunteer 2010-2014
Boys and Girls Clubs of Cleveland, Cleveland, Ohio

Head Coach 2013-2014
Brunswick Middle School Rugby Football Club

Youth Group Coordinator 2010-2012
St. Colette, Brunswick, Ohio

PROFESSIONAL DEVELOPMENT TRAINING

Structural Equation Modeling for Social Scientists 2016
University of North Carolina’s Consortium for Statistical Development and Consultation in Social Intervention Research

Future Faculty Certification Course 2015
Case Western Reserve University’s Educational Services for Students and the University Center for Innovation in Teaching and Education
**ArcGIS Training**  
ESRI Virtual Campus Training  
Training in the ArcGIS geomapping software. Topics include: learning ArcGIS desktop, address geocoding with ArcGIS, basics of the geodatabase data model, the 15 minute map: creating a basic map in ArcMap, and Understanding GIS inquiries  

**Curran-Bauer Analytics – Multilevel Modeling**  
Curran-Bauer Analytics, University of North Carolina  

**SAS ® Programming 1: Essentials Course**  
SAS Training Center  

**Certificate of Nonprofit Management**  
Mandel Center for Nonprofit Organizations  

**PROFESSIONAL AFFILIATIONS**

Society for Social Work and Research  
Council on Social Work Education  
Society for the Study of Social Problems  

**REFERENCES**

**Mark Singer, Ph.D.**  
Leonard W. Mayo Professor in Family and Child Welfare  
Deputy Director, Dr. Semi J. and Ruth W. Begun Center for Violence Prevention, Research and Education  
Jack, Joseph and Morton Mandel  
School of Applied Social Sciences  
Case Western Reserve University  
11235 Bellflower Road  
Cleveland, OH 44106-7164  
Phone: (216) 368-6176  
Email: mark.singer@case.edu

**Mark Joseph, Ph.D.**  
Associate Professor  
Director, National Initiative on Mixed-Income Communities  
Jack, Joseph and Morton Mandel  
School of Applied Social Sciences  
Case Western Reserve University  
11235 Bellflower Road  
Cleveland, OH 44106-7164  
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Daniel Flannery, Ph.D.
Semi J. and Ruth W. Begun Professor
Director, Dr. Semi J. and Ruth W. Begun Center for Violence Prevention, Research and Education
Jack, Joseph and Morton Mandel
School of Applied Social Sciences
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Phone: (216) 368-0109
Email: daniel.flannery@case.edu
HYUNYONG PARK, PhD, MSSW, MA

The overarching goal of my research is to contribute knowledge that will improve the quality of life among individuals using substances. Specifically, my research focuses on how personal social networks are associated with health and health related behaviors (e.g., smoking, drinking). My dissertation research examined the patterns of personal social networks and their relationships to both clinical characteristics (e.g., levels of trauma symptoms) and treatment outcomes (i.e., substance use and quality of life post treatment intake). The findings indicate three distinctive patterns of personal social networks, which were associated with substance use and quality of life at post treatment intake. My dissertation research also found that trauma experiences were associated with both patterns of personal social networks and treatment outcomes, illustrating the importance of addressing women’s traumatic experiences in treatment.

As a postdoctoral scholar, I apply my doctoral training and research experience to examine the prevalence of nicotine dependence among adolescent and young adult cigarillo users. I started working on the project because most adults begin smoking in adolescence. One of my studies (Jun, Sohn, & Park, 2013) also found that there was a fair degree of stability in smoking behaviors over time among adults. It is important to understand adolescents’ patterns of nicotine dependence and the impact of peer relationships on cigarillo use.

Building upon the findings of my dissertation research and postdoctoral experience, my short-term research plan is to conduct research projects examining (a) longitudinal patterns of personal social networks, (b) longitudinal patterns of health related behaviors (e.g., smoking, drinking) from adolescence to adulthood, and (c) the relationships between patterns of personal social networks and health related behaviors over time. These research topics are largely driven by the gap in existing literature in terms of the effect of personal network changes and their impacts on health and health related behaviors over time. I believe findings from the studies will help develop personal social network-based interventions for individuals using substances. My long-term goal is to translate the results and findings of my research into personal social network-based interventions for individuals using substances.

In addition to my research, the goal of my teaching is to help students not only enhance their social work knowledge, but also develop the fundamental skills to apply their knowledge within and outside the classroom as future practitioners and researchers. My teaching philosophy is guided by active learning and an understanding of diverse students. I strive to use multiple teaching approaches, along with academic technology (e.g., Google drive, Google Hangouts), to meet the diverse needs of students.

I have also been involved in two curriculum development project focusing on active learning instruction and the incorporation of academic technology in the classroom. I apply my experience of curriculum development in my courses to promote student learning by enhancing student-student collaboration, student-instructor interaction, and connecting students to real world experts. Furthermore, I consider that the assessment/evaluation of learning and teaching are important activities that benefit both students’ learning and the instructor’s professional development. I emphasize mid-course evaluations to understand students’ learning progress and their opinions, and incorporate these into adapting the course over the semester. Students have commented that my teaching style was very flexible and open to students’ suggestions with outstanding evaluation.

I would welcome an opportunity to discuss how my research interests and teaching philosophy might fit within your school and community.
HYUNYONG PARK

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E-mail: hyunyong.park@case.edu                Cleveland, OH 44106-7164

EDUCATION

Ph.D. Case Western Reserve University 2016
  Jack, Joseph and Morton Mandel School of Applied Social Sciences
  Dissertation Title: Patterns of personal networks and their relationships to treatment outcome among women with substance use disorders
  Committee Members: Elizabeth M. Tracy (chair), Kathleen J. Farkas, Meeyoung O. Min, Christopher McCarty

MSSW The University of Texas at Austin 2011
  School of Social Work
  Concentration: Clinical Social Work

MA Seoul National University 2006
  Department of Social Welfare
  Concentration: Social Policy
  Thesis Title: Comparative analysis on determinants of unemployment insurance generosity
  Committee Members: Tae-sung Kim (chair), Heung-seek Cho, Sang-hoon Ahn

BA The Catholic University of Korea 2004

BE
  1st Major: Social welfare
  2nd Major: Computer science and engineering

RESEARCH INTEREST

My research focuses on how personal social networks are associated with health and health related behaviors among adults using substances (e.g., smoking, drinking, and substances). In particular, I am interested in the following areas: (a) longitudinal patterns of health and health related behaviors, (b) longitudinal changes in personal social networks, and (c) the impact of changes in social relationships on one’s health and health related behaviors.

TEACHING INTEREST

I am interested in applying active learning strategies and academic technologies (e.g., Google document) to the classes to promote students’ learning. My teaching interests include generalist social work courses (e.g., human behaviors and social environment), advanced social work practice theories, research methods, and basic and advanced statistics.
ACADEMIC APPOINTMENTS

Postdoctoral Scholar 2016 – 2017
Department of Family Medicine and Community Health, School of Medicine
Case Western Reserve University,

AWARDS, FELLOWSHIPS, AND HONORS

Outstanding Dissertation Proposal Award 2015
Korean American Social Work Educators Association (Affiliated by CSWE)

The Arol Shack Dissertation Award 2015
Jack, Joseph and Morton Mandel School of Social Sciences, Case Western Reserve University

Research Fellowship 2011 – 2013
Jack, Joseph and Morton Mandel School of Social Sciences, Case Western Reserve University

Veritas Scholarship 1999
The Catholic University of Korea

Special Scholarship 1998
Isukyo Scholarship Foundation

Veritas Scholarship 1997
The Catholic University of Korea

PEER REVIEWED JOURNAL PUBLICATIONS


**Peer Reviewed Publications Under Review/In Progress**


Park, H., Tracy, E.M., Min, M.O., Farkas, K., & McCarty, C. (in progress). Patterns of personal networks and their relationships to quality of life among low-income women with substance use disorders.

**Other Publications/Reports**


**Research Experience**

**Postdoctoral Scholar**

Measurement of Nicotine Dependence among Adolescent & Young Adult Cigarillo Users (NIH R01 CA190130 01). Supervisor: Susan Flocke, Ph.D., Principal Investigator

Collect data and data management; analyze data; prepare the reports; participate in writing abstracts, presentations, and papers; participated in interdisciplinary team-based meetings.
**Research Assistant** 2015 – 2016
Measurement of Nicotine Dependence among Adolescent & Young Adult Cigarillo Users (NIH R01 CA190130 01). Supervisor: Susan Flocke, Ph.D., Principal Investigator
Assisted with data management and data analysis; assisted with the development of abstracts, reports, and papers; attend team meetings.

**Research Assistant** 2015 – 2016
Developing a web-based statistical test bank through Blackboard for PhD students. Funded by Nord Grant at Case Western Reserve University. Supervisor: Meeyoung O. Min, Ph.D., Principal Investigator
Searched and selected 5 public datasets / Screen and inspect the data sets; provided general description for each data set; created questions based on each data set regarding each topic covered in Social Statistics and Data Analysis; built / test a web-based test bank

**Research Assistant** 2011 – 2016
The Role of Personal Social Networks in Post Treatment Functioning. Funded by National Institute on Drug Abuse (R01 DA02299401 A2). Supervisor: Elizabeth M. Tracy, Ph.D., Principal Investigator
Conducted literature review; data management and data analysis; assisted with presentations; assisted with dissemination of results and findings thru publication.

**Research Assistant** 2014
Small project using the National Social Life, Health, and Aging Project Wave 1 and 2. Supervisor: David Miller, Ph.D.
Data management and preliminary data analysis using a longitudinal data.

**Research Assistant** 2014
Active learning project. Supervisor: Megan Holmes, Ph.D.
Data management; data analysis and reporting results.

**Research Assistant** 2012 – 2013
Philly Jail Project. Supervisor: Amy B. Wilson, Ph.D.
Data management; data analysis using Latent Class Analysis; assisted with presentation of results and findings.

**Research Assistant** 2012 – 2013
Increasing Oversight and Trend Analysis in Adult Protective Services Mental Health & Mental Retardation Investigations (Report to the Texas Department of Family and Protective Services). Supervisor: James Schwab, Ph.D.
Data management; conducted trends analysis and social network analysis; Assisted in writing for a report.

**Part-time Researcher** 2006
Program evaluation on Korean self-sufficiency promotion agencies. Supervisor: Shinyang Kim, Ph.D.
Data collection and data management; conducted data analysis; assisted in writing for a report.

**Research Assistant** 2006
A study on the adaptation of North Korean defectors’ children in South Korea.
Conducted data analysis; assisted in preparing a report.
Research Assistant 2004 – 2006
Small projects. Supervisor: Simyoung Yang, Ph.D.
- Conducted literature review on independent leaving policy for children in foster care; conducted data analysis to evaluate the child-parents relationships in the foster care; assisted with writing a report; assisted with preparing a book chapter for research method.

Research Assistant 1999
Need assessment for developing new community services for the Elderly.
Supervisor: Hyekyoung Oh, Ph.D.
- Data entry (coding) and conducted descriptive analyses.

GRANT WRITING EXPERIENCE

Nord Grant at Case Western Reserve University 2015
Developing a web-based statistical test bank through Blackboard for PhD students.
Principal Investigator: Meeyoung O. Min, Ph.D.
Funded $3600
- Contributed in developing and writing the grant application.

TEACHING EXPERIENCE

Adjunct Instructor Fall 2016
Theory/Practice Approaches in Direct Practice Social Work (Master level)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Social Sciences

Teaching Assistant / Lab Instructor Spring 2016
Social Statistics and Data Analysis (Doctoral level)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Social Sciences

Teaching Assistant / Lab Instructor Spring 2015
Social Statistics and Data Analysis (Doctoral level)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Social Sciences

Adjunct Instructor Fall 2014
Theory/Practice Approaches in Direct Practice Social Work (Master level)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Social Sciences

Teaching Assistant / Lab Instructor Spring 2014
Social Statistics and Data Analysis (Doctoral level)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Social Sciences

Teaching Assistant Fall 2013
Theory/Practice Approaches in Direct Practice Social Work (Master level)
Case Western Reserve University, Jack, Joseph and Morton Mandel School of Social Sciences
PEER REVIEWED CONFERENCE PRESENTATIONS


Park, H., Tracy, E.M., Min, M.O., Kola, L., & Laudet, A. (2014, October), Factors associated with trajectories of women’s quality of life and association with substance use 12 months post treatment. Poster presented at Addiction Health Service Research Annual Conference, Boston, MA.


**DIRECT PRACTICE SOCIAL WORK EXPERIENCE**

**Detox Counselor Intern**

The Council on Recovery (former: Austin Recovery), Austin, Texas  
Supervisor: Linda Mikesic, LCSW, LCDC  
Counseled clients with substance use disorders.  
Utilized Motivational Interviewing techniques and practices.  
Conducted intake assessment.  
Participated in interdisciplinary teamwork

**Social Work Intern**

Austin State Hospital, Austin, Texas  
Supervisor: Amanda Bowman, LCSW  
Conducted initial assessment and screening.  
Utilized Motivational Interviewing techniques and practices.
Counseled clients with co-occurring psychiatric and substance use disorders. Co-facilitated group work of people with co-occurring disorders by utilizing psychoeducational intervention.

**Social Work Intern**  
Austin State Hospital, Austin, Texas  
Supervisor:  
Worked with students with learning disabilities.  
Participated in therapeutic support groups for adolescent with substance use issues.

**Volunteer**  
Texas Civil Right Project, Austin, Texas  
Supervisor:  
Assisted developing a domestic violence outreach program for Korean-American community.  
Assisted presentations for community meetings.  
Assisted preparing grant proposal and reports.

**Social Work Intern**  
Choonie Welfare Center, Bucheon-si, South Korea  
Supervisor: Jong-bok Choi  
Worked with  
Assisted a project to develop community resource

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**SERVICE: SCHOOL AND COMMUNITY AND OTHER PROFESSIONAL EXPERIENCE**

**Member, Harris Library Committee**  
Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University  
2013–2016

**Volunteer, Afterschool Program**  
Maplewood Elementary School, Austin, Texas  
2008

**Assistant (Full-time position)**  
College of Social Sciences, Seoul National University, Seoul, South Korea  
2005 – 2008

**Volunteer, Afterschool Program**  
Halla Welfare Center, Bucheon-si, South Korea  
1998–2000

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**PROFESSIONAL DEVELOPMENT TRAINING**

**R programming**  
Case Western Reserve University  
Summer 2014

**Statistical Seminar (Structural Equation Modeling)**  
Case Western Reserve University  
Spring 2014

**Latent Class and Latent Transition Analysis**  
Portland State University  
Summer 2013
PROFESSIONAL AFFILIATIONS
Society for Social Work and Research

REFERENCES

Elizabeth M. Tracy, Ph.D.
Grace Longwell Coyle Professor in Social Work
Jack, Joseph and Morton Mandel
School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
Phone: (216) 368-6294
Email: elizabeth.tracy@case.edu

Aloen L. Townsend, Ph.D.
Professor
Jack, Joseph and Morton Mandel
School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
Phone: (216) 368-0373
Email: aloon.townsend@case.edu

Meeyoung O. Min, Ph.D.
Research Associate Professor
Jack, Joseph and Morton Mandel
School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
Phone: (216) 368-6158
Email: meeyoung.min@case.edu
Leigh H. Taylor, MSW

In alignment with the agenda of the Grand Challenges for Social Work, my scholarship attends to the effects of social and economic injustice among women with co-occurring vulnerabilities, such as the presence of a substance use disorder (SUD) and low-socioeconomic status. Rooted in my clinical experience, my dissertation provides a unique opportunity to clarify the dynamic relationships between a woman’s experience of social support and self-efficacy beliefs on sustained sobriety among low-income female survivors of trauma. Drawing on data from a NIDA funded longitudinal evaluation, analyses test a mediated path model that examined the effects of these critical components of sobriety on post-treatment substance use and quality of life measures. Findings indicate that self-efficacy is a mediator of recovery outcomes among women with trauma symptomatology, and that social support impacts the strength of this relationship. These results build upon the existing body of literature by increasing the field’s understanding of how a woman’s relationships influence post-treatment sobriety via internal mechanisms, such as self-efficacy, with implications for future intervention research.

Addressing gaps in the literature, I have conceptualized three studies during my first 5 years as an Assistant Professor. I have a specific interest in capacity building frameworks incorporating personal support networks and self-efficacy as a means of increasing resiliency among women with co-morbid exposures. The initial step utilizes strengths I developed as a qualitative researcher. Through departmental, interdisciplinary and community collaboration I would conduct a small pilot study, collecting data via focus groups and in-depth interviews to identify areas of self-efficacy affecting the lives of women living with low-SES status. A subsequent mixed-methods study could then evaluate and refine these measures of self-efficacy, and additionally examine personal support networks, evaluating how the composition, structure and support of a low-income woman’s personal network act as facilitators of resiliency and sustained economic stability. My long-term goal is to use findings from these and related studies to support a larger evaluation of the resiliency capital framework; it is my intent to develop more effective assessment tools and interventions which maximize a woman’s resources and increase her capacity for personal success.

My teaching philosophy is designed to align with the primary tenets of the Council on Social Work Education’s (CSWE) educational standards, and is rooted in the values of the social work profession. Utilizing active learning strategies, such as employing small group collaborations, or online interactive platforms, such as Adobe Connect meeting rooms, I strive to foster a critical andragogy of self-directed learners with an emphasis on engagement, communication, creativity and application of knowledge. To that end, I am intent on expanding the student experience through the incorporation of materials relaying current events and placing their experiences in the context of theory and empirical research. Learning to discuss issues related to diversity or social and economic justice can be challenging, but is a vital component to becoming a competent social worker. Therefore, I believe my role as an instructor is to craft an educational setting that stimulates energetic contribution, and offers a space for students to challenge themselves, and one another in ways that foster professional and personal growth.

My approach to research, teaching and service are grounded in my personal and professional commitment to advocacy, social justice and serving as a positive agent of change within my community. I strive to be congruent in my actions, foster alliances with my fellows, and bring a sense of creativity, innovation and open-minded participation to all facets of my life.
LEIGH H. TAYLOR

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EDUCATION

Ph.D.  Case Western Reserve University
       Scheduled March 3, 2017
       Jack, Joseph and Morton Mandel School of Applied Social Sciences
       Dissertation Title: The Mediating Role of Self-Efficacy and Social Support on the 
       Relationship between Trauma and Post-Treatment Substance Use Outcomes among 
       Low-Income Women
       Committee Members: Dr. Elizabeth M. Tracy (chair); Dr. Meeyoung Oh Min; Dr. 
       Kathleen J. Farkas; Dr. Darcy Freedman

MSW  University of Denver
     Graduate School of Social Work
     2013

BSW  Metropolitan State College of Denver
     Major: Social Work
     2012

RESEARCH INTEREST

Effects of social welfare policy and issues of economic social justice among low-income women 
and their families; Social support networks and addiction among low-income women; Self- 
efficacy, resiliency capital and capacity building frameworks among low-income women; 
Mindfulness interventions with low-income women.

TEACHING INTEREST

Successful facilitation of online and hybrid learning platforms; Theories of direct practice; Social 
welfare policy; Research Design and Methodology; Commitment to the mentorship of 
undergraduate, graduate, and PhD students.

PUBLICATIONS PENDING REVIEW

women disconnected from welfare and work. (Submitted to the Journal of Poverty)

Abstinence Self-Efficacy Measure: The DAASES. (Target Journal: Journal of Social Work Practice in the 
Addictions)
Taylor, L.H., Park, H., Francis, M.W., Min, M.O., Tracy, E.M. (2016). The Role of Personal Networks on Abstinence Self-Efficacy among Substance Using Women. (Target Journal: Journal of Substance Abuse Treatment)


**RESEARCH EXPERIENCE**

**Graduate Research Fellow** 2015-Present
Women’s Network Project. Funded by National Institute on Drug Abuse. Supervisor: Dr. Elizabeth M. Tracy, Ph.D., Principal Investigator
Collaborated in coding and analysis of qualitative data from the Role of Personal Social Networks in Post Treatment Functioning using ATLAS.ti. This project explores the various aspects of personal social networks among women in recovery from a substance use disorder.
Analyzed quantitative data using SPSS and Mplus software.

**Graduate Research Fellow** 2013-2015
Denver Child Study. Funded by U.S. Department of Housing and Urban Development. Supervisor: Dr. Anna M. Santiago, Ph.D., Principal Investigator
Coded and analyzed qualitative data from the Denver Child Study using ATLAS.ti software. These projects include: Economic insecurity among low-income Latino and African American families; Caregiver and child perceptions of and responses to neighborhood violence; Patterns of voluntary and involuntary residential mobility among low-income Latino and African American families.
Developed proficiencies using SPSS; Excel; Atlas.ti; and EndNote Software

**Research Assistant** 2011-2012
National Center for School Engagement. Funded by Colorado Department of Education. Supervisor: Finessa Ferrel, Principal Investigator.
Supervised a truancy reduction planning grant for local school district (K – 12), which included: organizing a community task force; collecting/analyzing survey data from teachers; conducting focus groups and in-depth interviews with students and their caregivers.

**TEACHING EXPERIENCE**

**Instructor** Summer/Fall 2016
Theories of Direct Social Work Practice (SASS 549): Online Format
Case Western Reserve University
Jack, Joseph, and Morton Mandel School of Applied Social Sciences

**Teaching Assistant** Spring 2016
Theories of Direct Social Work Practice (SASS 549): Intensive Weekend Format
Case Western Reserve University
Jack, Joseph, and Morton Mandel School of Applied Social Sciences

Teaching Mente Fall 2015
Theories of Direct Social Work Practice (SASS 549): Online Format
Case Western Reserve University
Jack, Joseph, and Morton Mandel School of Applied Social Sciences

PEER REVIEWED CONFERENCE PRESENTATIONS


SociaL Work Experience

Counselor 2012–2013
Full Circle, Denver, CO
Supervisor: Jacoba Ames
Utilized both counseling and instructional formats, drawing upon theories of behavioral change and social learning theory.
Facilitated a variety of restorative-based groups for young-adult offenders, such as a Law Enforcement Seminar (in collaboration with local police departments) that followed a small group format to develop self-awareness when interacting with law enforcement.

Clinical Intern 2012–2013
Project WISE, Denver CO
Supervisor: Dr. Jean East
Provided individual and group counseling using an empowerment model for women in economic transition.
Facilitated leadership events, workshops and classes for women in the Denver area.

Community Practice Intern 2011–2012
Partnership for families and Children, Denver CO
Supervisor: Finessa Ferrel
Contributed to the research and writing of on-line courses for the Youth Development Institute.
Topics included: Anti-Bullying Strategies; Diversity Appreciation; Social Media and Youth.

Clinical Intern 2010–2011
Denver North Care Center Alcohol Recovery Unit, Denver CO
Provided individual and group counseling for aging adults in recovery from alcoholism and substance abuse in a nursing home setting.

Counselor 2009–2010
Arapahoe House, Denver, CO
Provided individual and group counseling for adults in recovery from alcohol and substance use disorders.

Awards, Fellowships and Honors

Lee Student Support Fund Travel Award 2016
Society for the Study of Social Problems

Lee Student Support Fund Travel Award 2014
Society for the Study of Social Problems

Graduate Research Fellowship 2013–2017
Jack, Joseph and Morton Mandel School of Applied Social Sciences
PROFESSIONAL SERVICE

Facilitator, Inter-professional Educational Workshop (IPE4+)
Case Western Reserve University Schools of Social Work, Medicine, Nursing and Dentistry 2015–present

Academic Journal Reviewer

Membership and Outreach Committee Member
Society for the Study of Social Problems 2016–2018

SCHOOL SERVICE

Academic Integrity Board Member
Case Western Reserve University 2015–2017

Facilitator, Train the Trainer (TOT) Voices of Discovery Dialogue
University of Denver 2012–2013

NASW-CO Board Member
National Association of Social Workers, Colorado Chapter 2011–2013

COMMUNITY SERVICE

Advisory Board Member
Third Way Center, Denver CO 2011–2013

Co-Founder, Konnect For Kids
Third Way Center, Denver CO 2011–2013

PROFESSIONAL DEVELOPMENT TRAINING

Mediation and Moderation
Texas Tech University, Institute for Measurement, Methodology, Analysis, and Policy 2016

Confirmatory Factor Analysis
Texas Tech University, Institute for Measurement, Methodology, Analysis, and Policy 2016

PROFESSIONAL AFFILIATIONS

Society for Social Work Research
Council on Social Work Education
Society for the Study of Social Problems
National Association of Social Workers
LEIGH H. TAYLOR
Curriculum Vitae

PROFESSIONAL REFERENCES

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Dr. Kathleen Farkas, Ph.D.
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Dr. David Biegel, Ph.D.
Professor, Doctoral Program Chair
Jack, Joseph and Morton Mandel
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Case Western Reserve University
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Field Faculty Advisor Adjunct Instructor
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