Graduates and Candidates
Seeking Academic Appointments
Fall 2015
September, 2015

Dear Colleagues,

I am very pleased to introduce you to our recent and upcoming Ph.D. graduates from the Mandel School of Applied Social Sciences at Case Western Reserve University. These individuals are seeking faculty and post-doctoral research positions.

The purpose of the Doctoral Program at the Mandel School is to prepare scholars, teachers, and leaders to generate new knowledge on the policies and programs of social welfare and the practice of social work. The Mandel School’s curriculum emphasizes the creative and evaluative skills necessary for independent inquiry. Our rigorous program prepares social work leaders who demonstrate competency in research, social welfare theory, teaching and leadership. Students also develop expertise in an area of social welfare including applicable practice theory, policy analysis, and program planning.

It has been a pleasure watching these upcoming and recent graduates refine their research agenda and skills. All candidates on the market have had either a state or federal funded dissertation, have published scholarly articles, and have excelled in teaching Master’s courses. The candidate’s specialize in a range of areas including police-citizen relations, community violence, violence exposure, trauma, child mental health, child welfare, adoption, aging, and family caregiving.

We hope that you will contact our upcoming and recent graduates directly about available positions at your school. Please feel free to contact me if I can provide you with any further information (david.biegel@case.edu; (216) 368-2308). Thank you.

Sincerely,

David E. Biegel, Ph.D.
Henry L. Zucker Professor of Social Work Practice
and Professor of Psychiatry and Sociology
Chair, Doctoral Program
CANDIDATE INFORMATION

Jennifer M. B. Bartholomew, Postdoctoral Scholar

jmb319@case.edu / (216) 368–5155

Research areas: Police-citizen relations, police as first social responders, exploration of theoretical concepts in minority populations, community voice and empowerment, public-private community development partnerships, non-profit development and crisis management (e.g. board functioning and program development)

Teaching interests: Social welfare history and policy, community organizing and development, social work practice with organizations, diversity and social justice, ethics, research methods, program development and evaluation, alcohol and other drugs

Julia M. Kobulsky, Doctoral Candidate

jmn85@case.edu / (216) 905–6518


Teaching interests: Child Welfare Policy, Child Mental Health, Child Development, Substance Use, Statistics, Research Methods, Nonprofit Organizations and Management, Grant-writing, Race and Gender Inequality

Minso Paek, Postdoctoral Scholar

mpaek@wakehealth.edu / (336) 716–7596

Research areas: Health, Aging, Family Caregiving

Teaching interests: Health & Social Work, Social Work with Older Adults, Social Research Methods, Health Disparities, Human Behavior and Social Environment

Maureen E. Riley-Behringer, Research Associate

maureen.riley@case.edu / (216) 390–0528


Teaching interests: Direct practice courses with children/adolescents, adults and families; social policy; child/family policy and service delivery; adoption practice and policy; child maltreatment; human development social environment

Susan Yoon, Doctoral Candidate

shy13@case.edu / (216) 906–4996

Research areas: Child maltreatment, early childhood trauma, child exposure to violence, prenatal drug exposure, child development, child behavior problems, adolescent substance use

Teaching interests: Quantitative research methods, childhood trauma, human development
The goal of my research is to enhance our understanding of interactions between urban, low-income citizens and helping systems embedded within their community. By blending the needs and functions of formal structures with the perspectives and experiences of the community itself, my work aims to identify new service pathways, increase access to helping systems, stabilize at-risk neighborhoods, and contribute to the development of social work professionals.

My dissertation sought to better understand interpretations of police legitimacy in two primary stakeholder groups: urban, low-income citizens and the police officers who serve them. Comprised of original community-based research, the mixed-method study posed a series of interrelated research questions to assess the effects of neighborhood attachment and violence exposure on legitimacy, identify common understandings regarding legitimacy and neighborhood, and probe both within and between group expectations. I found that neighborhood attachment significantly predicted police legitimacy in a simple regression model, while exposure to violence, both victimization and witnessing, did not. Commonality existed in perceptions of neighborhood safety and stigmatization of neighborhood and residents, and were off-set by differences in the understanding of key concepts, such as respect. Perceptions of each group were influenced by personal experiences, stories told, and media for both groups and resulted in barriers to communication and misperception of common goals. Findings from this research suggest that social workers, in their role as community builders and conveners, may be ideally suited to help communities where police and citizens are in crisis.

At Case Western Reserve University, I have been privileged to work closely with community organizations, such as the Partnership for a Safer Cleveland (community convener), the Cuyahoga Metropolitan Housing Authority Police Department, Beech Brook, Inc. (family and child services), the US Attorney’s Office Northern District of Ohio, among many other partners in developing and evaluating initiatives that empower residents to work towards more safe, stable, and healthy lifestyles. Working with cross-sector partners, I have successfully secured local and national funding to sustain and grow these efforts, and have represented these initiatives at national and international social work, criminological, and interdisciplinary conferences. In my current position as a postdoctoral scholar, I am focused on continued research and evaluation of the Bureau of Justice Assistance funded Cleveland Criminal Justice Initiative and the nationally recognized Police Assisted Referral program.

Before returning to academia to complete my doctorate, I spent almost a decade with United Way of Central New York (UWCNY) in various positions in their grants allocation and management department. During my time at UWCNY, I worked with funded agencies on issues such as board development, crisis management, and program measurement and evaluation. I also worked with a variety of local government divisions, non-profit organizations, and citizen groups to convene around pressing human service and social justice concerns. Because of the movement’s unique structure and reliance on community members, I became skilled at communicating with a wide spectrum of caring individuals, molding messages to connect with them in volunteer, professional, leadership, activist and fundraising roles.

While pursuing my degree I have taught, co-taught, or been a teaching assistant for a variety of classes including macro-practice, diversity and social justice, alcohol and other drugs, and micro-skills. I have recently received the John A. Yankey Outstanding Adjunct Teacher Award because of my work with students. Outside of the classroom, I have worked with minority students as a tutor, academic coach, and in advocate as well as support roles.
JENNI M. B. BARTHOLOMEW, PH.D., MSW

Phone: (216) 368-5155
e-mail: jmb319@case.edu
11235 Bellflower Road
Cleveland, OH 44106-7164

EDUCATION

Ph.D.  Case Western Reserve University  2015
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Dissertation Title: Police Legitimacy in an Urban Context: A Social Welfare Perspective
Committee Members: Mark I. Singer, PhD (chair); Mark S. Fleisher, PhD; Daniel J. Flannery, PhD; Susan Wentz, MD, MS; Andrés Gonzaléz, Chief of Police Cuyahoga Metropolitan Housing Authority

MSW  Syracuse University  2009
David B. Falk College of Sport and Human Dynamics, School of Social Work
Community Organizing, Policy, Program Administration (concentration)

BA  Binghamton University, State University of New York  1996
Harpur College of Arts and Sciences
Major: Political Science

ACADEMIC APPOINTMENT

Postdoctoral Scholar  Case Western Reserve University  2015
Begun Center for Violence Prevention Research & Education

AWARDS, FELLOWSHIPS, AND HONORS

John A. Yankey Outstanding Adjunct Teacher Award  2013
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Case Western Reserve University

Ruth Bader Moon Award  2013
School of Graduate Studies
Case Western Reserve University

PEER REVIEWED JOURNAL PUBLICATIONS


**Other Publications/Reports**


**Research Experience**

**Postdoctoral Scholar**

2015-2016

Police Assisted Referral. Supervisor: Mark I. Singer, Ph.D., Principal Investigator

Byrne Criminal Justice Initiative, Cleveland Site. Funded by Bureau of Justice Assistance. Supervisor:

Daniel J. Flannery, Ph.D., Principal Investigator

Faculty Mentor: Dr. Daniel J. Flannery

Primary responsibilities include production and dissemination of manuscripts from dissertation research, and research conducted as part of the Police Assisted Referral (PAR) project and the Byrne Criminal Justice Initiative (BCJII), Cleveland site. PAR tasks included development, implementation, and analysis of community research. BCJI tasks include analysis of Our SPACE3 (community advocacy group) objectives and tracking GPRA data, including spatial analysis. Additional responsibilities include grant writing and community training/presentations.

**Research Associate**

2014-2015

**Research Fellow/Graduate Assistant**

2009-2014

Police Assisted Referral. Supervisor: Mark I. Singer, Ph.D., Principal Investigator

Byrne Criminal Justice Initiative, Cleveland Site. Funded by Bureau of Justice Assistance. Supervisor:

Daniel J. Flannery, Ph.D., Principal Investigator

Primary responsibilities include management of the Police Assisted Referral (PAR) project and the Byrne Criminal Justice Initiative (BCJII), Cleveland site. PAR tasks include program oversight, data collection and analysis, grant writing/management, and development of publications and presentations. BCJI tasks include data collection and analysis, and participation in cross-management team. Additional responsibilities include grant writing, assisting with data collection and analysis, and community training/presentations.

**Project Coordinator**

2011

Project RESTORE. Supervisor: Kathleen Farkas, Ph.D., and Amy Blank Wilson, Ph.D., Co-Principal Investigators

Developed computer assisted interview tool, created data manual, and conducted research interviews with inmates preparing for re-entry.
Research Interviewer 2009-2010
Women’s Network Project. Funded by National Institute on Drug Abuse. Supervisor: Elizabeth Tracey, Ph.D., Principal Investigator
Conducted longitudinal research interviews with women in substance abuse recovery.

Research Fellow/Graduate Assistant 2009-2010
Women Religious. Supervisor: Robert Fischer, Ph.D., Principal Investigator
Primary responsibility included coordination of the Women Religious in Cleveland study. Tasks included developing databases and data entry, data analysis, and assisting faculty in developing presentations and publications.

Grant Writing Experience

Bureau of Justice Assistance, Byrne Criminal Justice Initiative 2015
Cleveland Criminal Justice Initiative
Principal Investigator: Daniel J. Flannery, Ph.D., Awarded to City of Cleveland, Lead Agency Partnership for a Safer Cleveland
Funded $1,000,000
Role: Grant writing team, program evaluation

Robert Wood Johnson Foundation’s Peaceful Pathways: Reducing Exposure to Violence, Special Solicitation with Local Funding Partnerships
Match grants to the Cleveland Foundation, Diversity Funders; the Sisters of Charity Foundation of Cleveland; and the Saint Luke’s Foundation 2011-2013
STANCE: Police Assisted Referral
Principal Investigator: Mark I. Singer, Ph.D.
Funded $400,000
On-going PAR grants, 2012 – 2015, to the local foundations noted above, as well as other local and national funders totaling over $500,000.
Role: Grant writer, program management & development, program evaluation

National Science Foundation 2014-2015
Northern Ohio Alliance: AGEP
Principal Investigators: Lynn Singer, Ph.D., and Charles Rozek, Ph.D.
Funded $2,365,000
Role: Grant writer

National Institute of Child Health and Human Development 2010-2013
The Greater Cleveland Consortium on Youth Violence Prevention
Principal Investigators: Mark I. Singer, Ph.D.
Funded $90,000
Role: Grant writing team, program evaluation
TEACHING EXPERIENCE

Part-time Faculty
Economics, Community Systems and Policy Analysis (SWK 674)
Cleveland State University
College of Liberal Arts and Sciences, School of Social Work

Adjunct Instructor
Case Western Reserve University
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Theories of Oppression and Social Justice (SASS 484)
Fall 2015, 2014, 2013, 2012 (two sections), 2011;
Summer 2015 (Intensive Weekend)
Social Work Practice with Alcohol and Other Drugs (SASS 564)
Spring 2015, 2014, 2013 (co-instructor);
On-Line 2015, 2013 (including initial course building and refresh)
Macro and Policy Practice Skills for Working with Groups, Organizations, and Communities (SASS 478)
Spring 2014

Teaching Assistant
Case Western Reserve University
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Theories of Oppression and Social Justice (SASS 484)
Summer 2011
Macro and Policy Practice Skills for Working with Groups, Organizations, and Communities (SASS 478)
Spring 2011 (two sections)
Measurement Issues in Quantitative Research (SASS 618)
Spring 2012 (doctoral program)
Direct Practice Foundation Methods and Skills (SASS 477)
Fall 2010 (Intensive Weekend)

Field Instructor
Case Western Reserve University
Jack, Joseph, and Morton Mandel School of Applied Social Sciences

Field Instructor
Syracuse University
David B. Falk College of Sport and Human Dynamics, School of Social Work

PEER REVIEWED CONFERENCE PRESENTATIONS


Other Professional Experience

**Academic Coach, Project Go!** 2010-2013
Case Western Reserve University, Cleveland, OH
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Supervisor: Regina Nixon, Ph.D., and Sharon Milligan, Ph.D.
Provided on-going writing assistance and mentoring to URM master’s level social work students.

**Vice President, Community Impact Division** 2005-2009
**Senior Associate/Associate, Community Impact Division** 2001-2005
United Way of Central New York, Syracuse, NY
Primary responsibilities included the management and on-going monitoring of United Way investments totaling over $8 million annually and oversight of the Community Impact Division, including policy development, budget and personnel. Developed strategies for the coordination of partner human service agencies to support community needs, within the United Way’s mission. Established and implemented the community investment strategy across funding streams (and local funders) to address critical human service issues. Lead extensive partnerships with community volunteers in support of the local human service community. Additional responsibilities included the support of fundraising efforts, training and support of local human service agencies regarding program outputs and articulation of program successes.
Project Specialist  
AppliedTheory, Syracuse, NY  
1999-2001

Primary responsibilities include implementing customer orders throughout AppliedTheory’s footprint, including the provision of network security devices, bandwidth and circuit installations and upgrades, and registering domain names. Managed customer and vendor contacts and contract expectations, including: verification of equipment functionality; configuration of routers; and identification of routing issues and various problem-solving activities.

SERVICE: SCHOOL AND COMMUNITY

Adviser to the Chief  
Cuyahoga Metropolitan Housing Authority Police Department, Cleveland, OH  
2013-present

Leadership Team, Women in Doctoral Studies  
Flora Stone Mather Women’s Center, Case Western Reserve University, Cleveland, OH  
2014-2015

Academic Integrity Board Member  
School of Graduate Studies, Case Western Reserve University, Cleveland, OH  
2010-2015

University Judicial Board Member  
Office of Student Affairs, Case Western Reserve University, Cleveland, OH  
2010-2015

University Search Committee  
Director Position Flora Stone Mather Women’s Center  
Case Western Reserve University, Cleveland, OH  
2012-2013

Graduate Student Senate, Senator, Executive Committee  
Office of Student Affairs, Case Western Reserve University, Cleveland, OH  
2009-2011

Emergency Food and Shelter Program Local Board, Local Board Chair  
FEMA, United Way of Central New York, Syracuse, NY  
2005-2009

Emergency Food and Shelter Program Local Board, Local Board Member  
FEMA, United Way of Central New York, Syracuse, NY  
2001-2005

Promotion and Tenure Committee, Graduate Student Representative  
Falk College of Sport and Human Dynamics, School of Social Work, Syracuse, NY  
2007-2009

Success By 6, Educare Team  
United Way of Central New York, Syracuse, NY  
2001-2009

Success By 6, F. L.A.G.S. Steering Committee  
United Way of Central New York, Syracuse, NY  
2001-2009

Bridges Out of Poverty, Community Training Philosophy & Practice  
United Way of Central New York, Syracuse, NY  
2006-2007
PROFESSIONAL AFFILIATIONS

Council on Social Work Education
Society for Social Work and Research
American Society of Criminology

REFERENCES

Mark I. Singer, Ph.D.
Deputy Director, Begun Center for Violence Prevention, Research and Education
Co-Director, Center on Substance Abuse and Mental Illness
Leonard W. Mayo Professor in Family and Child Welfare
Jack, Joseph and Morton Mandel
School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
Phone: (216) 368-6176
Email: mark.singer@case.edu

Sharon Milligan, Ph.D.
Associate Dean for Academic Affairs
Associate Director, Center on Urban Poverty and Community Development
Associate Professor
Jack, Joseph and Morton Mandel
School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
Phone: (216) 368-2335
Email: sharon.milligan@case.edu

Mark S. Fleisher, Ph.D.
Research Professor
Jack, Joseph and Morton Mandel
School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
Phone: (216) 820-3541
Email: mark.fleisher@case.edu
JULIA M. KOBULSKY, MA

The overarching goal of my research is to support the healthy development of youth in the child welfare system by identifying risk and protective factors for the sequelae of trauma. My dissertation research is an initial step toward this goal as one of the first studies to examine early onset substance use among child welfare-involved youth. Utilizing the National Survey of Child and Adolescent Well-being (NSCAW-I), this study examines the relationship between physical and sexual abuse severity and early marijuana and alcohol use, the mediating role of child internal wellbeing, and gender differences in these interrelationships. My findings indicate the salience of physical maltreatment severity and internalizing symptoms in early onset substance use and theoretically meaningful gender differences. They imply that policy-makers should focus on more severely physically maltreated children as they strategically allocate scarce resources for substance use prevention and treatment. Furthermore, clinical interventions should be tailored to address potential gender differences and the underlying roles of physical maltreatment and internalizing symptoms in early onset substance use.

I plan to build on my dissertation work by focusing on four areas in child welfare populations: 1) child wellbeing, safety, and permanency as mediators in the relationships between maltreatment characteristics and substance use, 2) the effects of early onset substance use on later adolescent and young adult development, 3) predictors of safety, permanency, and wellbeing of youth who “step down” from residential care into family settings such as foster care, and 4) interrater discrepancies in reports of child maltreatment. My research goals align well with the priorities of funding organizations such as the National Institute of Drug Abuse, the National Institute of Child Health and Human Development, and the Administration for Children and Families, and I intend to begin seeking funding during the spring of my first year. I have strategized my research areas so that they can be initially addressed through pilot studies using the NSCAW dataset, a large nationally-representative dataset in which I am currently immersed. I plan to continuing building knowledge in these areas through primary data collection and secondary analysis of other datasets. In the long term, I aspire to build our national capacity for child maltreatment and child welfare research through large-scale interdisciplinary data collection projects.

The success of my program of research will be facilitated by my 12 years of research experience. This has included working as a Research Assistant in various capacities and serving as Research Supervisor at a nonprofit agency providing mental health services to children. My experience as a doctoral student at MSASS has also included coauthoring peer reviewed journal articles, including three first-authored articles that are currently under review. Additionally, I have developed strong grant-writing skills from my nonprofit and academic research experience. Most recently, I was awarded a $60,000 federal dissertation fellowship funded by the Administration of Children, Youth, and Families, Children’s Bureau.

Through teaching, I strive to better society through the effective education of future social welfare leaders. My teaching strategy focuses on student engagement, the development of practical skills, timely and constructive feedback, and role modeling. I have experienced teaching as an instructor, teaching mentee, and teaching assistant in various formats and courses. Students have consistently evaluated me highly on factors such as preparedness, clarity, and interest/enthusiasm. In addition to teaching classes in my areas of expertise (i.e., child welfare, child mental health, child development, substance use, statistics, and research methods), I can leverage my background in nonprofit management and the study of race and gender inequality to further expand my teaching repertoire.

My commitment to service is exemplified by my experiences as Student Representative on MSASS’s Information Technology committee, Chair of a conference planning committee, and a volunteer.
JULIA M. KOBULSKY, MA

Phone: (216) 905-6518 10900 Euclid Ave.
e-mail: jmn85@case.edu Cleveland, OH 44106-7164

EDUCATION

Ph.D. Case Western Reserve University Expected Spring 2016
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Dissertation Title: Pathways to early substance use in child welfare-involved youth
Committee Members: David L. Hussey (chair), Mark I. Singer, Sonia Minnes, Megan R.
Holmes, and Adam T. Perzynski.

MA The University of Illinois at Chicago 2005
Department of Sociology
Thesis: “Everyone but me”: A qualitative exploration of ideological inconsistency in
discussions of race among Whites with Black partners.
Readers: Kerry Ann Rockquemore and Amanda E. Lewis.

BA Loyola University Chicago 2002
Major: Anthropology
Graduated with Honors, Magna Cum Laude

AWARDS, FELLOWSHIPS, AND HONORS

Administration of Children, Youth, and Families, Children’s Bureau Dissertation
Fellowship 2014-2016
Multilevel Protective Factors that Promote Well-Being for Maltreated Children, Fellowships for
university-based doctoral candidates and faculty for research in child maltreatment
PI: Megan R. Holmes, PhD (Grant Number 90CA1817-01-00), $200,000
Dissertation Fellowship amount: $60,000

Beech Brook Vision Champion Award 2011
Annual agency employee excellence award; nominated for productivity, multitasking, accountability,
and contribution to successful agency grant-writing

Second place in Association of Black Sociologists’ 2006
graduate student paper competition

Phi Beta Kappa, Damen Scholarship, Golden Key Honors Society 2002

PEER REVIEWED JOURNAL PUBLICATIONS

PEER REVIEWED PUBLICATIONS UNDER REVIEW

Kobulsky, J. M., Minnes, S., Min, M. O., & Singer, M. I. (Under Review; abstract accepted for Special Issue on Violence Exposure and Substance Use) Trauma symptom mediation in the relationship between violence exposure and substance use among poly-drug exposed early adolescents. *Journal of Social Work Practice in the Addictions*.


CHAPTERS IN EDITED VOLUMES


OTHER PUBLICATIONS/REPORTS


- Drafted and revised report with feedback.


- Drafted and revised report with feedback.


http://www.academia.edu/4543663/Risman_et_al_2006_Work_First_Report

RESEARCH EXPERIENCE

Research Assistant
Case Western Reserve University
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
The effects of prenatal cocaine exposure in adolescence, Funded by the National Institute on Drug Abuse (NIDA R01 07957)
Supervisor: Sonia Minnes, PhD (Principal Investigator).
• Developed manuscript using data from 19-year longitudinal study.

Researcher/Evaluator
Fall, 2013
Case Western Reserve University
Dr. Semj J. and Ruth W. Begun Center for Violence Prevention Research and Education
Mount Pleasant Community Zone 2012 evaluation of activities, Funded by Mount Pleasant Community Zone, $20,000.
Supervisor: David L. Hussey, PhD (Principal Investigator).
• Conducted program evaluation for neighborhood development organization and prepared annual evaluation report; provided technical assistance and consultation to build agency’s evaluation capacity.
• Conducted systematic literature review on inter-reporter of child maltreatment.

Policy Research Associate
Summer 2012-Spring 2013
Case Western Reserve University
Schubert Center for Child Studies
Child policy initiative grant, Funded by the George Gund Foundation, $38,000.
Supervisor: Gabriella Celeste, JD.
• Co-investigator on project, Public children service agencies’ use of volunteers. Prepared all study materials and obtained Institutional Review Board approval; conducted and analyzed 12 telephone interviews with directors of public children service organizations and wrote report.
• Reviewed and summarized literature in various child welfare and juvenile justice areas, including adolescent developmental competency to waive trial, interventions for adolescent parents in the foster care system, and racial disproportionality in child welfare.
• Assisted in writing case study regarding the use of research to effect juvenile justice reform in Ohio. Available at: http://schubert.case.edu/publications/research-and-policy-reports/the-bridge-to-somewhere-how-research-made-its-way-into-legislative-juvenile-justice-reform-in-ohio-a-case-study/
**Research Assistant**

**Fall, 2010 –Spring 2012**

Case Western Reserve University

Dr. Sem J. and Ruth W. Begun Center for Violence Prevention Research and Education


Supervisor: Mark I. Singer, PhD (Principal Investigator).

- Identified measurement instruments and assisted in writing/editing grant.

**Women in Gangs: a Field Research Study,** Funded by the United States Department of Justice, Office of Juvenile Justice and Delinquency Prevention, $247,241.

Supervisor: Mark S. Fleisher, PhD (Principal Investigator).

- Analyzed standardized, psychometric data regarding mental health of female gang members for conference presentation.
- Co-authored book chapter on street gangs.

**Research and Evaluation Supervisor**

**Fall, 2006 -Fall, 2012**

Beech Brook (Cleveland, Ohio)

- Managed internal research and evaluation projects for large child behavioral health agency in program areas ranging from parenting education to residential treatment for severely emotionally disturbed youth. Duties included creating evaluation plans for grants, maintaining longitudinal SQL database of standardized client outcomes, conducting quantitative and qualitative data analyses, writing evaluation reports, supervising interns, presenting evaluation findings to internal management and external funders, providing technical expertise in research methods, and participating on research committee led by Research Director.
- Contributed to writing numerous successful grants to local private foundations and government organizations such as the Alcohol and Drug Addiction and Mental Health Services Board of Cuyahoga County, the Cleveland Municipal School District, the Cuyahoga County Board of Health, the Cuyahoga County Division of Children and Family Services, the Lorain County Board of Mental Health, the Mount Sinai Health Care Foundation, the Reuter Foundation, the Sisters of Charity Foundation, the St. Luke’s Foundation, and the United Way of Greater Cleveland.
- Independent Contractor from June-December 2012.

**Research Assistant**

**Spring - Summer, 2006**

The University of Illinois at Chicago

Departments of Sociology and African American Studies

**Suburban student achievement study,** Funded by the Office of Social Science Research at the University of Illinois at Chicago, $5,200.

Supervisor: Amanda E. Lewis, PhD (Principal Investigator).

- Conducted qualitative, in-depth interviews with 20 White students and their parents in a study of the racial achievement gap.

**Research/Graduate Assistant**

**Spring - Summer, 2006**

The University of Illinois at Chicago

Department of Sociology

**Temporary Aid for Needy Families project,** Funded by North Carolina State University’s Institute for Nonprofits.

Supervisor: Barbara J. Risman, PhD (Principal Investigator).

- Conducted telephone interviews with Work First Supervisors to study the implementation of Temporary Aid for Needy Families reform in North Carolina.
• Assisted department chair with benchmarking other sociology departments and accompanied her to board meeting for Council of Contemporary Families in New York.

Research/Graduate Assistant  
The University of Illinois at Chicago  
Departments of Sociology and African American Studies  
*Multiracial Families Project.*  
Supervisor: Kerry Ann Rockquemore, PhD (Principal Investigator).  
• Designed, coordinated and executed research project, comprised of 50 in-depth interviews with individuals in Black-White interracial relationships. Duties included literature review, participant recruitment, and training three undergraduate students.  
• Arranged programs and events for the Black Faculty Retention Initiative.

Research Assistant  
The University of Illinois at Chicago  
College of Nursing  
*Mobilizing health workers for HIV prevention in Malawi,* Funded by National Institute of Nursing Research (R01 NR08058-02S1).  
Supervisor: Kathleen F. Norr, PhD (Co-Principal Investigator).  
• Conducted literature review and helped prepare Institutional Review Board documents and grant proposals as a part of international, multidisciplinary team developing a primary health intervention to prevent HIV/AIDS in sub-Saharan Africa.

Research Assistant  
The University of Illinois at Chicago  
Department of Psychology  
*Program evaluation for the Chicago Children’s Advocacy Center,* Funded by the Chicago Children’s Advocacy Center, $50,000.  
Supervisor: Bette L. Bottoms, PhD (Principal Investigator).  
• Conducted evaluation of center coordinating child sexual abuse investigations, including designing survey to evaluate client satisfaction, training undergraduate researchers in conducting phone surveys, data analysis, and report-writing.

Research Assistant  
The University of Illinois at Chicago  
Departments of Sociology and African American Studies  
*Multiracial Families Project.*  
Supervisor: Kerry Ann Rockquemore, PhD (Principal Investigator).  
• Designed, coordinated and executed research project, comprised of 50 in-depth interviews with individuals in Black-White interracial relationships. Duties included literature review, participant recruitment and interviewing, and training three undergraduate students.  
• Arranged programs and events for the Black Faculty Retention Initiative.
TEACHING EXPERIENCE

Instructor
Cleveland State University
School of Social Work

*Perspectives on social work research* (SASS 305) Fall 2007, Spring 2008
*Direct practice research* (SASS 664) Spring 2007
Lead instructor/mentor: Christopher A. Mallett, PhD

Teaching Mentee
Case Western Reserve University

Jack, Joseph, and Morton Mandel School of Applied Social Sciences

*Social work practice in alcohol and other drug abuse* (SASS 564) Spring, 2012
Instructor: Mark I. Singer, PhD
• Lecture: Adolescent Substance Use; Assisted with grading.

Teaching Assistant
Case Western Reserve University

Jack, Joseph, and Morton Mandel School of Applied Social Sciences

*Nonprofit Organization and Management* (SASS 420) Fall, 2013
Instructor: David Crampton, PhD
• Lectures: Organizations as Organisms; Style and Skill Perspectives on Leadership.

*Measurement in quantitative research* (SASS 618) Spring, 2013
Instructor: Aloen L. Townsend, PhD
• Lecture: Reliability.
• Taught three SPSS labs, advised students during office hours, and helped grade all student assignments.

*Theories of oppression and social justice* (SASS 484) Spring, 2012
Instructor: G. Regina Nixon, PhD
• Assisted with planning, in-class exercises and grading for Intensive Weekend Program course.

Teaching Assistant
The University of Illinois at Chicago
Department of Sociology

*Health and society* (SOC 312) Spring 2004
Instructor: Sydney A. Halpern, PhD
• Evaluated student performance and provided critical feedback. Maintained records of students’ grades.
• Advised and tutored students during weekly office hours.
• Supervised student review sessions for final exam.

*Introduction to sociology* (SOC 100) Fall 2003
Instructor: Timothy M. Larkin, PhD
• Led four weekly discussion sections.
• Advised and tutored students during weekly office hours.
• Graded and provided critical feedback to students’ written work and maintained records of students’ grades.
**Peer Reviewed Conference Presentations**


**Noveske, J.** (2006, August). *“Everyone but me”: Exploring racial consciousness in Whites with Black partners.*” Oral paper presented at the Annual Meetings of the Association of Black Sociologists, Montreal, Quebec, Canada.

**Noveske, J.** (2006, August). *“Listening to the man”: Gender, class, and the dynamics of racial transformations among Whites in Black-White interracial relationships.* Oral paper presented at the annual meeting of the American Sociological Association, Montreal, Quebec, Canada.

**Other Presentations**


Kobulsky, J., Minnes, S., Min, M., & Singer, M. (2013, January). *The impact of violence exposure on substance use at 12 years*. Invited talk at the Department of Sociology, University of Louisville, Louisville, KY.

Solomon, J., Groner, M., Noveske, J., & D’Agati, R. (2012, July). *Who are the level IV treatment foster care kids and what do they need?* Workshop presented at the Foster Family-based Treatment Association’s 26th Annual Conference on Treatment Foster Care, Atlanta, GA.


**SERVICE: DEPARTMENTAL AND COMMUNITY**

**Student Representative**  
Information Technology Committee  
Case Western Reserve University  
Jack, Joseph, and Morton Mandel School of Applied Social Sciences  
Chair: Anna Maria Santiago, PhD

**Planning Committee Member and Volunteer**  
“Young Adults in the City” Volunteer Group (Cleveland, Ohio)

**Volunteer Tutor**  
Mercy Home for Boys and Girls (Chicago, Illinois)

**Chair, Planning Committee**  
The 7th Annual Chicago Ethnography Conference  
The University of Illinois at Chicago  
Faculty Sponsor: R. Stephen Warner, PhD

- Led committee to plan national graduate student research conference including recruiting Chicago-area graduate student committee members, coordination of logistics, securement of funding, solicitation and review of presentations, and recruitment of plenary speaker and discussants.

**Member, Planning Committee**  
The 6th Annual Chicago Ethnography Conference  
Loyola University Chicago

**Volunteer, Sociology Day**  
The University of Illinois at Chicago
Intern and Volunteer
Loyola University Chicago Literacy Center

- As part of a service-learning project, conducted archival analysis to find out what inhibits acquisition and retention of the English language for center’s students and reported findings in a paper.
- Tutored students from countries such as Romania and Bosnia in English as a Second Language at center and privately in their homes.

PROFESSIONAL SOCIETIES

Council on Social Work Education
Society for Social Work Research
American Psychological Association

REFERENCES

David L. Hussey, Ph.D.
Associate Professor
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Case Western Reserve University
10900 Euclid Avenue
Cleveland, OH 44106-7164
Phone: (216) 368-0476
Email: david.hussey@case.edu

Megan R. Holmes, Ph.D.
Assistant Professor
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Case Western Reserve University
10900 Euclid Avenue
Cleveland, OH 44106-7164
Phone: (216) 368-2516
Email: megan.holmes2@case.edu

Aloen L. Townsend, Ph.D.
Professor
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Case Western Reserve University
10900 Euclid Avenue
Cleveland, OH 44106-7164
Phone: (216) 368-0373
Email: aloen.townsend@case.edu
MIN SO PAEK, PH.D., MSW

I am a social work professional with a doctoral degree in Social Welfare and postdoctoral training in Public Health Sciences and Cancer Prevention and Control. My interests cover a broad spectrum of topics related to health and aging. A unified theme of my training, practice experiences, and research interests is to contribute to a better understanding of issues facing individuals with chronic illness and their family members.

The overarching goal of my research is to contribute to enhancing health and quality of life (QoL) of individuals with chronic illnesses and their family members. My research interests lie primarily in the field of cancer survivorship which requires a holistic, multidisciplinary approach. Social work plays a key role in identifying and addressing the needs of cancer survivors and their families to their QoL. My dissertation research focused on the effects of stressors, family communication, and family coping on mental health outcomes among Chinese- and Korean-American breast cancer survivors and examined the moderating effect of acculturation on these relations. My findings suggest that better family communication and coping can contribute to improve the mental health-related QoL of cancer survivors.

During my postdoctoral training, I have broadened my research to include general cancer populations and their families and health disparities. I gained experience in conducting research using large, population-based datasets, longitudinal analyses, and writing grant proposals. I also have established productive research collaborations with other investigators including health psychologists, physicians, and biostatisticians who study QoL of cancer survivors or caregivers. My current research endeavors continue to focus on identifying psychosocial and behavioral factors (e.g., coping, communication, health behaviors) affecting the QoL of cancer survivors and their families QoL. I plan to apply my experience and interests to design and implement a survivor-family dyadic intervention that focuses on promoting healthy family functioning and healthy behaviors in both cancer survivors and their families.

I am passionate about teaching the future generations of social work professionals. My teaching philosophy is grounded in student-centered, active, problem-based learning that will enhance the motivation of students, help them acquire problem-solving skills, practice what they learn, and share their experiences with their classmates. I have experience in teaching masters-level social work courses, including social work with older populations and virtual format of human development. Helping students maintain their self-motivation and foster their interest in the subject are crucial issues of teaching in any class/virtual environment. I am enthusiastic about delivering fundamental knowledge and fostering students’ interest by interacting closely with students. My course evaluations reflect students’ views that my enthusiasm and energy as a teacher inspired them.

I am also strongly committed to working with clients and community organizations to stimulate and guide critical thinking about issues of vulnerable populations. My post-MSW practice experience with multicultural older adults with chronic illness and dementia caregivers has given me the opportunity to help vulnerable populations from diverse backgrounds. I believe that service to the community and community-based collaboration will enable scholars to bridge the gap between research, teaching, and evidence-based practice.
MIN SO PAEK, PH.D., MSW

Department of Social Sciences and Health Policy
Division of Public Health Sciences
Wake Forest School of Medicine
Medical Center Boulevard
Winston-Salem, NC 27157

Phone: (336) 716-7596
e-mail: mpaek@wakehealth.edu

EDUCATION

Ph.D. Case Western Reserve University 2013
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Dissertation Title: The effects of stressors, family communication, and family coping on mental health outcomes among Chinese- and Korean-American breast cancer survivors: the moderating effect of acculturation
Committee Members: Jung-won Lim (co-chair), David E. Biegel (co-chair), Kathryn B. Adams, Barbara J. Daly

MSW University of Missouri-Columbia, Columbia, MO 2007
School of Social Work
Concentration: Policy, Planning, and Administration

BS Dongduk Women’s University, Seoul, Korea 2004
Major: Family Welfare and Community Services

ACADEMIC APPOINTMENT

Postdoctoral Fellow NIH/NCI-sponsored R25 Training Grant on Cancer Survivorship
Aug 2013- July 2016
(R25CA122061; PI: Nancy E. Avis)

AWARDS, FELLOWSHIPS, AND HONORS

NIH/NCI-sponsored R25 Cancer Survivorship Postdoctoral Fellowship 2013-2016
Department of Social Sciences and Health Policy, Division of Public Health Sciences
Wake Forest University School of Medicine, Winston-Salem, NC

Williamson Fellowship 2011-2012
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Case Western Reserve University, Cleveland, OH

Teaching Mentorship Award 2011
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Case Western Reserve University, Cleveland, OH
Graduate Fellowship 2009-2011
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Case Western Reserve University, Cleveland, OH

“READ from the START” Program Grant ($1500) 2007
Missouri Humanities Council, St Louis, MO

Curator's Grant-in-Aid Scholarship 2006
University of Missouri-Columbia, Columbia, MO

Valedictorian 2004
Dongduk Women’s University, Seoul, Korea

Top Honors Scholarships & Department Top Honors Scholarships 2000-2003
Dongduk Women’s University, Seoul, Korea

PEER REVIEWED JOURNAL PUBLICATIONS


PEER REVIEWED PUBLICATIONS UNDER REVIEW


MANUSCRIPTS IN PREPARATION

Paek, M.S., Sterba, K., Tooze, J., Nightingale, C. Milliron, B. & Weaver, K. Physical and psychological well-being of head and neck cancer caregivers

Nightingale, C. Weaver, K., Tooze, J., Milliron, B., Paek, M.S., & Sterba, K. Interest in Wellness Programs among Caregivers of Head and Neck Cancer Patients.


RESEARCH EXPERIENCE

Graduate Research Assistant 2011- 2013
Promoting Family Resilience among White, African- and Asian-American Couples Diagnosed with Breast, Prostate, and Colorectal Cancer. Funded by NINR (1P30NR011907). Supervisor: Jung-won Lim, Ph.D., Pilot Principal Investigator
   Responsible for project coordination, data collection, management, and analysis. Contributed to write manuscripts and developed scholarly writing.

Graduate Research Assistant 2012-2013
Ability Based Learning and Evaluation (ABLE) Project. Supervisor: Zoe Breen Wood, Ph.D.
   Conducted educational outcomes assessment survey for MSW students; participate in developing online course evaluation form; managed and analyzed longitudinal data

Graduate Research Assistant 2012
Funded by MSASS Research & Training Development Grant. Supervisor: Jung-won Lim, Ph.D.
   Assisted in preparing grants and developing intervention manuals.

Graduate Research Assistant 2011-2012
Family Communication in Coping with Ethnic Minority Breast Cancer Survivors. Funded by NIH/NCI (R03CA139941). Supervisor: Jung-won Lim, Ph.D., Principal Investigator
   Responsible for data analysis using SPSS, AMOS, and ATLAS.ti. Wrote manuscripts.

Graduate Research Assistant 2009-2011
Supervisor: Kathryn Betts Adams, Ph.D.
   Conducted literature reviews on older adults’ chronic illness and depression.

Graduate Research Assistant 2007
Supervisor: Mary Jo Herde, PhD; Sang S, Kim, Asian Affairs Center, University of Missouri-Columbia
   Awarded $1500 Program Grant for “READ from the START” from Missouri Humanities Council.
TEACHING EXPERIENCE

Adjunct Instructor  
Fall 2014, 2015  
Human development II-Adult (SASS 441)  
The second course in the Human Behavior in the Social Environment sequence, Online MSW course  
Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences

Teaching Mentorship  
Fall 2011  
Social Work with Older Adults (SASS 581), Teaching Mentor: Kathryn Betts Adams, PhD  
Clinical practice with older adults, MSW Elective course  
Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences

DIRECT PRACTICE SOCIAL WORK EXPERIENCE

Medical Social Worker  
2007–2009  
KHEIR Health Education Information & Research Center- Adult Day Health Care Center, Los Angeles, California  
Developed individualized care plans with multidisciplinary team; provided individual and group counseling for the older adults; conducted dementia care training for family caregivers.

Social Work Intern  
2007  
University of Missouri-Columbia Asian Affairs Center, Columbia, MO  
Supervisor: Mary Jo Herde, PhD  
Interned for 720 hours helping Asian students and their families.

Social Work Intern  
2006  
Voluntary Action Center, Columbia, MO  
Supervisor: Cindy Mustard  
Interned for 400 hours as a counselor for low-income families.

PEER REVIEWED CONFERENCE PRESENTATIONS


Lim, J. W., Daly, B., Paek, M. S., Napoleon, B. & Glosik, E. Promoting quality of life and resilience among cancer survivor couples: Approach to family communication and coping. Poster presentation at the Cancer Survivorship Research Conference 6th Biennial Meeting, Arlington, VA, June 2012.


Oh, Y. & Paek, M. S. The influence of social-relational involvement on depressive symptomatology - Focused on intermediating effect of caregiving burden. Poster presentation at the GSA 64th Annual Meeting, Boston, MA, November 2011.


**ADVANCED TRAINING**

**Research Grant Preparation (CPTS 741, 3 credit hours)** Summer 2015
Masters Program in Clinical and Population Translational Sciences, Wake Forest School of Medicine, Winston-Salem, NC

**Workshop in Dyadic Data Analysis** Summer 2015
Department of Psychology, Michigan State University, East Lansing, MI

**Topics in Cancer Lecture Series (CABI 707, 708, 1 credit hour for each semester)** 2013-2015
Biomedical Sciences, Wake Forest School of Medicine, Winston-Salem, NC

**Ethics and Responsibility I & II (CPTS 703, 704, 1 credit hour for each)** 2013-2014
Masters Program in Clinical and Population Translational Sciences, Wake Forest School of Medicine, Winston-Salem, NC

**Workshop in Growth Curve Models: A structural Equation Modeling Approach** 2014
Inter-University Consortium for Political and Social Research (ICPSR) / University of North Carolina at Chapel Hill, Chapel Hill, NC

**PROFESSIONAL AFFILIATIONS**

National Association of Social Workers
Council on Social Work Education
Society for Social Work and Research
Gerontological Society of America
American Psychosocial Oncology Society
REFERENCES

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Jung-won Lim, Ph.D.
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Yongin-si, Gyeonggi-do, Korea
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E-mail: jungwonlim@kangnam.ac.kr
MAUREEN RILEY-BEHINGER, PH.D., MSSA, LISW-S

Bridging biological and social work perspectives, my overarching research goals are to refine the understanding of how prenatal and early care risks relate to children’s health and developmental outcomes. I will also work to identify mitigating factors that may alter the trajectories of children at risk for such life obstacles as chronic health issues, insecure parent-child attachments, children’s behavioral problems, challenged physiological stress response modulation, and impaired self-regulation.

These goals build on my dissertation research, a cross-sectional, secondary dataset analysis that examined the relationship between prenatal and early care risks on child developmental outcomes within intercountry adoptive (ICA) children in environments with varying degrees of pre-adoptive caregiving (institutional, foster, or birth family care). Results indicated that post-institutionalized children had significantly greater problems on behavior and self-regulation when compared to birth children, but not foster children when controlling for adoption age. Yet, prenatal risk effects lingered post adoption, remaining significant when controlling for care type and adoption age. Implications indicate that it is important for social work schools to integrate physical science findings into students’ training for better-informed research and practice so social workers can help parents better understand their children’s unique needs following prenatal risk and early adversity, prevent future maltreatment, and design evidence-based parenting interventions. My short-term research goals are to further examine how specific prenatal risks and groups of those risks relate to children’s developmental outcomes and explore factors that may mitigate the negative influences of such risks. My long-term goals include researching (1) early care risks in birth, domestic foster/adoptive children and (2) paired medical and psychosocial therapies for birth mothers and infants (i.e., opioid-assisted drug therapy programs; supportive child/family follow-up interventions) that may moderate those risks.

For the past 13 years, I have taught a diverse group of social work students at Case Western Reserve University. A significant teaching strength that I bring to my classes is my 20 years of clinical experience as a licensed independent social worker (LISW-S). I have done policy work and provided mental health services on behalf of diverse child/youth populations within agency and private practice settings, served as a hospice social worker delivering home-care to predominantly African-American families in the inner city of Cleveland, and was a trauma social worker on a hospital burn intensive care unit (BICU). These experiences have provided me with countless field examples in which to work with students in the classroom; they have also given me the opportunity to role model for students what it means to be a social worker. Additionally, I integrate course-relevant research (others’/my own) to promote the use of an evidence-base in practice and policy work. I use many teaching methods to make the delivery of course material stimulating, to reach all types of learners, and to provide adequate pedagogical attention to students’ broadly-emerging development as they integrate the complexities of what it means to think, perform and act as social workers. I believe that core practice skills, values, awareness/respect for diversity, and how to develop relational connectedness can be shaped within the student-teacher mentoring relationship.

In addition to research and teaching, I regularly provide community service related to children and families. Some of this service relates to providing presentations in my research/practice areas for the Ohio National Association of Social Workers (2015), for parents that are adopting older children (Ohio Family Care Association, 2015), serving as an appointed member of a K-Grade 6 Child Guidance Curriculum Committee for a local school district, and as a volunteer committee member reviewing scholarship applications for the Northeast Ohio Youth Leadership Council.
MAUREEN RILEY-BEHINGER, PH.D., MSSA, LISW-S

Phone: (216) 390–0528
E-mail: maureen.riley@case.edu

EDUCATION

Ph.D. Case Western Reserve University
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Dissertation Title: Effects of Prenatal Risk and Early Life Care on Behavioral Problems, Self-Regulation, and Modulation of Physiological Stress in 6-7 Year-Old Children of Intercountry Adoption
Committee Members: Victor Groza, Ph.D. (Chair), Meeyoung Min, Ph.D., David Crampton, Ph.D., & Andrew Garner, MD, Ph.D.

MSW Case Western Reserve University
Mandel School of Applied Social Sciences

BS Youngstown State University
Major: Psychology
Minor: Biology

LICENSURE

Licensed Independent Social Worker-Supervisor (LISW) 1997-Current
Licensed Social Worker (LSW) 1994-1997
State of Ohio, License # I.0008107

ACADEMIC APPOINTMENTS

Research Associate (Non-Tenure Track) 2015-present
Case Western Reserve University School of Medicine
Department of Family Medicine; Practice-Based Research Network
Clinical Translational Science Collaborative (National Institutes of Health Grant #UL1TR00439)

• I collaborate with direct practice/multidisciplinary care teams (i.e., pediatricians, psychiatrists, primary care MDs, psychologists) and community advocacy groups (i.e., Open-Doors Academy) on designing translational research that will test the generalizability of trends they are seeing in the populations they serve.

• I use my skills as a practitioner, methodologist and teacher to help these teams refine “the problem” of interest that they want to study; additionally, we work together to determine what research has been done in the area, explore the study’s contribution, and then apply for small micro-grants to help support funding for the study.

• I contribute the research design, formulate surveys, train research assistants/oversee data collection, provide fidelity checks, conduct statistical analyses, and co-author peer-reviewed journal articles/presentations.
**Awards, Fellowships, and Honors**

Semi-Finalist, Zero to Three Fellowship Award, Leaders for the 21st Century  
Zero to Three/National Center for Infants, Toddlers, and Families  
170 applicants (top 20).

**Doctoral Fellowship/Co-Evaluator**  
Federal Children’s Bureau Adoption Opportunities Grant; #90-CO-1034 (PI = Victor Groza, PhD)  
$2,000,000/5-years; subcontracted $140,000/year for evaluation/project management  
Co-Evaluator Fellowship Amount = $50,000/2-year period  
- Public-private-university partnership established sustainable, place-based foster/adoptive parent recruitment in Cleveland neighborhoods.  
- As liaison between university evaluation team and four institutional grant partners, I designed, implemented, and analyzed quantitative (SPSS) and qualitative (Atlas-ti) results and merged large SACWIS datasets  
- Mentored doctoral/master’s students working on the project  
- Guided direct practice staff in maintaining intervention fidelity  
- Compiled annual reports for Children’s Bureau; disseminated results at Annual Grantee Conferences in Washington, D.C.  
- Designed/implemented mixed methods’ evaluation of foster/adoptive parent licensure process, resulting in significant public agency policy changes and a publication in a peer-reviewed journal (see Riley-Behringer & Cage, 2014)

Semi-Finalist, Doris Duke Dissertation Fellowship  
Doris Duke Charitable Foundation for the Promotion of Child Well-Being  
Chapin Hall at the University of Chicago (top 16)

Practice-Based Research Network (PBRN) Micro-Grant Award  
Awarded $1500.00 grant to assist with primary data collection dissertation funding. As use of a secondary dataset specific to my research area/interest became available to me, I respectfully declined the funding.

**Peer Reviewed Journal Publications**


**Peer Reviewed Publications Under Review**


REPORTS AND OTHER PUBLICATIONS


**RESEARCH EXPERIENCE**

**Clinical Research Facilitator; Research Assistant III**  
Department of Family Medicine  
Case Western Reserve University School of Medicine  
Rainbow Research Network  
- I assisted pediatricians/pediatric residents with translational research ideas by testing the generalizability of phenomenon witnessed in practice with patients/families  
- I conducted literature reviews, assisted pediatricians in formulating feasible research ideas/questions, and helped PIs forge relationships with Rainbow Research Network practice providers serving diverse pediatric populations whose study participation would test generalizability  
- I formulated pen/paper or on-line surveys (i.e., Qualtrics), prepared applications for institutional IRB approval, collected data, analyzed quantitative (i.e., SPSS) and qualitative data (i.e., Atlas-ti), and assisted with poster presentation and manuscript preparation.

**Research Assistant II**  
Federal Children’s Bureau Adoption Opportunities Grant (#90-CO-1034) (PI = Victor Groza, PhD)  
Cuyahoga County Department of Children and Family Services/CWRU  
- I facilitated application, renewal, and addendum processes for institutional IRB approval  
- Liaison between evaluation team and Teen Emancipation Specialist and Neighborhood Collaboratives (several Settlement Houses in Cleveland that hosted foster-adoptive parent recruitment functions)  
- I assisted the Principal Investigator in partnering agency fidelity checks, data analysis (mainly $\chi^2$), large dataset cleaning, and meeting preparation.

**Research Consultant**  
Cuyahoga County Department of Children and Family Services  
Case Western Reserve University  
- I compiled a working paper for Director Forkas/agency leadership at Cuyahoga County Division of Children and Family Services (CCDCFS) of most efficacious evidence-based parenting programs to prevent and intervene with child maltreatment in at-risk families of children ages birth-3 years.  
- The tool used to evaluate prevention/treatment options for revising agency’s parenting program modalities  
- The agency chose to re-evaluate approach following peak in parent-inflicted early child mortalities involving families previously involved with CCDCFS.

**Doctoral Student/Independent Research Project**  
Jack, Joseph, & Morton Mandel School of Applied Social Sciences  
Case Western Reserve University  
- I designed an independent research study involving a, qualitative survey which accompanied a day-long adoptive family education/group support program for parents entitled, “Positive Strategies...Positive Adoptive Family Outcomes.”  
- I trained 8 trained research assistants that interviewed parents in the morning before the course to gain historical and demographic information on family members, reports on children’s health at adoption, interventions sought since adoption, children’s recovery, and what it was like to be an adoptive parent.  
- I collaborated with Cleveland Clinic Foundation pediatrician/adoption clinic director, Elaine Schulte, MD and Boston occupational therapist, Wendy Schmidt, OTR/L, MPA on teaching the day long course, trained and supervised interviewers, transcribed recordings, and was a qualitative coder. Manuscript in process.
GRANT WRITING EXPERIENCE

NIH Early Independence Award
Grant Title: Sibling Relationships and the Psychobiology of Intimate Partner Violence Exposure. Grant Number - 1DP5OD017860-01. Assisted doctoral faculty member/PI Megan Holmes, Ph.D. in application process. Amount: $1,250,000. Not Funded.

NICHD
Effectiveness of Case Management for Kin Caring for Child Affected by HIV/AIDS in Ethiopia. $2,000,000. Assisted advisor/PI (Victor Groza, PhD) in application process. Not Funded.

UNICEF
Indonesian Ministry of Social Affairs linkage with MSASS to develop an effective child protection system linked with the Social Welfare System. Assisted advisor/PI (Victor Groza, Ph.D.) in application process. Not Funded.

TEACHING EXPERIENCE

Instructor
2002-Present
Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Courses
• Adoption Practice & Policy SASS 505 (virtual format) (Fall 2015) (Lead Instructor)
• Child/Family Policy & Service Delivery, SASS 529 (in-class format) (2012-15)
• Human Development I- Child/Adolescent SASS 440 (in-class format) (2006-13)
• Human Development II- Adult SASS 441 (in-class format) (2006-08)
• Human Development Over the Lifespan SSBT 440 (in-class format) (2002-05)

Guest Lecturer
October, 2010
Case Western Reserve University School of Medicine
Course: Adoptive Children and Families: A guide to pediatricians

Guest Lecturer
February, 2007
Ursuline College
Course: Emotional Self-Care in Undergraduate Athletes.

Guest Lecturer
October, 2004-October 2007
John Carroll University
Clinical Mental Health Counseling Graduate Program
Lectures presented in courses taught by Tiffany Rush-Wilson, Ph.D.
Courses
• Post-Adoption Challenges Faced by Families and Children: October 2004 - October 2006
• Infertility and Adoption as Women’s Issues: October 2005; October 2006
• Issues for Women in Mental Health Counseling: October 2006

PEER REVIEWS CONFERENCE PRESENTATIONS


Riley-Behringer, M. *Cultural practices among Dutch, Norwegian, and American Adoption from India.* 60 minute presentation. The 34th Annual American Adoption Congress’ International Conference on Adoption, Cleveland, OH. April 10-14, 2013.


Riley-Behringer, M. *A review of interventions impacting education outcomes of children living in preserved families/kinship care or are orphaned and vulnerable in low resource countries.* International Adoption Conference. University of Oslo, Oslo, Norway May, 2009.

**Other Presentations**


**DIRECT PRACTICE SOCIAL WORK EXPERIENCE**

**Licensed Independent Social Worker-Supervisor/Practice Partner**  
August 2005-Present  
Chagrin Counseling Associates  
Private Practice  
Specialize in working with the following populations:  
• Adoptive children/families of intercountry and domestic adoption  
• Foster children and families  
• Children who experienced early (birth-3 years) maltreatment/adversity  
• Experienced at testifying in juvenile/criminal court cases regarding child abuse and neglect  
• Mentored social work staff working towards independent licensure

**Licensed Independent Social Worker/Junior Associate**  
April 2001-August 2005  
Ellen F. Casper, Ph.D. & Associates  
Private Practice  
Specialized in working with the following populations:  
• Adoptive children/families of intercountry and domestic adoption  
• Children/adolescents with mood and adjustment disorders  
• Testified in family and criminal court cases regarding post-divorce issues and child maltreatment  
• Mentored social work staff working towards independent licensure

**Licensed Independent Social Worker/Hospice Social Worker**  
August 1994-April 2001  
Visiting Nurse Association of Cleveland Hospice  
Non-Profit, In-Home Hospice Practice  
• Psychosocial support to terminally-ill patients, their children, spouses/partners, other family members and caregivers in inner-city Cleveland, OH. Bereavement support to families.  
• Worked with Probate/Juvenile Courts regarding transfer of guardianship of children/developmentally disabled adults when parents/caregivers were terminally ill or had died
• Worked as Ohio Hospice Organization advocate that promoted a policy bypass motion to dissolve the 6 month waiting period for Social Security with Disability (SSDI) and Medicare benefits for terminally-ill patients/minor children.
• Member of the VNA-CH Policy and Procedure Committee.

**Hospice Social Work Intern**
Hospice of the Western Reserve
Cleveland, OH
May 1994- August 1994

Psychosocial support and assistance with resource allocation with terminally ill patients and their families as they coped with end-of-life issues.

**Medical Social Worker Intern**
Burn Intensive Care Unit
Metro Health Medical Center
Cleveland, OH
September 1993- May 1994

- I conducted psychosocial assessment/on-going support to patients with burn injury and their families
- I assisted them in their acclimation to returning home upon discharge
- I co-facilitated the Burn Injury Recovery Out-Patient Support Group
- I performed dual diagnosis screening for patients suffering from mental illness and drug/alcohol addiction
- I counseled child/adult patients who suffered from burn injuries related to domestic violence/child abuse.

**SERVICE: SCHOOL AND COMMUNITY**

**Committee Member**
Youth scholarship review; fundraising
Northeast Ohio Youth Leadership Council (NEOYLC)
2013-Present

**Committee Member**
Fundraising
Cleveland Youth Wind Symphony
2010-Present

**Committee Member**
Fundraising/travel chaperone
Aurora Youth Orchestra
Ashland University Spring String Festival
2010-2013

**2009 Cohort Doctoral Student Representative**
Department of Social Welfare Doctoral Program Executive Committee
Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Case Western Reserve University
2009-2011

**Community Election Volunteer**
Aurora, OH
2005-Present
White House Project 2010-2013
Washington, D.C.
A national, nonpartisan, not-for-profit organization working to advance women’s parity and leadership in underserved arenas of government/public service, academe, and business sectors; trained in robust debate about inclusive and sustainable social policy-making.
Organization lost funding in 2013.

Community Mental Health Professional- (Appointed) Committee Member 2009-2013
Kindergarten – Grade 6 Child Guidance Committee
Aurora City School District
Aurora, OH 44202
Guidance Committee made up of appointed community representatives civically and/or professionally dedicated to general child-welfare issues of the school district’s student. Designed/wrote/assisted with implementation of student curriculum involving issues surrounding psychosocial health and well-being for grades K-6.

Workshop Presenter September 2003
Professional Development/Continuing Education Forum
Mayfield Heights Public Schools
Mayfield Heights, Ohio
Presented half-day workshop to approximately 150 of the districts’ teachers, school psychologists, counselors and education specialists entitled Understanding and Managing Children’s Anger in the Classroom

PROFESSIONAL DEVELOPMENT TRAINING

Multilevel Modeling for Analysis of Nested Data Structures 2015
Patrick Curran, Ph.D. and Daniel Bauer, Ph.D., University of North Carolina at Chapel Hill.

Mediation Training I – III 2002-2004
Ohio Bar Association, 2002-2004. Columbus, OH.

Cognitive Behavioral Therapy 2000
David Burns, MD, Columbus, OH. Intensive week-long, direct-practice training in treating Children and adults with anxiety disorders.

PROFESSIONAL AFFILIATIONS

National Association of Social Workers (NASW)
Council on Social Work Education (CSWE)
Society for Social Work Research (SSWR)
Ohio Program Evaluators Group (OPEG)
Pediatric- Collaborative Ohio Inquiry Network (Peds-COIN)
North East Ohio Social Worker Oncology Group (NEOSWOG)
Adoption Network of Cleveland (ANC)
References

Victor Groza, Ph.D.
Grace F. Brody Professor of Parent-Child Studies
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David Biegel, Ph.D.
Henry L. Zucker Professor of Social Work Practice
Co-Director, Center on Substance Abuse and Mental Illness
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The overarching goal of my research is to generate new knowledge that will promote well-being and resilience in children who have experienced maltreatment. Specifically, my research focuses on the complex interaction among multi-level risk and protective factors that influence developmental outcomes of maltreated children. My federally funded dissertation research investigates heterogeneity in developmental trajectories of behavior problems among maltreated children, identifying risk and protective factors that shape various behavioral trajectory patterns. Building on my dissertation research, I seek to continue my efforts in identifying critical risk and protective factors for resilience in maltreated children by focusing on three areas: a) the long-term effects of placement stability on child development; b) the role of fathers in developmental outcomes of maltreated children and c) poly-victimization in early developmental periods. My research has significant implications for child welfare and public health as it informs intervention strategies as well as policy and practice decisions to avert negative developmental trajectories following child maltreatment. My long-term goal is to develop, implement and disseminate effective intervention programs that will foster positive and healthy development of these children at risk.

My academic training and research experience have provided me with a strong foundation in applied social science research and grant writing. I have served as a research assistant on numerous research projects, ranging from a small community-based pilot study to a large scale NIH-funded longitudinal study. In addition, I have developed comprehensive skills in grant writing through the assistantship in the writing of NIH grants (R 01 and R03) and successfully obtained my federal dissertation fellowship ($60,000 direct) from the Children’s Bureau, Administration on Children, Youth, and Families (ACYF). I have also been actively engaged in scholarly writing and have published seven peer-reviewed articles to date. These experiences, working on federally funded research projects, publishing research findings in the field’s premier journals, securing my own funding from a federal agency, and collaborating with interdisciplinary teams have prepared me to be an effective and successful researcher.

Beyond research, I am deeply committed to teaching, with the goal of contributing to the development and application of students’ core social work knowledge as well as fundamental skills, including inquiring minds, critical thinking skills, and collaborative problem-solving ability. In an effort to facilitate successful student learning, I take a learner-centered approach and actively engage my students in their learning process. In addition, I strive to create a supportive and inclusive learning environment in which all students feel comfortable sharing their thoughts, experiences and opinions as well as to practice their knowledge and skills. I have had a wide range of teaching experiences at both the undergraduate and graduate level. I have taught diverse student populations in various settings, covering a broad array of subject areas ranging from direct practice to child and family policy to advanced statistics. My course evaluations have been consistently outstanding and students have commented that my classes are engaging, interesting, and applicable to social work practice.

In addition to research and teaching, I am strongly dedicated to community engagement and service. After obtaining my MSW, I worked as a Child Protective Services worker in South Korea for two years, protecting children from the risk of maltreatment. My other practice experiences include individual and group counseling with maltreated children as well as program development and evaluation for these children and their families. Throughout my career, I seek to continue my endeavors in improving the lives of vulnerable children through active engagement in community service, such as direct interactions with clients, community-based research, partnerships with local agencies, and collaboration with practitioners.
SUSAN YOON

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Cleveland, OH 44106-7164

EDUCATION

Ph.D. Case Western Reserve University May 2016
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Dissertation Title: Fostering Resilient Development: Protective Factors underlying Behavioral Trajectories of Maltreated Children
Committee Members: David Crampton (co-chair), Megan Holmes (co-chair), Sonia Minnes, Adam Perzynski

MSW Ewha Womans University, Seoul, Korea 2008
Graduate School of Social Welfare

BA Ewha Womans University, Seoul, Korea 2006
Major: Social Work
Minor: Psychology

AWARDS, FELLOWSHIPS, AND HONORS

Fellowships for University-Based Doctoral Candidates and Faculty for Research in Child Maltreatment 2014-2016
Funded by Administration on Children, Youth, and Families, Children’s Bureau
PI: Megan R. Holmes, Ph.D. (Grant Number 90CA1817-01-00), $200,000.
Dissertation Fellowship amount: $60,000

The Ruth Barber Moon Award 2014
Awarded by the School of Graduate Studies, Case Western Reserve University (CWRU)
Total funding award $5,000

BK 21 Scholarships, Government Grant 2006-2007
Funded by the Ministry of Education, Science and Technology, South Korea
Total funding $12,000

Graduate School Fellowship 2005
Ewha Womans University
Total funding award $2,500

Academic Scholarship, Dean’s list 2004
Ewha Womans University
Total funding award $2,500
**Peer Reviewed Journal Publications**


**Peer Reviewed Publications Under Review**


Minnes, S., Min, M. O., Short, E., Wu, M., Lang, A., **Yoon, S.** & Singer, L. T. Executive Function in Children with Prenatal Cocaine Exposure (12-15 Years). *Neurotoxicology and Teratology*.

**Other Publications/Reports**

**RESEARCH EXPERIENCE**

**Research Assistant** 2015–Present
Longitudinal Effects of Family Violence: Sibling Factors and Maternal Parenting. Funded by NIH/NICHD (R03HD078416). Supervisor: Megan R. Holmes, Ph.D., Principal Investigator
Assisted in the recoding and analysis of data (NSCAW-1); assisted in submitting an R03 grant; conducted a literature review

**Study Coordinator** 2014–Present
Sibling Relationships and the Psychobiology of Intimate Partner Violence Exposure: A Pilot Study. Funded by CWRU, MSASS (Research & Training Development Grant). Supervisor: Megan R. Holmes, Ph.D., Principal Investigator
Assisted in the development of the study protocol; assisted in preparing the IRB documents; prepared study material for data collection; primary data collection with mothers and children

**Research Assistant** 2012–2015
The Effects of Prenatal Cocaine Exposure on Adolescent Development. Funded by NIH/NIDA (R01 DA07957). Supervisor: Sonia Minnes, Ph.D., Principal Investigator
Conducted a literature review; co-authored publications; presented at peer reviewed conference; assisted in grant proposal preparation

**Research Assistant** 2014–2015
Linking Team Decisionmaking Adherence and Outcome Data in a Child Welfare Sample: Another step towards establishing Team Decisionmaking as an evidence-based practice. Funded by the Anne E. Casey Foundation. Supervisor: David Crampton, Ph.D., Principal Investigator
Created a dataset that merged the previously studied TDM meetings with the TDM database and the child welfare services database; managed the data; conducted preliminary analysis

**Research Assistant** 2013–2014
Gender Differences in Developmental Pathways of Substance Use Problems and Risk Behaviors among Poly-Drug Exposed Adolescents. Funded by CWRU, MSASS (Research & Training Development Grant). Supervisor: Meeyoung Min, Ph.D., Principal Investigator
Submitted IRB documents; conducted a literature review; screened a longitudinal data set, performed data analysis using SPSS; assisted in writing a R03 grant proposal

**Research Assistant** 2012-2013
Measuring Adherence to Team Decisionmaking (TDM): A Pilot Study. Funded by the Anne E. Casey Foundation. Supervisor: Sarah Kate Bearman, Ph.D., Principal Investigator
Recruited study participants; Primary data collection with mothers and children attending TDM meetings; Presentation of analysis of the combined dataset to community partners including DCFS employees

**Research Assistant** 2011–2012
Collaborated in creating a data set that matches the crisis nursery participants data to the public child welfare records; analyzed data using SAS 9.2; collaborated in writing reports
Research Assistant 2011-2012
Team Decisionmaking (TDM) Survey. Supervisor: David Crampton, Ph.D.
Prepared study material for data collection; created an online survey; collected data; conducted data analysis using SPSS; assisted in writing of report

Research Associate 2008
Supervisor: Kyung-Hee Ryu, Ph.D. Director, National Child Protection Agency, Korea
Conducted a literature review; analyzed national statistical data of child abuse and neglect; wrote reports

Research Associate 2008
Supervisor: Kyung-Hee Ryu, Ph.D. Director, National Child Protection Agency, Korea
Designed the study; conducted a literature review; collected and analyzed data; wrote reports

Research Assistant 2006-2007
Regional Study in Bangladesh. Funded by the Ministry of Education, Science and Technology.
Supervisor: Choong Rai Nho, Ph.D., Ewha Womans University, Korea, Principal Investigator
Conducted a literature review; participated in Grameen Bank Training Program; collected and analyzed data using SPSS; assisted in writing of report

GRANT WRITING EXPERIENCE

Administration of Children, Youth, and Families, Children’s Bureau 2014-2016
Multilevel Protective Factors that Promote Well-Being for Maltreated Children
Principal Investigator: Megan R. Holmes, Ph.D.
Funded $200,000 (90CA1817-01-00)
Contributed in developing and writing the grant application

National Institute on Drug Abuse 2015-2019
The Effects of Prenatal Cocaine Exposure in Emerging Adulthood
Principal Investigator: Sonia Minnes, Ph.D.
Funded $2,500,000 (R01 DA07957)
Organized and summarized literature; assisted in writing and editing the grant application

National Institute of Child Health and Human Development 2015-2017
Longitudinal Effects of Family Violence: Sibling Factors and Maternal Parenting
Principal Investigator: Megan R. Holmes, Ph.D.
Funded $158,500 (R03HD078416)
Conducted a literature review; summarized reviewer feedback for grant re-submission

TEACHING EXPERIENCE

Instructor Spring 2015
Research Methods in Social Work
Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences
Teaching Assistant  
Human Development in Context I: Child and Adolescent. Professor: Sonia Minnes, Ph.D.  
Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences  
Fall 2014

Teaching Assistant/ Lab Instructor  
Measurement Issues in Quantitative Research. Professor: Aloen Townsend, Ph.D.  
Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences  
Spring 2014

Teaching Assistant/ Lab Instructor  
Research Methods in Social Work. Professor: David Miller, Ph.D.  
Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences  
Spring 2014

Teaching Mentece  
Research Methods in Social Work. Professor: David Crampton, Ph.D.  
Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences  
Spring 2013

Instructor  
Social Work Practice in Mental Health.  
Daeduk College, School of Social Work  
Spring 2010

Teaching Mentece  
Child Welfare  
Mokwon University, Department of Child Education  
Spring 2010

**PEER REVIEWED CONFERENCE PRESENTATIONS**


**DIRECT PRACTICE SOCIAL WORK EXPERIENCE**

**Child Protective Services Worker**
National Child Protection Agency, Seoul, Korea
Supervisor: Kyung-Hee Ryu, Ph.D.
Provided intensive case management services for abused children; Coordinated child placement and arranged psychiatric and psychosocial counseling

**Intern**
Community Center for Children and Mothers of Gulsan, Dhaka, Bangladesh
Developed and conducted educational programs to improve children’s knowledge of sanitation

**Intern**
Seoul City Counseling and Therapy Center for Children, Seoul, Korea
Provided individual counseling for maltreated children; conducted group counseling for children with behavioral problems
SERVICE: SCHOOL AND COMMUNITY

Committee Member, The Sexual Misconduct Prevention Education Committee 2014-2015
Case Western Reserve University

Reviewer 2014- Present
Perspectives on Social Work

Doctoral Student Representative, Doctoral Executive Committee 2012-2013
Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Editorial Assistant 2006-2007
Journal of Korean Family and Social Welfare

Volunteer 2006-2007
The Love and Hope Community Center for Children, Seoul, South Korea

PROFESSIONAL DEVELOPMENT TRAINING

Statistical Seminar (Structural Equation Modeling) 2014
Jack, Joseph and Morton Mandel School of Applied Social Science, CWRU

ICPSR Summer Program Workshop
The Odum Institute at the University of North Carolina, Chapel Hill, NC

Applied Biostatistics in Clinical Research Seminar 2012
The School of Medicine, CWRU

PROFESSIONAL AFFILIATIONS

Council on Social Work Education
Society for Social Work and Research
REFERENCES

Aloen L. Townsend, Ph.D.
Professor of Social Work and Sociology
Jack, Joseph and Morton Mandel
School of Applied Social Sciences
Case Western Reserve University
11235 Bellflower Road
Cleveland, OH 44106-7164
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Assistant Professor
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