Students Collaborate to Care for Those Who Need It Most

IN THIS ISSUE:
Talk to the animals
Building renovation campaign underway
By the numbers
Collaborative Care
Social work students collaborate with medical and nursing students to bring interprofessional care to those who need it most.

Talk to the Animals
Students work with horses in a unique field experience to learn how to foster personal growth and communications.
Dear Alumni and Friends,

Paraphrasing Henry David Thoreau: It is not enough to be busy; so are the ants. The question is: What are we busy about?

The response to that question—plenty—and in all the right ways.

As you’ll see in this issue of *action*, the magazine of the Jack, Joseph and Morton Mandel School of Applied Social Sciences, our students, faculty, staff and alumni have been very busy changing the world through social justice and community empowerment. That’s why we decided to re-launch this magazine with a fresh new look—to tell the compelling stories and share what’s happening and newsworthy. *action* will arrive twice per year, reflecting our school’s identity and commitment to excellence as a top-ten school of social work.

In reviewing articles for this magazine, it reminded me just how busy our students are. Last year, they provided 176,000 hours of service to the community through their field placements. That figure doesn’t include the countless volunteer hours they provide the community beyond their field placements, such as at the Student-Run Free Clinic, which you’ll read about on these pages.

Two Saturdays a month, student volunteers from the medical, nursing and social work disciplines wake up at the crack of dawn to collaborate on providing free health care resources to uninsured men and women within the Cleveland community. The clinic is managed by a completely interprofessional student board and operated entirely by students, with supervision by equally generous alumni committed to helping both students and Cleveland’s neediest.

Community service is an important part of the training for all social work students at the Mandel School, as is our commitment to educating emerging leaders in the nonprofit sector. Last year, we launched an updated Master of Nonprofit Organization (MNO) degree with a revised curriculum that builds on our legacy of educating nonprofit leaders.

Our extensive alumni network is also a force for positive change, reaching around the world, as the Alumni News section and other items in the magazine show, while impacting us closer to home through generous support. The compassion and commitment of our alumni and supporters through gifts to our capital campaign are essential to the advancement of our school and the lives of our students.

Now fully underway, the campaign is centered on a $9.2 million building renovation, which you’ll read more about in this issue and future issues of *action*.

This is an exciting time at the Mandel School, especially as we prepare to celebrate our 100th anniversary starting next year. I encourage you to let us know if you have any updates or important news to share. I also encourage you to stay connected with us on Facebook and Twitter.

We are thrilled to share all that we are “busy about” with you as we build on our nearly 100-year heritage of continuously transforming social work education, creating leaders of social and economic change, and improving the lives of people around the world.

Grover C. Gilmore, PhD
Jack, Joseph and Morton Mandel
Dean in Applied Social Sciences
Today’s MNO

Revamped Master of Nonprofit Organizations Builds on Legacy of Educating Nonprofit Leaders

Building on Case Western Reserve’s 30 years of expertise in delivering nonprofit management education, the Mandel School launched an updated Master of Nonprofit Organizations (MNO) degree in June 2013 with revised curriculum. The revamped MNO is a key component of the Mandel School’s commitment to educating emerging leaders in the nonprofit sector.

The Mandel School is now also the new home of Nonprofit Management & Leadership (NML), one of the leading journals in the field of nonprofit management and the first to bring together the best thinking and most advanced knowledge and research about the special needs, challenges and opportunities of nonprofit organizations.

“Over the past decade, universities around the world have seen dramatic increases in the proportion of students eager to contribute through nonprofit organizations, social entrepreneurship and government,” Case Western Reserve President Barbara Snyder said. “Our new approach to nonprofit management education encourages students to acquire the skills required to influence practice, policy and even economic incentives in a manner that benefits others.”

Students in the MNO degree program learn from faculty representing a range of disciplines, as well as high-level practitioners from the nonprofit sector. The curriculum provides education that instills analytical skills, knowledge relevant to ethical and entrepreneurial decision-making, and expertise in acquiring and managing resources.

“The nonprofit sector is increasingly the ‘boots on the ground’ for community change. Nonprofit leadership today is about having the skills to rally staff and volunteers, and respond to demands for accountability while building capacity and advancing the organization’s mission. Our new MNO program was created to meet these needs,” said Associate Professor Robert Fischer, director of the Master of Nonprofit Organizations Degree Program and co-director of the Center on Urban Poverty and Community Development.

The MNO is a 39-hour degree program with 27 hours of required coursework and 12 hours of electives. Courses are taught in the evening or intensive weekend format, making it a good option for students with part-time work or family commitments. Full-time students can complete the program in just one year, taking seven credit hours in the summer semester, and 16 credit hours each in the fall and spring semesters. Scholarships are available and there is a dual-degree program (MSSA/MNO) for individuals without previous graduate training in social work or management who want to become leaders of human services organizations. For more info, visit msass.case.edu/academic/MNOdegree.

Online MSSA: Top-Ranked Training Accessible Anywhere

In a first at Case Western Reserve, the Mandel School launched the university’s inaugural online degree program in 2013. The Master of Science in Social Administration (MSSA) online program greatly expands the school’s geographic reach, having already enrolled more than 60 students from across the United States. It is also the first online degree program among top social work schools in the country.

“The creation of an online academy is about giving access to very high quality, advanced training in social work to more
people,” said Dean Grover “Cleve” Gilmore. “There are many people who wish to develop the skills and knowledge base so that they can help address the problems of people and their communities.”

Online students take masters courses customized for them and taught by Mandel School faculty, with a schedule that includes two online courses per academic term and 11 total credit hours of field-placement experience. The program offers students with family or work obligations to pursue the same master’s degree education as students on campus, but with the flexibility to do it on their schedule. The program can be completed in two to two-and-a-half years while students continue to work.

In her state of the university address in October 2013, Case Western Reserve President Barbara R. Snyder referenced the importance of the online MSSA program to attract new revenue and more, which impacts the university’s ability to invest in itself over the next five years.

“Online programs do far more than generate revenue. They increase access. They provide opportunities. And they bring to the world people well educated in fields of increasing need. These programs are, in short, win-win-win,” she said.

Dean Gilmore encouraged alumni to help spread the word about the online program to their staff and colleagues at social service agencies. “The program offers the unique opportunity to receive a rigorous graduate education from a top social work school without the need to relocate and the chance to do field work at their current job,” he added.

For more information about the online MSSA program, visit msass.case.edu/academic/virtual.
Gillian Marshall, PhD, joins Mandel School faculty
Dr. Marshall, who earned her MSW and PhD from the University of Washington, teaches in the master’s program. Her research interests include aging, stress, social support, socio-economic status, and social determinants of health, race and ethnicity.

Daniel Flannery, PhD, participates in White House Summit, publishes book
A highly sought expert on youth violence and school shootings, Dr. Flannery participated in a White House Summit in 2013, one of approximately 100 leaders and experts from across the nation who discussed how to create an emergency management model to make schools, colleges and houses of worship safer. He also published a book last fall, Wanted on Warrants, that tells the history of Fugitive Safe Surrender, the Cleveland program that became a national success. The Semi J. and Ruth W. Begun Professor, Dr. Flannery directs the Begun Center for Violence Prevention Research and Education.

Professor Mark Singer, MSSA 1979, PhD 1983, wins 2013 John S. Diekhoff Award for Mentoring
Dr. Singer is the first Mandel School faculty member to receive this Case Western Reserve award, which recognizes full-time faculty members who make exemplary contributions to the education and development of graduate students at the university. Dr. Singer, who is the Leonard W. Mayo Professor in Family and Child Welfare and the deputy director of the Begun Center for Violence Prevention Research and Education, was nominated for the award by two doctoral students he advises, Jenni Bartholomew and Julia Kobulsky (pictured), who cited his mindfulness and sensitivity to his students’ needs.

M.C. “Terry” Hokenstad, PhD, is lead author of “The United Nations Plans for a Future Free of Ageism and Elder Invisibility”
Published in the spring 2013 issue of the Journal of American Society on Aging, the study addresses necessary human rights for older people, including provisions for care and programs that promote how older people can contribute to the world in meaningful ways. Mandel School doctoral student Amy Roberts contributed to the study. Dr. Hokenstad, a Distinguished University Professor and the Ralph S. and Dorothy P. Schmitt Professor, also contributed to the drafting of the United Nations International Plan of Action on Aging and currently serves as a member of the U.N.’s NGO Committee on Aging.

Mandel School aids Romania’s outdated adoption process
A new collaboration between the Mandel School, West University of Timisoara (WUT) in Romania and the Office of Romanian Adoptions in Bucharest will implement a three-year training program to teach Romanian child welfare workers advanced adoption practices, such as preparing children and parents for living together as a new family. The program is directed by Victor Groza, PhD, the Grace F. Brody Professor of Parent-Child Studies, and Assistant Professor Zoe Breen Wood, PhD 2012. Dr. Groza was appointed honorary faculty at WUT in 2013 in recognition for his work in Romania.
Anna Maria Santiago, PhD, elected president of the Society for the Study of Social Problems

Serving for 2013-2014, Dr. Santiago is helping the organization promote and protect sociological research and encourage the work of young sociologists. She joined the faculty in 2010 as the inaugural Leona Bevis and Marguerite Haynam Professor in Community Development and is senior editor for the Journal of Community Practice.

Claudia Coulton, PhD 1978, wins 2013 ACOSA Career Achievement Award

Dr. Coulton, the Lillian F. Harris Professor of Urban Research & Social Change, was recognized by the Association for Community Organization and Social Administration (ACOSA) for being a pre-eminent scholar and educator in the fields of community practice and urban studies. With more than 200 publications, Dr. Coulton is one of the most cited scholars in social work and is the founder of the Center on Urban Poverty and Community Development and the National Neighborhood Indicators Partnership.

Research Portfolio and Funding Expands To Historic Highs

The Mandel School’s research portfolio and scholarship has expanded to historic highs, reflecting the faculty’s high-ranking levels of productivity and groundbreaking impact upon diverse fields of social work. The school’s interdisciplinary research centers (msass.case.edu/research/centers) tackle society’s most difficult and complex issues—from urban poverty to youth violence—and investigate and foster the implementation of innovative and evidence-based practices.

Research funding has more than doubled in the past decade at the Mandel School, and the 2013-2014 year is on pace to be a record year. Major foundation awards have come from the MacArthur Foundation, Anne E. Casey Foundation, Cleveland Foundation and The George Gund Foundation.

A significant portion of faculty research is government funded, with major grant awards this past year from the National Institutes of Health (National Institute on Drug Abuse; National Institute on Aging; and Child Health and Human Development); U.S. Department of Education; Ohio Departments of Mental Health, Youth Services; and Alcohol and Drug Addiction Services; and the Cuyahoga County Board of Commissioners.

For a complete list of faculty publications and grant awards, please visit msass.case.edu/research

Lenore Kola To Retire From Teaching After 39 Years

After 39 years on the faculty and establishing a highly regarded substance abuse curriculum at the Mandel School, Lenore A. Kola, PhD, associate professor of social work and co-director of the Center for Evidence-Based Practices (CEBP), will retire from teaching in August. She will continue to serve as co-director of the CEBP, which is a partnership between the Mandel School and the Department of Psychiatry at the School of Medicine that provides technical assistance to service systems to help them implement behavioral health care innovations for people with mental and substance use disorders. She is also former dean of the School of Graduate Studies at Case Western Reserve.

Throughout her career, Dr. Kola has worked to promote the integration of mental-health and chemical-dependency services and systems. When she arrived at the Mandel School in 1975, substance abuse was not on the school’s radar. Dr. Kola changed that, establishing a curriculum specialization in alcohol and other drugs of abuse (AODA), focusing on interventions at both the micro and macro levels. She chaired the program for more than 30 years.

She also taught 12 different courses while a faculty member, six of which she developed and implemented. Over the span of 39 years, she received more than $7 million in federal, state and local foundation grants for training thousands of social work students and licensed professionals.

The Mandel School will hold a special retirement event in the fall to honor Dr. Kola’s achievements. Details about the event will be announced in early summer.

In the meantime, if you’d like to honor Dr. Kola with a gift to the Mandel School, please contact Marianne Lax in the Office of Institutional Advancement (marianne.lax@case.edu; 216.368.1832).

To read a longer profile about Lenore Kola and her career, visit centerforebp.case.edu/stories/lenore-kola

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David Biegel, PhD, inducted as fellow of American Academy of Social Work and Social Welfare

Dr. Biegel, the Henry L. Zucker Professor of Social Work Practice and a professor of psychiatry and sociology, has spent several decades researching the impact of chronic illness on families. His work was honored in January when he was inducted into the American Academy of Social Work and Welfare (AAWSW). Dr. Biegel serves as associate dean for research and training and co-directs the Mandel School’s Center on Substance Abuse and Mental Illness. He has authored more than 130 publications focused on family caregiving of the frail elderly and those with mental illness. With Elizabeth M. Tracy, PhD, Dr. Biegel co-edits a book series on evidence-based practices published by Oxford University Press.

Early childhood study receives grant from the John D. and Catherine T. MacArthur Foundation

A research team led by principal investigators Claudia Coulton, PhD 1978, and Robert Fischer, PhD, co-directors of the Center on Urban Poverty and Community Development, received a $300,000, two-year grant from the MacArthur Foundation to study how housing and neighborhood conditions in early childhood affect school readiness and early literacy. In November 2013, Dr. Fischer published a study showing that high-quality preschool narrows the gap between high-risk kids and higher achievers. His analysis was presented in the Journal of Education for Students Placed at Risk and funded in part by the Cleveland Foundation.

National Initiative on Mixed-Income Communities Launched

The National Initiative on Mixed-Income Communities (nimc.case.edu), a nationwide resource based in the Center on Urban Poverty and Community Development at the Mandel School, launched last fall with the mission to help reduce urban poverty and promote successful mixed-income communities.

"The NIMC is doing such important work, which is why we are thrilled that it is part of the Mandel School’s ongoing commitment to be at the forefront of research and advancing social work practice. Mark Joseph and his team are literally building a field that addresses social and income inequality through mixed-income communities,” said Dean Grover “Cleve” Gilmore.

Joseph, who was named a Penn Institute of Urban Research Scholar in 2013 and is on the Urban Institute team to evaluate the federal government’s Choice Neighborhoods Initiative, said the response to the NIMC launch has been tremendous. "We’ve received overwhelming support around the country as we meet our vision of being the nation’s central resource on mixed-income communities. There isn’t another resource exactly like us in the field."
The Mandel School By The Numbers

176,000
Hours of service provided to the community by Mandel School students in their field placements last year

8:1
Student/faculty ratio, for specialized learning and individualized attention

37
Percentage of faculty engaged in international activity

96
Percentage of students who receive scholarship support

41
Different countries Mandel School alumni currently live in (and all 50 states!)

1
The 1st professional graduate school of social work in America, founded in 1915

9
Ranking among U.S. schools of social work by U.S. News and World Report (#1 in Ohio and the highest nationally ranked school at CWRU)

8
Concentrations of study in the MSSA program, for specialized learning to meet complex needs

43,639
Volumes in the Harris Library, one of the few professional social work libraries in the U.S.

3
Degrees offered: MSSA, MNO, PhD

8
Rank of faculty scholarly productivity among U.S. social work schools, using the H-index

34%
Percentage of international or minority students

10
Endowed professorships among our dedicated, world-renowned faculty
The Jack, Joseph and Morton Mandel Foundation awards $8 million to Prepare Leaders in Social Work, Community Engagement and Nonprofit Leadership

When three brothers—Jack, Joseph and Morton Mandel—bought their uncle’s small auto parts distributorship for $900 in 1940, little did they know it would grow to become one of the largest electronics distributors in the United States and be part of a $3 billion merger in 1996.

Having built their company, Premier Industrial Corp., on the philosophy of “find a need and fill it,” the brothers set their sights on employing the same philosophy to benefit society through philanthropy. They created the Jack, Joseph and Morton Mandel Foundation in 1953, a philanthropic endeavor that has benefited people worldwide.

In 2013, the foundation awarded the Mandel School $8 million to support programs in social work, nonprofit leadership and community engagement. The commitment includes a $4.95 million lead gift to support a $9.2 million capital campaign project.

The capital campaign project will provide a major renovation and improvements for the existing building. The remaining $3.05 million is being granted over several years for scholarships, innovative programs and to endow a chair for the dean.

“We believe in the mission and achievements of Case Western Reserve’s programs in social work, leadership and community engagement,” Morton Mandel said at a campus ceremony to announce the grant. “We look forward to even greater accomplishments in the preparation of leaders who make a meaningful difference in the world.”

Based in Cleveland, the foundation supports education and leadership programs focused on nonprofit and socially relevant initiatives around the globe. Its priorities include nonprofit leadership, higher education, Jewish education and urban renewal. The foundation also has an office in Israel, where programs such as the Mandel Leadership Institute contribute to the education of that country’s most promising civic and social advocates.

“Jack, Joseph and Morton Mandel have set an international standard for catalyzing transformational change for individuals and organizations,” Case Western Reserve President Barbara R. Snyder said. “We are grateful for every contribution the foundation has made to our university, and deeply honored by this latest commitment.”

The Mandel family has long been engaged with and supported Case Western Reserve. In 1988, the foundation made a naming gift for what was then the School of Applied Social Sciences. Later, when the university’s programs expanded, they made a naming gift for what is known today as the Jack, Joseph and Morton Mandel Community Studies Center.

“The foundation has made an enormous difference in the development and success of our school,” said Dean Grover “Cleve” Gilmore. “Its investment has allowed us to prepare leaders who provide positive change for the individuals and organizations they encounter—and its standard of excellence always emboldens us to work to be even better.”

Persistence Pays after 74 Years for Morton Mandel

At the age of 92, Morton Mandel set several milestones at last May’s commencement. He was the oldest undergraduate at the ceremony and the first to earn the new minor in social work now offered by the Mandel School*. Of the 2,000 graduates, he also took the longest journey to getting his diploma—74 years to be exact.

In 1939, Mandel accepted a scholarship to attend Adelbert College, but after one year, his business ventures and enlistment in the U.S. Army put his education on hold. While serving, Mandel took classes at Pomona College and the University of California at Berkeley. Last spring, Mandel presented his 2013 book, It’s All About Who, as his senior project and defended it before a faculty panel. The effort met his final requirements for a degree.

“I have a wall full of awards,” said Mandel. “But of all of them, this degree is my favorite.”

*See “Social Work Minor Now Offered” on page 3 for more details.
Capital Campaign

Extreme Makeover
Building Renovation Fundraising Underway to Keep the Mandel School at the Forefront of Education and Research

As a top-ten school of social work in the nation and the model for professional social work and nonprofit management around the world, the Mandel School shapes public policy and standards of practice. The school strives to keep pushing the boundaries of excellence and leadership—in education, research and in the space it uses to make such accomplishment possible.

To meet these goals and help secure the school’s future, the Mandel School recently launched a major piece of the capital campaign centered on a $9.2 million building renovation. The Mandel School Capital Campaign includes all funds benefiting the Mandel School. The Building Renovation Fund is one major component of the campaign dedicated to building improvements.

Because education has changed dramatically since the current building was designed in the late 1980s, facility improvements are overdue. The campaign will help make the vision a reality by supporting cutting-edge teaching and research.

“As we approach the school’s 100th anniversary, it is essential to remember that social work and nonprofit management are about people,” said Dean Grover “Cleve” Gilmore. “We help individuals and improve communities by educating and training diverse, compassionate people. This campaign will enable us to support our commitment to our students and our community well into the future.”

A newly renovated building will provide students with accommodating, contemporary and inspiring space to interact with one another and with faculty members; meet the needs of a significantly expanded team-oriented research operation; reflect increased collaboration in teaching and learning; and, enable the school to continue recruiting the best and brightest students and faculty.

“The renovations are more than plaster, paint and wood. They are about building a sense of community, openness and transparency, encouraging the intentional and accidental collaboration that sparks innovation, and the enhanced and reflective communication that is the bedrock of the social sciences,” said Dean Gilmore. “The renovations will provide a facility that matches the quality of our school’s academic program so we can remain a beacon of nonprofit leadership education and research.”

To learn more about how you can support capital campaign initiatives or to arrange a site visit, please contact the Mandel School Office of Institutional Advancement at 216.368.1832 or email Marianne.Lax@case.edu.

With input from faculty, students and alumni, the Mandel School worked with Westlake Reed Leskosky, a Cleveland architecture firm with a national reputation, to create a preliminary design for renovations.
Seth and Lilli Harris $500,000 Gift to Renovate and Relocate Library

In honor of the devotion of Lillian Harris, MSSA 1933, and her husband Milford to the mission of education, their son, Seth, and his wife, Lilli, have committed $500,000 to renovate and relocate the school’s Lillian and Milford Harris Library. Established in 1989 through Lillian’s generosity, it is considered the premier social work library in the region.

As part of the Mandel School building renovation, the library will be moved from the second floor to the first, underscoring its significance to the school’s mission and improving its overall accessibility. The move will also provide more space for interdisciplinary research and new library resources within the updated first-floor location.

“We are honored and delighted by this gift from Seth and Lilli,” said Dean Grover “Cleve” Gilmore. “It represents a wonderful testament to the legacy of Lillian and Milford, and allows us to place our outstanding library in the central location it so richly deserves.”

Seth Harris fondly recalls regular trips with his mother to the public library, her infectious love of learning and strong desire for everyone to have educational opportunities. Even at age 95, she would drive herself to Cleveland-area schools to volunteer with literacy programs.

“My mother-in-law was an inspiration to so many people,” said Lilli Harris. “She presented us with the opportunity to continue her legacy in a city that has been good to us and where both of us grew up. To be able to move forward with Lillian’s legacy is very special to us.”

Jasmine Chandler Gives to Foster Collaborative Work

After earning both her undergraduate and graduate degrees from Case Western Reserve, Jasmine Chandler, MSSA 2009, knows how important collaboration is to the education process. That’s why she made a donation to go toward the cost of the $9.2 million building renovation.

“The building improvements will create a better experience for future Mandel School students. While graduate school is important for strengthening your education, the relationships built with peers and faculty are equally as important. The building addition and renovation will provide space to develop relationships through collaborative work and social activities,” she said.

Chandler, who works for the U.S. Social Security Administration in Akron, Ohio, encourages other alumni to support the building renovation. “It will create an environment that will allow students to continue to have a positive Mandel School experience.”

Roslyn Gladstein Gift Supports New Lactation Room

New mothers at the Mandel School will be grateful for the generosity of Roslyn Gladstein, MSSA 1947. A mother of two and grandmother of five, she donated $10,000 to the building renovation fund to name the planned lactation room at the school. Gladstein lives in New York City and is retired as a clinic social worker. She still fondly remembers her time at the Mandel School and is proud to support the school and the transformative impact it has had on students like her over the years.
Gifts to the Building Renovation Fund

We are enthused and grateful that several individuals and key foundations have made leadership gifts to the building renovation fund, including members of the school’s Campaign Committee, Visiting Committee, faculty and staff. Below is our initial list of donors who have contributed from fund inception to May 1, 2014. Several of these donors have given to other funds as well (see our Honor Roll). We are just getting started and look forward to involving the rest of our constituents in this support opportunity.

$4.5 Million & Above
The Jack, Joseph and Morton Mandel Foundation

$100,000 - $500,000
Cleveland Foundation
The Char and Chuck Fowler Family Foundation
Seth & Lilli Harris
John Wheeler & Margaret Wheeler, MSSA 1970

$10,000 - $50,000
Robert Daroff & Jane Daroff, MSSA 1985
Henry C. Doll
Forest City Enterprises, Inc. (Matching gift of Louis Stokes)
Lawrence S. Frankel & Bonnie A. Frankel, MSSA 1979
vic & Joan Gelb
Grover & Linda Gilmore
Roslyn Guttenberg Gladstein, MSSA 1947
Amy & Stephen Hoffman
Harold LaPine & Susan Marshall LaPine, MNO 1997

Peter Lee & India Pierce Lee, MSSA 2005
Marcia W. Levine, MSSA 1966
Dick & Carol Michel
Elliott & Gail Schlang
Louis Stokes
Jeff Turner & Sandra M. Turner, PhD 2004

$5,000 - $9,000
Claudia J. Coulton, PhD 1978
Maureen Dee, MSSA 1978
William D. Ginn
David P. Hunt & Dianne Liddell Hunt, MSSA 1967
David L. Hussey, MSSA 1979, PhD 1992 & Laura Hussey
Verna H. Motto
Melody J. Stewart, PhD 2008
Stanley E. & Sally Harris Wertheim
JoAnn White, MNO 1999
John & Sylvia Yankey

$2,500 - $4,999
Robert & Amy Fischer
Daniel & Caroline Flannery
Victor Groza & Zane Jennings
Lenore A. Kola
G. Regina Nixon
Geralynn Presti, MSSA 1988 & John Sedor
Mark & Lynn Singer
Gerald A. & Susie Strom
Ella Thomas, MSSA 1971
Elizabeth M. Tracy

$1,000 - $2,000
Sarah S. Andrews, MSSA 1991 & Cheryl M. Barber, MSSA 2000
Paula V. Atwood, MSSA 1973
Fannie Johnson Baxter, MSSA 1973

One School Under Two Roofs
Jack, Joseph and Morton Mandel Community Studies Center Now Integrated with the Mandel School

The Jack, Joseph and Morton Mandel Community Studies Center, formerly known as the Mandel Center for Nonprofit Organizations, is now integrated with the Mandel School and houses three of the Mandel School’s groundbreaking research centers. In fall 2014, it will also be used for some Mandel School classes.

The center is the workplace for more than 50 researchers and staff from the Center on Urban Poverty and Community Development, the Begun Center for Violence Prevention Research and Education, and the National Initiative on Mixed Income Communities. The multi-faceted facility also has classrooms and distance-learning capabilities, and is available as a meeting space for lectures and receptions.

The center continues to represent the strong partnership between the Jack, Joseph and Morton Mandel Foundation and Case Western Reserve, both dedicated to changing the world through education, research and community service.

David E. Biegel & Ronna Kaplan, CNM 2006
Jasmine N. Chandler, MSSA 2009
Mark G. Chupp, PhD 2003 & Sharon Shumaker
Elizabeth A. Embrescia, MSSA 1994
Tom & Shelly Galvin
Nora C. Henney, MNO 2004
Deborah R. Jacobson
Richard L. Jones, MSSA 1975, PhD 1981
Mark & Melani Joseph
Mary E. McNamara
Bert W. Moyar & Marjorie Maria Moyar, PhD 1982
Myrtle I. Muntz, MSSA 1964

Up to $500
Tracey & Jerry Bradnan
Linda M. Katz, MSSA 1990
Marianne Lax, MSSA 1990
Gail Long, MSSA 1967
Marvin L. Rosenberg, MSSA 1962, DSW 1966
Karen Sayre
Maria J. Thompson, MSSA 2005
Cynthia M. Webb, MSSA 1995

Legend
• Alumni and friends who have given for 20 or more years
• Alumni and friends who are deceased
• Campaign and/or Visiting Committee Member

msass.case.edu/actionmagazine Mandel School 11
The Jack, Joseph and Morton Mandel
School of Applied Social Sciences 2013 Honor Roll of Donors

Dear Alumni & Friends,

In this Honor Roll, the Mandel School proudly acknowledges and gratefully thanks all who support our school financially. Your generous support plays a critical role in the advancement of our school and truly makes a dramatic difference in students’ lives.

Once our alumni experience the good feeling that comes from supporting our students and programs, they typically continue to help. We are especially appreciative to these dedicated donors for their unwavering commitment to the Mandel School—and we are in awe that most of you fall into that category. In fact, two-thirds of our donors have given 10 or more times to the school, and we celebrate longtime supporters who have given 20 or more times with a star in the Honor Roll.

On behalf of Dean Gilmore and everyone at the Mandel School, thank you. Your generosity sustains us. Most importantly, it sustains our students and faculty, whose passion for social justice and community empowerment is changing Cleveland, our nation and the world.

Sincerely,

Nora C. Hennessy, MNO 2004
Associate Dean, Institutional Advancement

The following Honor Roll lists all contributions made to the Mandel School Capital Campaign from July 1, 2012 to June 30, 2013. The Mandel School Capital Campaign comprises all donations to the various funds that provide support to the Mandel School, including donations to the building renovation fund, annual fund, endowments, scholarships, special programs, etc. For the complete listing of building renovation fund supporters, please refer to page 11. Some donors contribute to several funds, and are therefore listed under each section that encompasses those funds according to their corresponding donation ranges.

Honor Roll

Endowments, Grants, Planned Gifts, Scholarships and Special Programs

Thank you to donors who established endowments or gave to endowments, provided grants, made planned or estate gifts, established or supported scholarships, or gave to special funds or programs.

$25,000 & Above

Gloria M. Hanson, MSSA 1981
Estate of Margaret M. McGuire, MSSA 1948
James A. Ratner & Susan Jane Ratner, MSSA 1969
John A. & Sylvia Yankey

$10,000 - $24,999

Estate of Eleanor Louise Hardgrove, MSSA 1933
C. Carlisle and Margaret M. Tippit Charitable Trust

$1,500 - $9,999

Howard R. Berger (MSSA 1961) Tribute Scholarship Fund
Merl C. Hokenstad

Up to $300

Max and Eva Apple Memorial Fund
Jane W. Barry
Dennis Jerome Davies, MNO 1994
Willie J. Day, Jr., MSSA 2011
Henry S. Fisher, Jr., MSSA 1957
Harold LaPine & Susan Marshall LaPine, MNO 1997
Wilma C. Peebles-Wilkins, MSSA 1971
Diane M. Shoemaker, CNM 2002
Joylyn Ann Winter

Legend

Alumni and friends who have given for 20 or more years
Alumni and friends who are deceased
Campaign and/or Visiting Committee Member
2012-2013 Faculty/Staff of the Mandel School

Thank You
Corporate and Foundations

The Mandel School community deeply appreciates the critical support provided by the following funders for scholarships, faculty research projects and special programming. These invaluable partnerships are helping shape the future of our school, the Cleveland community and the national sphere of social services:

- The Annie E. Casey Foundation
- Cazenovia Middle School Sunshine Cmte
- The Cleveland Foundation
- Community Foundation for S.E. Michigan
- Forest City Enterprises Charitable Foundation, Inc.
- The George Gund Foundation
- The Higley Fund
- Kaiser Permanente
- Jack N. & Lilyan Mandel Foundation
- Joseph and Florence Mandel Family Foundation
- Jack, Joseph and Morton Mandel Foundation
- Morton and Barbara Mandel Family Foundation
- William J. and Dorothy K. O’Neill Foundation
- Pannonius Foundation
- Pfizer Inc.
- PNC Bank
- Sisters of Charity Fdn. of Cleveland
- Treu-Mart Fund
- University of Chicago

Memorial and Tribute Gifts

Tribute gifts honor a special person or memorialize a deceased family member or friend.

**In Memory of Janet Bing Benedict, MSSA 1935**
- Lawrence David Koslick, MSSA 1973

**In Honor of Becky Bernstein**
- Janay Ranelle Joyce-Ward, MSSA 2004

**In Memory of Art Blum, MSSA 1952, DSW 1960**
- David E. Biegel & Ronna Kaplan, CNM 2006
- Alex Emanuel Blum
- Harry Blum
- Joel David Blum
- Lenore S. Blum
- Pam Carson
- Jonathan I. Klein & Abbie G. Klein, PhD 1988
- Margaret Molnar Forker Kotnik
- Roger M. and Marian V. Krumhansl
- Joseph L. Sanders & Mary S. Sanders, MSSA 1976

**In Honor of Pam Carson**
- Charles E. Daane & Elizabeth Porter Daane, MSSA 1991
- Nora C. Hennessy, MNO 2004
- Scott Allen Wilkes, PhD 2013 & Elizabeth Ratcliff Wilkes, MNO 2005

**Class of 1968, 40th Anniversary**
- Kathy Cook Mastantuono

**Class of 1971**
- William W. Harrison, MSSA 1971

**Class of 1974**
- Fern Crossman-Storer, MSSA 1974

**In Memory of Eryline Davis, MSSA 1950 & Emeritus Faculty**
- Darlene Grant, MSSA 1984

**In Memory of Irene Evans, MSSA 1946**
- Janet G. Cerasi
- Robert S. & Barbara Constable
- Janice A. Murphy
- John W. Seiter
- Elise H. Sparks
- Margaret Unsell
- Danielle Jeanloz & Robert Zaremba

**In Memory of John L. Fillian**
- Michelle P. Fillian, MSSA 2002

**In Memory of Myron W. Goldman, MSSA 1951**
- Julie L. Goldman, MSSA 1990

**Graduating Class Gift**
- Anonymous MSASS Class of 2013
- Leah Brown, MSSA 2013
- Felton Richards, Student
- Debbie A. Taylor, MSSA 2013
- Annie P. Thornton, MSSA 2013

**In Memory of Lillian Harris, MSSA 1933**
- Stuart & Lara Berkowitz
- Claudia J. Coulton, PhD 1978
- Sidney & Janet Fox

**Shelly & Barbara Fromson**
- Ronald Goldman
- Lawrence D. & Karen Katz
- Elliot M. Kaufman
- Sharon Levey
- Elliot & Lillian J. Liebman
- Marilyn & Bill Miller
- Ira & Gayle Novak
- Penni & Stephen Weinberg
- Marc A. & Carol S. Pohl
- Melvyn E. & Kay Resnick
- Mary Solomon
- Myer Spiro
- Judy Weiss
- David & Karen Yahar

**In Memory of Mary E. Hartzell, MSSA 1957**
- Martin Mueller, MSSA 1997

**In Memory of John Hennessy**
- Nora C. Hennessy, MNO 2004
- Mitchell Wasserman

**In Honor of Judy U. Joyce, MSSA 1974**
- Jeanne Frances Shea, MSSA 1981

**In Memory of Sigurd A. Knudsen, MSSA 1967**
- Patricia J. Moffat, MSSA 1967

**In Memory of Judy Lore, MSSA 1975**
- Roger D. Rose

**In Memory of Tina Pantelakis**
- Sarah S. Andrews, MSSA 1991 & Cheryl Marie Barber, MSSA 2000

**Class of 1976**

**In Memory of Roger Ragan, MSSA 1951**
- Carole Chan

**In Memory of Lillian Reackhoff, MSSA 1960**
- Gerald C. Buckley

**In Honor of Marvin Rosenberg, MSSA 1962, DSW 1968 & Emeritus Faculty**
- Barbe Creagh, MSSA 1977

**In Honor of Maggie Sanders**
- Elaine Nichols, MSSA 1980

**In Memory of Arol Shack**
- Moon Choi, PhD 2001
- Virginia Rondero Hernandez, PhD 2002
- Standpoint CDR

**In Honor of Gerald Strom**
- Anne Judson Rucker, MSSA 2003
Honor Roll continued

Bolstering the Mandel School through Annual Fund Giving

Our commitment to educating the next generation of dedicated and talented social work change agents and nonprofit leaders is at the heart of everything we do at the Mandel School, which is why we are the only school at CWRU that dedicates 100% of the annual fund to student scholarships. Annual fund gifts from alumni, whether big or small, make a significant impact each year. Many funding organizations carefully consider the annual fund donor participation rate of alumni and friends when deciding to contribute to an institution. The Mandel School extends our sincerest thanks to the following alumni, students, friends and community members for their steadfast support of the annual fund.

$3,000 - $5,000
Charles E. Daane & Elizabeth Porter Daane, MSSA 1991
Georgia P. Haupt, MSSA 1936
Judith R. Millenson, MSSA 1945

$1,000 - $2,999
Pam Carson
Robert Daroff & Jane Daroff, MSSA 1985
Lawrence S. Frankel & Bonnie A. Frankel, MSSA 1979
vic gelb & joan gelb
Judith R. Gerson
Grover C.
Nora C. Hennessy, MNO 2004
Gary F. Hunt & Dianne Liddell Hunt,
Lenore S. Blum
Harry Blum
Alex Emanuel Blum
Harry Blum
Joel David Blum
Frances K. Bazzoli, MSSA 1953
David B. Schwartz, MSSA 1954
Ann M. Silverman, MSSA 1968
Elizabeth M. Tracy

$200 - $499
Thomas G. Bale, MSSA 1966
Myrna M. Balk, MSSA 1963
Anthony J. Balz & Marie Lepri Balz, MSSA 1968
Karen S. Banks, MSSA 1990
Frances K. Bazzoli, MSSA 1953
David Biegel & Ronna Kaplan, CNM 2006
Maureen D. Bisanz, MSSA 1976
Alex Emanuel Blum

$500 - $999
Goldie Katherine Alvis, MSSA 1973

Nancy W. Goslee, MSSA 1965
Lottie Mara Gray, MSSA 2008
Ralph Alan Gregory, MSSA 1969
Ruben L. Holloway
Altuf Husain, MSSA 1994
David Lawrence Hussey, PhD 1992, MSSA 1979
Mark B. Ianni, MSSA 1951
Edward W. Ihle, MSSA 1963 & Mary J. Ihle, MSSA 1963
Sandra W. Johnson, MSSA 1976
Richard Lewis Jones, PhD 1981, MSSA 1975
Betty Jean Landreaux, MSSA 1980
Jean Marie Lawrence, MSSA 1984
Douglas G. Lee, MSSA 1972
Wendy S. Maiwurm, MSSA 1975
Ellen Hamilton Malone, MSSA 1977
Pamela Lynn Meyers
Ruth Good Miller, MSSA 1980
Sonia Minnes, PhD 1998
Maurine G. Moody, MSSA 1971
Elizabeth V.G. Mortimer, MSSA 1994
Bert W. Moyar & Marjorie Maria Moyar, PhD 1982
Zondra Anderson Pardon, MSSA 1982
Sarah Parran, MSSA 1984
Jon R. Parsons, MSSA 1964
Wilma C. Peebles-Wilkins, MSSA 1971
Andrea Goodloe Porter, MSSA 1979
Karen Ann Powers
Linda Jewell Proffitt, MSSA 1970
Benjamin J. Randall & Nancy Kahnweiler Randall, MSSA 1971
Ms. Audrey E. Rinker, MSSA 1959
Andrew Lawrence Ross, PhD 1981, MSSA 1969 & Dianne C. Ross, MSSA 1976
Joseph L. Sanders & Mary S. Sanders, MSSA 1976, MSSA 1976
Yale Sanders, MSSA 1969
Nancy Kay Schiffer, MSSA 1971
Janet S. Shafer, MSSA 1974
Leonard C. Simmons, DSW 1968

Legend
• Alumni and friends who have given for 20 or more years
• Alumni and friends who are deceased
• Campaign and/or Visiting Committee Member
• 2012-2013 Faculty/Staff of the Mandel School
“I have been in marketing and was a graphic designer, but felt unfulfilled. I am so appreciative to alumni and donors for believing in people like me who decide that social work is their real passion.”

– Grateful student

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
</tr>
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<tbody>
<tr>
<td>Samantha Skutnik</td>
<td>MSSA 2015</td>
</tr>
<tr>
<td>Norman Melvin Sohn</td>
<td>MSSA 1968</td>
</tr>
<tr>
<td>Bruce Edward Stein</td>
<td>MSSA 2001</td>
</tr>
<tr>
<td>Melody J. Stewart</td>
<td>PhD 2008</td>
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<tr>
<td>Gerald A.</td>
<td></td>
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<td>Susie Strom</td>
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<tr>
<td>August Gregory Supan</td>
<td>MSSA 1973</td>
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<tr>
<td>Doris S. Supan</td>
<td>MSSA 1976</td>
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<tr>
<td>Walter Szabat</td>
<td></td>
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<tr>
<td>Maria J. Thompson</td>
<td>MSSA 2005</td>
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<td>Richard W. Thompson</td>
<td>MSSA 1965</td>
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<tr>
<td>Mark Dennis Warrick</td>
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<td>Michael T. Waters</td>
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<td>Scott Allen Wilkes</td>
<td>PhD 2013</td>
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<tr>
<td>Elizabeth Ratcliff Wilkes</td>
<td>MSSA 2001</td>
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<td>John P. Zimmerman Jr.</td>
<td>MSSA 1974</td>
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<td>Gary L. Zrimiec</td>
<td>MSSA 1978</td>
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<td>$100 - $199</td>
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<tr>
<td>Karin Abel</td>
<td>MSSA 1963</td>
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<td>Ina C. Adams</td>
<td>MSSA 1971</td>
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<tr>
<td>Wanda Broadie Alexander</td>
<td>MSSA 1947</td>
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<tr>
<td>Betty Allen</td>
<td>MSSA 1949</td>
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<tr>
<td>William W. &amp; Karen Allport**</td>
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<tr>
<td>Sharon Atland</td>
<td>MSSA 1994</td>
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<tr>
<td>Alicia Hatton Armstrong</td>
<td>MSSA 1980</td>
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<tr>
<td>William S. Atwood &amp; Paula Vivian Atwood</td>
<td>MSSA 1978 &amp; 1973</td>
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<tr>
<td>Linda Tanya Azoff</td>
<td>MSSA 1977</td>
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<tr>
<td>Robert Michael Baer</td>
<td>MSSA 1979 &amp; Judith Cohen-Baer, MSSA 1979</td>
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<tr>
<td>Linda L. Bailey</td>
<td>MSSA 1974</td>
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<tr>
<td>Michael G. Barndt &amp; Joanne Barndt</td>
<td>MSSA 1970</td>
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<tr>
<td>James C. Batten &amp; Diana S. Batten*</td>
<td>MSSA 1978</td>
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<tr>
<td>Fred C. Bishko &amp; Ellen Klein Bishko</td>
<td>MSSA 1964</td>
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<tr>
<td>Marc Stephen Blubaugh &amp; Sara A. Blubaugh</td>
<td>MSSA 1995</td>
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<tr>
<td>James Lewis Breedlove</td>
<td>DSW 1962</td>
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<td>Loretta Jon Brenner</td>
<td>MSSA 1978</td>
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<td>Donna L. Bridenbaugh</td>
<td>MSSA 1957</td>
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<td>Joseph D. Burrucker</td>
<td>MSSA 1966</td>
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<td>Melanie Ryan Campbell</td>
<td>MSSA 1993</td>
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<tr>
<td>Sandra Carrel</td>
<td>MSSA 1984 &amp; Anthony Thomas</td>
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<tr>
<td>Kay Lorraine Carter</td>
<td>MSSA 1966</td>
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<td>Jeannette E. Cephas</td>
<td>MSSA 1974</td>
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<tr>
<td>Mark Nello Cernea</td>
<td>MSSA 1980 &amp; Mary Beth Cernea, MSSA 1980</td>
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<td>Jane Chabott</td>
<td>MSSA 1982</td>
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<td>Carole Chan</td>
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<td>Kaye H. Chavinson</td>
<td>MSSA 1977</td>
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<td>Robert Martin Chasin</td>
<td>DSW 1966</td>
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<tr>
<td>George S. Coakley &amp; Colleen M. Reed</td>
<td>MSSA 2001</td>
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<tr>
<td>Neil A. Cohen</td>
<td>PhD 1974</td>
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<td>Robert Col* &amp; Catherine A. McCarthy</td>
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<td>Robert S. &amp; Barbara Constable</td>
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<td>Anne Marie Cronin</td>
<td>MNO 1996</td>
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<td>Churry F. Croone</td>
<td>MNO 2012</td>
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<td>Charles Benny Cross</td>
<td>MSSA 1968</td>
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<td>Fern Crossman-Storer</td>
<td>MSSA 1974</td>
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<tr>
<td>Linda Faye Crowell</td>
<td>PhD 1995, MSSA 1990</td>
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<td>Lois B. Dabney</td>
<td>MSSA 1949</td>
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<tr>
<td>Margaret Owens Dawson</td>
<td>MSSA 1963</td>
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<td>Jill L. Dickie</td>
<td>MSSA 1974</td>
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<tr>
<td>Joseph K. Doran, Jr.</td>
<td>MSSA 1979</td>
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<td>Mary Katherine Doughten</td>
<td>MSSA 1946</td>
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<tr>
<td>Ann S. Dowdell</td>
<td>MSSA 1952</td>
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<tr>
<td>W. Harding Drane, Jr.</td>
<td>MSSA 1975</td>
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<tr>
<td>Cynthia Harper Dunn</td>
<td>MSSA 1982 &amp; Dale Eric Cuthbertson</td>
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<td>Christine Ann Dusek</td>
<td>MSSA 1981</td>
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<td>Walter Dychko</td>
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<td>Carol Ebbinghouse</td>
<td>CNM 1991</td>
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<td>Richard C. Edwards</td>
<td>MSSA 1966</td>
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<td>Suzanne R. Ehrmin</td>
<td>MSSA 1989</td>
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<tr>
<td>Sue Elliot</td>
<td>MSSA 1978</td>
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<td>Elizabeth Ann Embrescia</td>
<td>MSSA 1994</td>
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</tbody>
</table>

Gordon Chester Esch, MSSA 1949*
Janet Wright Evans, MSSA 1964*
Dorothy A. Faller, MSSA 1975*
Kathleen J. Farkas, PhD 1984•
Faith W. Fina, MSSA 1965
Elizabeth Moore Fitzpatrick, MSSA 1947*
Alice Hughes Forrest, MSSA 1980•
Paul Stephen Foster-Moore, MSSA 1978*
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Julie L. Goldman, MSSA 1990
Juan Antonio Gomez, MSSA 2007
Carol Gordon, MSSA 1968*
Deborah Gibson Goulish, MSSA 1974*
Linda Schove Grant, MSSA 1973*
Davidina Pagano Greece, MSSA 1982
Solomon H. Green, MSSA 1951*
Ralph Alan Gregory, MSSA 1969*
Edna Franz Hamlin, MSSA 1967*
Jay W. Hanks, MSSA 1961
Theresa Harville, MSSA 1968
Nancy F. Henion, MSSA 1954*
Franklin A. Hijikata, MSSA 1953 & Rose Takan Hijiikata
Paul Michael Hoffman, MSSA 1976 & Celia J. Schnacky
John B. Houck & Wanda Houck*, MSSA 1968*
Wilfred A. Isaacs, MSSA 1964 & Judith Isaacs, MSSA 1964*
Magnolia Jackson, PhD 1979
Mark & Deborah Jacobson*
George Janik & Nellie Lou Janik, MSSA 1957
Josephine Jendrisak, MSSA 1973
Geneva B. Johnson, MSSA 1957
Kenneth Jue, MSSA 1969 & Carol Swenson Jue, MSSA 1969*
Dorothy Gwon Kahn, MSSA 1954*

We have tried to ensure that these very important contributions are reported accurately. If you notice an error, however, please notify the Mandel School Office of Institutional Advancement by phone 216.368.2281 or email Nada.Difranco@case.edu.
“I come from a low-income family, so your kind donations make the difference between my being able to attend the Mandel School for a quality social work education or not.”

– Grateful student

James Allan Picker, MSSA 1964
Jonathan Andrew Platt & Josie Sarinda Platt, MSSA 1988
Joseph B. Pyles, MSSA 1952**
Karola Ranft, MSSA 1990*
Prachi Rangan, MNO 2004*
Joslyn M. Reedy-Kay, MSSA 2009
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Roger D. Rose
Julia Ross, MSSA 2007
Terry D. Royer, MSSA 1976
Dario Sanchez-Benitez, MSSA 1994
Norman Schrott, MSSA 1976 & Janet Schrott, MSSA 1974*
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Marion Stern Schumacher, MSSA 1969*
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David W. Schwertfager, MSSA 1967*
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Gay Ann Settanni, MSSA 1981*
Pamela Eve Sharp, MSSA 1980
Susan D. Shorr, MSSA 1978*
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Agnes Mary Smith, MSSA 1981*
Bradley Smith, MSSA 1967*
H. Bernard Smith, MSSA 1954 & Edith Smith, MSSA 1963
Linda Kay Smith, MSSA 1997*
Darwin H. Stapleton & Donna Heckman Stapleton, MSSA 1979*
Charles E. Stewart, MSSA 1955*
Nancy E. Stockdale Lyman, MSSA 1987*

Benjamin Sultz, MSSA 1953*
Leonard J. Tetlak, MSSA 1990*
Mary Jo Allen Truman, MSSA 1983
Margaret Unsell
George L. Van Buskirk, MSSA 1972*
P. Bart Vrtunski & Karen Saporito Vrtunski, MSSA 1985*
Edna A. Wade*
Nancy S. Wadsworth, PhD 2006, MSSA 1970*
Phyllis A. Wargo, MSSA 1993
Tammy Warner*
Ieda Bernstein Warshay, MSSA 1964*
Mitchell Wasserman
David Loomis Watts, MSSA 1989
Louis R. Weigele, MSSA 1978
Robert H. Weiner, MSSA 1942
Michael A. Weiss & Carol J. Weiss, MSSA 1979*
Nancy Anne Wellener, CNM 2012
Howard Myers Wells Jr., MSSA 1950*
Antoinette Hathaway Whitaker, MSSA 1990
Amy Blank Wilson*
Zoe Breen Wood, PhD 2012*
Ann Henry Woodford, MSSA 2007
Charles James Woodworth, MSSA 1978
Gautam N. Yadama, PhD 1990, MSSA 1985 & Shanta Pandey, PhD 1989
John A. Yankey** & Sylvia Yankey*
David C. Young, MSSA 2006
Danielle Jeanloz and Robert Zaremba

Gifts up to $99
Waheedah S. Abdul-Jabir, MSSA 1991
Jenise C Abdul-Razzaaq, MSSA 2010
Elaine D. Abend, MSSA 1957
Zane S. Abolins, MSSA 1976
Roger R. Adams, MSSA 1973 & Barbara Coleman Adams, MSSA 1973
Sara H. Akehi, MSSA 1972

Legend
• Alumni and friends who have given for 20 or more years
• Alumni and friends who are deceased
• 2012–2013 Faculty/Staff of the Mandel School
Pam Carson Establishes Endowment Fund Upon Retiring

Pam Carson, director of development for alumni/allied constituencies, touched many lives working in the dean’s office at the Mandel School for 25 years before she retired in 2013. Now, thanks to her generosity and foresight, she will continue to touch many more lives for years to come.

An integral and valued member of the staff, Carson understood firsthand how students face unplanned circumstances and critical expenses. She heard the heartbreaking stories of students in need. She knew scholarships could help with tuition, but they couldn’t help with a family funeral or other emergency.

To support Mandel School students in need of emergency financial assistance, Carson donated $25,000 when she retired as a memorial tribute to her late mother, Jane Pancher Carson. The Jane Pancher Carson endowment fund ensures students have access to financial help if unplanned expenses arise so they can continue pursuing their studies. To preserve the value of the endowment in perpetuity, a portion of the fund’s investment return will be disbursed annually, at the discretion of the Dean of Academic Affairs.

“We are honored to hold this endowment fund as a tribute to Pam Carson’s late mother, Jane Pancher Carson,” said CWRU President Barbara R. Snyder. “It will create a permanent legacy for her on our campus and make a difference in the lives of many future students who are preparing to improve our global communities as social workers.”

Jane Pancher Carson passed away in 1993. A Uhrichsville, Ohio, native, she was one of 12 children. She set out on her own to move to Akron, pursue a nursing degree, move to Cleveland, marry and raise three children.

In many ways, it was her mother who brought her to the Mandel School. Carson returned to Cleveland in 1987 to be with her mother following the death of her father. She joined the staff of the Mandel School in February, 1988. Today, Carson enjoys retirement with her husband, Tom Sear, at their home in Bay Village, Ohio, spending time with family and gardening. She said she is thrilled she could give back to the Mandel School that she so loves and its students—and establish an enduring legacy that keeps her mother’s generous spirit alive and well by providing help to those who need a little lift up.

“She was a working mom who overcame many obstacles and displayed such strength,” said Carson. “She instilled in me the independence and the values I have today, stressing respect and the need to share. No matter how little she had, my mother was very generous, giving small gifts here and there to causes and people who needed that little lift up.”

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Delilah Davis, MSSA 1990
Carole Iris Davis, MSSA 1982
Emily  Heather Cutson, MSSA 2003
Martha Cusick, MSSA 1987
Lloyd A. Culp & Margaret Mary Culp,
Barbe Creagh, LCSW, MSSA 1977
Mark R. Cowart, MSSA 1997
Carol Myer Cooper, MSSA 1959
Marci Boyea Cook, MSSA 1998
Caroline Centner-Conlon, MSSA 1979*
Jan Clark-Levenson, MSSA 1975
Barbara Jeanette Closen, MSSA 1983*
Eleanor Kahn Coffey, MSSA 1992
Thomas Laurence Drescher, MSSA 1989*
Marilyn Driscoll, MSSA 1960*
Ann Brooks Duff, MSSA 1990*
Elizabeth Mary Durkin, MSSA 1989*
Paule Elizabeth Durkin, MSSA 1999
Christine Billau Dziad, MSSA 1991
Anne M. Eglin, MSSA 1993*
Alfred N. Eisinger, MSSA 1976
Miss Julia Lee Ellifritt, MSSA 1991
Irene Graham Evans, MSSA 1946
diane r. evans, MSSA 1978
irene graham evans, MSSA 1946*
michelle T. Evans-Jones, MSSA 2010
Ifomea Ezepue
Jason A. Fagan, MSSA 2011
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Please use the enclosed envelope to make your gift. Thank you!

Case Western Reserve University’s second-annual Day of Giving takes place June 17, 2014. To support students at the Mandel School, go to: giving.case.edu/in

Correction

Our sincerest apologies to **Andra D. Johnson, MSSA 1988**, LISW-S, LCSW, LICDC, LCAC, whose MSSA degree from the Mandel School was mistakenly listed as being conferred in 1998 on a recent letter from Case Western Reserve to alumni.
Redefining Field Placement

Students Learn How Horses Can Help Foster Communication Skills and Personal Growth

Raised on a rural Pennsylvania farm, Lauren Burke, MSSA 2013, has been riding horses since she was 4 years old. It wasn’t until she was a 22-year-old graduate student at the Mandel School that she really learned how to talk to horses.

While her peers were completing their required field placement work in more traditional environments, Burke was literally in a field. She spent 18 months at Spirit of Leadership at the Pebble Ledge Ranch in Novelty, Ohio, learning to communicate with horses (and one zebra), becoming “one with the herd” and teaching others how to do the same.

“The entire experience was completely priceless, both personally and professionally.”

Adjunct Professor Jackie Lowe Stevenson offers students a different kind of field placement at her horse ranch. Pictured are Lauren Burke, MSSA 2013, and Stevenson (right) with one of the horses who help teach humans communication skills.
Understanding a horse's nonverbal body language and, in turn, being accepted as a member of the herd is part of Stevenson's method. Through horses, she explained, humans may better understand nonverbal communication in each other—the goal being to enhance the group dynamic, from the corporate boardroom to the family dining room table.

Spirit of Leadership serves a diverse group of individuals and organizations as clients, from survivors of abuse and other life traumas to homeless men from the YMCA's Y-Haven program to top executives from Humana, as well as police departments, U.S. military veterans and more.

**Student Training Grounds**

Having been around horses her entire life, doing field placement work with Stevenson was a perfect match for Burke. She graduated from the University of Findlay with a double major in social work and a western equestrian program. Her career goal is to eventually open a similar equine-based facility that focuses on animal-assisted therapy to promote personal discovery, growth and learning.

Burke and fellow Mandel School student Casey Dawson, who graduated in May 2014, were the first students to have a field placement at Spirit of Leadership. Their Mandel School field supervisor, who had gone to one of Stevenson's workshops and knew both students had a primary interest in horses, made the connection. But first, each had to pass several requirements Stevenson set, including a love of—and experience working with—horses in their natural setting and a strong desire to help people.

"Working with horses might sound unusual for social work students, but there is a strong connection. It helps with observation and assessment because things change quickly and you have to react. It's also about learning to work with a diverse population and applying what you do to meet their needs," said Stevenson.

She added that it's important for social work students to gain exposure to other areas, such as how a business runs, which students get at Spirit of Leadership. Burke worked directly with many clients, helped plan an international conference on equine-guided coaching and traveled to Atlanta, Baltimore and Lexington, Ky., to establish herd relationships and work with corporate clients in each city.

**Talk to the Animals**

This unique experiential learning evolved from Stevenson's counseling sessions on her 80-acre ranch. In scenes that conjured up images from the movie *Dr. Doolittle*, she noticed clients would stop to talk to horses freely roaming the pastures and woods on her property along the Chagrin River.

The attraction to the horses inspired Stevenson to put chairs in the field and conduct client sessions among the grazing horses.

Clients began to notice how the horses responded to their attitudes. The horses would approach if they sensed people were excited to see them and passionate about what they were discussing, or retreat if they sensed disinterest.

That sent a powerful message to clients, Stevenson said. The excitement demonstrated to clients what they were passionate about, and goals they wanted to accomplish. They also become aware of their inner strengths.

Now with a formal experiential learning program in place, clients receive a 15-minute lesson in nonverbal horse communications—the meaning of ear positioning, swishing tails and handling a nose-to-nose welcome—before they are introduced to the horses.

No one rides the horses; it is about engaging in a relationship with the horses and team members. Clients learn how to go from greeting the horses to creating respect and trust to leading a horse through an obstacle course, called the "Field of Possibilities." By doing so, clients achieve skills in working as a team.

"There's something that touches people about working with horses. They offer a great example of how to build on positive strengths and be more optimistic because they are very resilient, moving toward that which is positive and quickly adapting to change," said Stevenson. "Plus, their herd dynamics draw on each other's strength, offering a different perspective on how individuals, teams and families work."
It’s 7:45 a.m. on a cold Saturday and the line of patients outside the Free Medical Clinic of Greater Cleveland is already 20 deep waiting for the doors to open at 8 a.m. Inside, 25 social work, medical and nursing student volunteers from Case Western Reserve are up early, forgoing catching up on much-needed sleep as they prepare for a busy day of providing free treatment to uninsured patients with acute medical needs.
The student volunteers are there two Saturdays a month to operate the Student-Run Free Clinic (SRFC). The walk-in clinic, which is housed within the facilities of the Free Medical Clinic of Greater Cleveland, provides free health care resources to men and women within the Cleveland community, while creating a collaborative environment across the medical, nursing and social work disciplines. Recognizing that social workers are an imperative in health care delivery, Mandel School students were integrated into the SRFC last fall.

The SRFC is managed by a completely interprofessional student board. From check-in to discharge, it is also staffed and operated entirely by graduate students and volunteer practitioners, who provide treatment for patients with acute needs, such as sexually transmitted infections (STI) testing, work or school physicals, cold/flu symptoms and more.

The clinic gives students firsthand experience with patients, while acquiring critical skills for collaborating on clinical care and managing a clinic.

"By working together, we learn about the other professions directly, we learn from each other and we provide more comprehensive care. If a patient’s mental health isn’t addressed, it’s difficult to maintain long-term physical health," said Stephanie Garcia, first-year Mandel School student and SRFC co-clinical coordinator.

A Comprehensive Approach

The SRFC first opened its doors in October 2011 by a group of nursing and medical students. The Mandel School became involved last summer, when second-year student and president of the Mandel Council for Community Leadership Jillian Baugh and some of her fellow council members led the effort to marshal all the different components and resources to officially integrate social work students into the SRFC by the fall of 2013. After several months of planning, the group recruited students to volunteer at the clinic and alumni to volunteer as preceptors.

How You Can Help

While the Student-Run Free Clinic is managed and operated entirely by students, your expertise is still needed. Social work students rely on the assistance of volunteer alumni preceptors during the clinics to answer questions and oversee their work. Students apply their social work skills in the areas of patient navigation, health workshops and referral services while volunteering in conjunction with Case Western Reserve medical and nursing students.

Alumni preceptors need to have:
- Minimum licensure of LISW from the state of Ohio.
- Availability to volunteer once every quarter, or four times a year, on Saturday mornings from 9:00 a.m. to 2:00 p.m.
- Experience in mental health to help students provide mental health assessments.

Baugh and her fellow Mandel Council students then passed on their leadership roles to Garcia and a group of first-year students at the end of the fall semester.

"While many patients visiting the SRFC had medical needs the other volunteer students could address, they could not necessarily address their social needs, which was the basis for Mandel School students to be part of the SRFC," said Baugh. "The clinic provides the platform to help the underserved and build on the skills we learn in the classroom—engagement, building rapport, helping our clients gain access to community resources, making referrals and assessments. We are able to really see the impact and learn to respect every discipline represented in the Saturday clinics."

Before patients are seen, all students meet in a large group to review the schedule for the day and what to expect. Garcia and her co-coordinator counterparts, Killian Evans from the nursing school and Andrew Vekstein from the medical school, brief the group on the roles each of their respective disciplines play in treating patients. Garcia explains that the social work students are there to help patients with any needs that fall outside of medical care, such as identifying barriers to health care, help with food or housing, navigating the health care system, health coaching, mental health screening and referrals to community resources. Social work students also provide health education sessions with patients while they wait in the lobby, covering topics such as smoking cessation, exercise and stress management.

Students break into team meetings after the large group meeting. There, Garcia covers more specifics with her team of social work students, outlining their duties as patient advocates.

Students meet in small groups before the clinic opens to discuss their roles as patient advocates.
Incorporating social work students into the clinic ensures patients receive holistic, comprehensive care.

advocates at the clinic and answering questions. The students also meet with their social work preceptor, who is a volunteer with a minimum licensure of LISW from the state of Ohio. The preceptor supervises their work and provides support as needed.

The first wave of patients is brought to exam rooms around 9:00 a.m. to be seen by one of five clinical teams, which include two medical students and a case manager nursing student. They take medical histories and conduct examinations. They then present the findings to their preceptor, who is an attending physician or nurse practitioner. The preceptor works with the assessment team to confirm the findings and present the patient with a plan for treatment and further care. If medication is prescribed, it’s called into a local pharmacy, where student couriers pick up prescriptions when patients cannot.

Social work students are assigned to each clinical team and meet with patients while they wait to be seen by the attending preceptor or prior to being discharged.

“As social work students, we learn directly what the needs of the community are, whether it’s health care, food or housing, or mental health issues, and then we can apply what we’ve learned in class and our field experiences to provide solutions to their challenges,” said Garcia.

Providing a solution might be as simple as walking a patient through the Medicaid application process or new government-sponsored health care options, or it might involve some more in-depth digging. Garcia recalls a patient who came to the clinic with bug bites. The clinical team determined bed bugs caused the bites and treated them, but treating the source of the problem was beyond their scope of duties. That’s where the social work student on the treatment team got involved. He learned the patient lived in public housing that was infested with bed bugs and not up to code. The student contacted the patient’s city council representative in Cleveland, who then advocated on behalf of the patient to have the bed bug problem eradicated.

“With student social workers involved at the clinic, we can help medical and nursing students provide a long-term solution. In the case of the patient with bed bugs, we were able to help eliminate the problem so he didn’t have to keep returning to the clinic to be treated for bug bites,” said Garcia.

A native of Anaheim, Calif., Garcia became involved with the SRFC last fall, just after Mandel School students became part of the clinic’s operations. Garcia’s busy schedule already included two days of classes and a 24-hour-a-week field experience at the East End Community House in Cleveland, a neighborhood collaborative organization serving children, families and seniors. The SRFC appealed to her because she was also looking to gain experience in a health care setting.

She attended a meeting to learn more about becoming involved with the SRFC and quickly realized she wanted to volunteer, despite the additional load it would add to her schedule. As student social work clinical coordinator, Garcia spends 10-15 hours each week attending board meetings, responding to emails, coordinating activities with medical and nursing student leaders, and serving at the clinic.

Eric Moizuk of Lakewood, Ohio, is another first-year Mandel School student who is heavily involved with the SRFC. He serves as the co-chair of quality assessment, which means a similar time commitment to that of Garcia. He said he became involved because the clinic offered “a great way to get education experience in a field setting completely different from my actual field placement.” He said being exposed to new and challenging areas of social work has been incredibly valuable.

Gaining interprofessional practice was another big draw for Moizuk. “Working with other professions enhances our ability to actually improve our patients’ lives by treating them more holistically.”
Collaboration is Key
Advancing interprofessional practice and education is a top priority at Case Western Reserve. The SRFC fits perfectly with its goal of students gaining an understanding of themselves and other health professions, acquiring team and communication skills, and experiencing collaborative practice.

Mandel School Dean Grover “Cleve” Gilmore is a strong proponent of students being involved with experiences like the SRFC.

“Jointly training our students helps them understand the value of working collaboratively as professionals to bring the best care to their patients and clients. The deep engagement of social work in the collaborative education is a special part of the story,” he said.

“Interprofessional teams bring better care to patients, are more cost effective, and yield higher satisfaction from patients and members of the professional teams.”

Student Julia Catanzarite, who is from Pittsburgh and serves as SRFC co-director, echoes his sentiment. “We ensure a holistic experience for patients, providing them with resources that they didn’t know existed and helping guide them in areas of their lives that reach beyond medical. As social work students, most of us have field placements, so working with clients isn’t new. Working with the different disciplines is what provides us with a lot of new learning experiences.”

Helping guide the students are the alumni preceptors, who play an important role in ensuring social work students are a valuable part of the SRFC’s collaborative teams. Barb Bartoszek Anthony, MSSA 2004, has served as a volunteer preceptor several times. Having been a school social worker in Maryland and now a stay-at-home-mom raising two toddlers, she appreciates the opportunity to help students and keep her professional skills sharp.

“Clients tend to receive the best care when a comprehensive team is working together to effectively assess and assist in meeting their needs, which is why it’s exciting to see social work students involved with the clinic. They really want to be here and learn. It’s a challenge to walk into a room and meet with someone you don’t know, but they do a great job,” she said.

Stephanie Garcia, first-year Mandel School student and SRFC co-clinical coordinator, briefs all student volunteers on the role social work students play in treating patients.

For Moizuk, Garcia, Catanzarite and the other students on the SRFC’s board, the clinic offers both pros and cons. It’s a major time commitment on top of already busy schedules. And, as Moizuk explains, there can be challenges along the way in working with a diverse group of individuals on the SRFC board. “Despite the differences that can arise, at the end of the day, we always come together for the good of our patients. That is something I want to remember for the rest of my career.”

Then, there’s the actual time of the Saturday clinics. What would Moizuk and the others typically be doing on a Saturday at 7:45 a.m.? “Sleeping. Definitely sleeping. After going 110 percent throughout the week, Saturdays are a time to sleep in and regain some of my sanity,” he said.

Luckily for the dozens of uninsured and underinsured Clevelanders who come to the clinic for help, the students volunteering at the SRFC are happy to set their Saturday alarm clocks a little earlier than normal.

“The patients are so appreciative of the students and what they do for them. It really makes all the stress and time spent getting the clinic together and being there early on Saturdays worth it,” said Catanzarite.
Alumni News

We recognize the many achievements and contributions Mandel School alumni make in all corners of the world. Please send your news to: Nada Di Franco, nada.difranco@case.edu. Include your name, class year, email and phone number.

H. Ted Rubin, MSSA 1950, former juvenile judge, continues to be active as a private consultant to juvenile and family courts and justice agencies. Judge Rubin is employed by governmental and non-profit associations to evaluate justice systems to reduce delays in case processing at all stages of case handling, expand restorative justice accomplishment, increase use of community-based alternatives to detention and institutionalization, reduce disproportionate minority contacts, and make presentations to conferences. His clients include state and local court systems, national and state juvenile delinquency agencies, legal organizations seeking to improve court handling of child abuse and neglect proceedings, foundations, and national court and Native American organizations. He has provided professional services in 49 states, as well as Canada, Egypt, El Salvador and Israel.

Richard C. Edwards, MSSA 1966, is the author of the book Mom, Dad... Can We Talk? Insight and Perspectives to Help Us Do What’s Best for Our Aging Parents. Full of real-life stories, the book is a valuable resource for social work students who may someday work with older people and their families. Edwards retired from the Mayo Clinic where he was an eldercare specialist and administrator of Carter House, the Mayo Clinic’s retirement living community. After 47 years, he had a reunion with classmate, Joanne Braucher, MSSA 1966, in Dallas. He reported that Braucher distinguished herself with a career in child welfare (in Ohio and Texas) and has retired to a Continuing Care Retirement Community in Plano, Texas. They have kept in touch throughout the years via annual holiday letters.

Andrew Ross, MSSA 1969, PhD 1981, is president and CEO of The Children’s Guild in Baltimore. He was recognized as the 2012 Innovator of The Year in Baltimore for improving outcomes for children in child welfare and special education by using the practical application of anthropology and neuro-science to manage child-serving organizations and instruct children. The Upside Down Organization, which he established four years ago, has been spreading the approach and tools for thousands of teachers, social workers, parents and managers throughout the United States to implement it. Ross and his wife Dianne, MSSA 1976, have a daughter and two grandchildren who live in Vienna, Va., and another daughter and grandchild who live in the Baltimore suburb of Lutherville.

Cathy D. Knepper, MSSA 1973, obtained her doctorate in American studies from the University of Maryland at College Park, specializing in 20th-century history and culture. She has authored three books: Jersey Justice: The Story of the Trenton Six; Dear Mrs. Roosevelt: Letters to Eleanor Roosevelt Through Depression and War; and, Greenbelt, Maryland: A Living Legacy of the New Deal. Dr. Knepper has lectured at the National Archives, the Woman’s National Democratic Club, the Roosevelt Presidential Library and the FDR American Heritage Center.

Richard Lewis Jones, MSSA 1975, PhD 1981, who serves on the Mandel School Visiting Committee, became the senior vice president of community investment for the United Way of Metropolitan Chicago in 2012. In December 2013, he retired and moved back to Cleveland. He is now in the process of developing an executive coaching consulting practice. He said he’s thrilled to be home.

Daniel Pollack, MSSA 1977, professor at the Wurzweiler School of Social Work, Yeshiva University, N.Y., is a co-author of How to Screen Adoptive and Foster Parents (NASW Press 2011).

Phyllis Solomon, PhD 1978, received the 2014 Distinguished Career Achievement Award from the Society for Social Work and Research at its annual conference in January. She was honored by her peers for her work with severe mental illness. Dr. Solomon has received numerous awards over her 35-year social work career, including being inducted in the first cohort of the American Academy of Social Work and Social Welfare. Since 1994, she has been a professor in the School of Social Policy & Practice and professor of social work in psychiatry at the University of Pennsylvania.

Ernest Gagnon, MSSA 1980, was elected president of the board of the New York Mental Hygiene Institute and began his term January 1, 2014. Gagnon brings more than 20 years of experience as commissioner of mental health, addictions and developmental disabilities in both urban and rural counties, and holds a license as a nursing home administrator and Eden Alternative Associate.

Héctor Luis Díaz, MSSA 1981, is now the director of Western Michigan University’s School of Social Work, as well as a professor. Dr. Diaz comes from the University of Texas-Pan American (UTPA) College of Health Science and Human Services, where he was professor and chair of the Department of Social Work since 2006. He is a native of Puerto Rico who moved to the United States in 1979 and lived in Cleveland for several years. He earned a PhD in social work from the University of Illinois at Chicago after having been a social work practitioner, supervisor and administrator for 15 years.

Lowell Arye, MSSA 1982, is the deputy commissioner overseeing the new Division of Aging Services and Division of Family Development in New Jersey. The
Division of Aging Services is a single-access point to coordinate all senior services, nursing home care, community care, pharmaceutical assistance for the aged and disabled, and more. He also heads the Division of Family Development, which oversees the public and private agencies that deliver financial aid and support services to individuals and families. Ayre was formerly a policy advisor to New Jersey Governor Chris Christie on family and human services issues.

Lynn Denise Heemstra-Van Vugt, MSSA 1982, executive director of Our Community’s Children in Grand Rapids, Mich., and Denise Gibson, MSSA 1978, who lives in Hudson, Ohio, visited the Case Western Reserve campus together in September of 2012 and say they were impressed with the changes, especially with what is now the Mandel Community Studies Center. Dr. Gibson said Heemstra-Van Vugt was her first supervisee in the early 1980s and they have maintained a close friendship ever since.

Darlene Grant, MSSA 1984, was named a Peace Corps country director for Mongolia in 2012.

Jean M. Lawrence, MSSA 1984, is living in Southern California and was recently promoted to research scientist III (commensurate with full professor) in the Kaiser Permanente Department of Research and Evaluation. Her current work focuses on type 1 and type 2 diabetes in children, youth and young adults, as well as diabetes in pregnancy, putting into action her training in social work, maternal and child health, and epidemiology. Dr. Lawrence has presented her work at many national and international meetings. In addition, she is on the board of directors after a national search. Dr. Lindstrom previously served as chief executive officer of Crossroads, a comprehensive community-based behavioral health care organization serving children, youth and families in Mentor, Ohio.

Jean A Homrichhausen, MSSA 1989, a therapist at Beech Brook in Pepper Pike, Ohio, was awarded the 2013 Spirit of the Alliance national award for maintaining the values of the National Alliance of Children and Families.

Grace Carroll, MSSA 1990, was presented with a 2013 Caregiver Celebrations Honors Award from the Cleveland Clinic. She was nominated for the award by her nurse manager peers in the Coronary & Heart Failure ICU unit because of her efforts on behalf of patients and families.

Jane Miller, MSSA 1990, is president of Healing Companions, Inc. in Oberlin, Ohio. She is also the author of Healing Companions: Ordinary Dogs and Their Extraordinary Power to Transform Lives. Through her organization, she works to raise awareness of the benefits of psychiatric service dogs. She hopes to one day integrate psychiatric service dogs into the curriculum of mental health professional training.

Lisa M. Pape, MSSA 1990, national director of the Veterans Health Administration (VHA) homeless programs within the U.S. Department of Veterans Affairs, received the Knee-Wittman Award for outstanding achievement in health and mental health policy in 2012.

Flavio Marsiglia, PhD 1991, was inducted as a fellow in the American Academy of Social Work and Social Welfare in 2012.

Suzanne Walsh, MSSA 1994, is deputy director of the Postsecondary Success Team at the Bill & Melinda Gates Foundation, where she leads the foundation’s institutional redesign strategies. Before joining the Gates Foundation, Walsh worked at the Lumina Foundation in Indianapolis, where she managed the Making Opportunity Affordable initiative. The initiative was aimed at increasing college productivity by bringing about fundamental change in the way higher education does business. She also worked at the Heinz Endowments in Pittsburgh, where her diverse portfolio included community colleges, universities, workforce development, tech commercialization and transfer, city/county consolidation, immigration and regional economic development. She is a member of the Grantmakers for Effective Organizations board and on the advisory boards for Roadtrip Nation, as well as education start-ups Uncollege and Sokanu. She is also a judge for Dance Your PhD.

Megan O’Bryan, MNO 1995, was named executive director of the Cleveland Transformation Alliance. In this role, she works with the organization’s board to help ensure the successful implementation of The Cleveland Plan for Transforming Schools. She also serves on the Mandel School Visiting Committee. She previously served as the executive director of the Cleveland Rape Crisis Center.

Betsy Norris, CNM 1996, is the founder and executive director of the Adoption Network Cleveland. As an adoptee herself, she founded the nonprofit organization in 1988 to provide support and assistance to others who are touched by adoption. The organization is a model for effective service and advocacy for members of the adoption community. In 2013, she received the Medical Mutual Pillar Award for community service as executive director of the year. Other recent awards include the 2012 Champion Award from the National Center for Adoption Law and Policy; 2011 Adoption Excellence Award from the U.S. Department of Health and Human Services; and, the Emma Mae Vilardi Humanitarian Award from the American Adoption Congress.

Beth Shapiro, MSSA 1996, completed her PhD in psychology from Saybrook University in San Francisco. Her dissertation explored how hospice and
Alumni News continued

palliative care physicians understand and treat existential suffering. After working at Hospice of the Western Reserve, Dr. Shapiro joined Antone F. Feo, & Associates as a clinical social worker specializing in adoption issues, adjustment to illness, caregiver stress and fatigue, end-of-life issues, life transitions, anticipatory grief, disenfranchised grief, grief and loss, and pet loss. The practice is located in Westlake, Ohio.

Stacy Smera, MSSA 1996, an adjunct professor at Stark State College, initiated a local movement in Portage County, Ohio, to change school start times for adolescents due to the link between early school start times and adolescent sleep deprivation. She has recently agreed to serve as chair of the sleep committee for the Ohio Adolescent Health Partnership, a multi-disciplinary and multi-agency collaboration of experts across the state advocating for adolescent safety, health, and wellness. She was also named to the executive board of the national non-profit Start School Later, an organization with the mission to raise public awareness about the relationship between sleep and school hours, and to advocate for school start times compatible with health, safety, education and equity. She presented on the topic of sleep and school start times at several recent state and national conferences, including the Ohio NASW Conference, the Ohio Public Health Combined Conference, the All-Ohio Institute on Community Psychiatry Conference and the 2012 NASW Conference in Washington, DC.

Charles Emlet, PhD 1998, University of Washington Tacoma professor, was selected in 2012 as a Fulbright Visiting Research Chair in Science and the Environment at McMaster University in Ontario, Canada. He received the Fulbright Scholarship to conduct research on HIV/AIDS and aging during the 2012-2013 academic year.

Lori (Lindberg) Roetlin, MSSA 1998, received the 2011 Great Catch Award from University of Iowa Hospitals, where she is a social worker in the Burn Treatment Center. The award honors care providers who identify potential threats and take action to prevent harm to patients. Roetlin had noted that multiple patients were coming to the unit after sustaining serious injuries from using gel fuel candles. She contacted the Iowa State Fire Marshall Division to alert them, which resulted in the product being recalled. Her intervention prevented more burns and possibly saved lives.

Veronica Hatcher-Lawson, MSSA 2000, serves as chief executive director of her nonprofit organization, New Flower Ministry, which supports child and adult survivors of sexual trauma. She advises future alumni to remember learning is a lifelong process and to help others along the way.

Ann Lucas, MNO 2000, is vice president at Lester Consulting Group Inc., in Sacramento, Calif. She previously served as executive director of the Nonprofit Resource Center in Sacramento.

Michelle Mills, MSSA 2000, who is a council member on the Columbus City Council in Columbus, Ohio, received the 2013 Public Elected Official of the Year Award from the National Association of Social Workers, Ohio Chapter. A longtime advocate for children, families and neighborhoods, Mills chairs the city council’s Development, Education and Environment committees.


Scott Ryan, PhD 2001, dean of the University of Texas at Arlington School of Social Work, was named an American Council on Education fellow in 2012.

Tom O’Brien, MSSA 2003, received the Outstanding Practitioner award from the Association for Community Organization and Social Administration (ACOSA) at the Council on Social Work Education’s (CSWE) 2013 annual program meeting in Dallas. Pictured are: (left to right) Assistant Professor Mark Chupp, PhD 2003, Robert Eckardt, executive vice president at the Cleveland Foundation, O’Brien, who is the program director for Neighborhood Connections at the Cleveland Foundation, and Leslie Dunford, vice president for corporate governance and administration at the Cleveland Foundation.

Nathan Marshall Schaefer, MSSA 2005, became executive director of the Empire State Pride Agenda and the Empire State Pride Agenda Foundation in October 2012. He oversees a 19-person staff across the state and is responsible for creating a solid, complete entity out of the various facets of both organizations. His first priority as executive director was to get the landmark Gender Expression Non-Discrimination Act (GENDA) passed for transgender New Yorkers. The New York State Assembly approved GENDA on April 30, 2013.

Maria J. Thompson, MSSA 2005, who is a member of the Mandel School Visiting Committee and was a Louis Stokes Fellow while a student, is now working with Third Federal Savings & Loan in Community Development Services. She has been instrumental in creating a partnership between Third Federal and the Mandel School to support the community development planning initiative conducted by the school in East Cleveland.

Michael Paul Melendez, PhD 2007, reverend, professor and director of the MSW Program at Simmons College, was
Many local MNO and CNM alumni reunited for their first reunion luncheon September 28, 2013, at the Mandel Community Studies Center (formerly the Mandel Center for Nonprofits building). MNO alumni received their official MNO pride pins from Dean Grover “Cleve” Gilmore and Robert Fischer, PhD, professor and director of the MNO program, during a ceremony recognizing MNOs and their accomplishments. Also in attendance were several professors, whom many alumni fondly remembered. Several MSSA alumni also joined the celebration.

MNO & CNM Alumni Officially Reunite for First Time at Homecoming 2013

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the recipient of a 2011 ACCESS First One Boston Award. The ACCESS First One campaign recognizes first generation college graduates who overcame myriad financial and social barriers to college, and highlights their accomplishments and contributions to the community.

Francisca Chaidez-Gutierrez, MSSA 2008, MNO 2011, co-authored an article with the Mandel School’s Robert Fischer, PhD. The article, “Reflecting on Grantee Evaluation Accountability to Funders: Exploring Power Dynamics with Grassroots Organizations in Communities of Color,” was published by the Journal of Community Practice in December, 2013. “Francisca did an independent study with me in her final year at the Mandel School and that became the basis for this lead article in the Journal of Community Practice. It’s a great example of how a student project can lead to publishable work,” said Dr. Fischer. Chaidez-Gutierrez is now a fundraising consultant to grassroots organizations in San Francisco, Cleveland, Oberlin, Ohio, and New York City.

Vivian H. Jackson, PhD 2008, is assistant professor and senior policy associate at the National Center for Cultural Competence and National Technical Assistance Center for Children’s Mental Health at the Georgetown University Center for Child and Human Development in Washington, DC.

Min Kyoung Jun, MSSA 2008, PhD 2014, has begun research and teaching in South Korea. She joined a group of Mandel School alumni who recently gathered in Seoul for a dinner meeting.

HyunSoo Kim, MSSA 2008, PhD 2012, who is on the faculty of Ewha Womans University in Seoul, South Korea, was elected as the coordinator for a group of Mandel School PhD alumni who reunited in Seoul.

Dana Vaughn-Mgunda, MSSA 2008, is a PhD student at the University of Denver in the Communication Department, with a focus on interpersonal and family communication.

Kenneth Stoltzfus, PhD 2009, became chair of the Social Science Department at LCC International University in Lithuania in 2012. LCC is a religious-affiliated university started by North Americans
who were invited by the Lithuanian government to create a faith-based, liberal arts university within months of Lithuania’s secession from the USSR in the early 1990s. The mission of the university is to train individuals who will return to their home countries after graduation and be a part of the ongoing process of rebuilding civil society in the former USSR.

Moon Choi, PhD 2010, served as the communications chair of the Emerging Scholar and Professional Organization of the Gerontological Society of America from 2012-2013. After completing a post-doctoral fellowship at Virginia Commonwealth University in 2012, Dr. Choi accepted a full-time, tenure-track faculty position at the University of Kentucky.

Dave Harris, MSSA 2010, accepted a position as a project manager with Epic Systems, a medical software company in Madison, Wisconsin.

Nam Kyu Kim, MSSA 2011, was recently promoted to director of the suburban office at the Hanul Family Alliance in Chicago. Throughout 2012, he coordinated a variety of health and crime prevention seminars for Chicago’s immigrant community. He also got married and had a baby girl named Raina.

Yanran Li, MSSA 2011, visited nearly 30 rural schools in Ningxia Province in Northwest China during a business trip in 2012. The purpose of her trip was to evaluate a free lunch pilot program that China’s central government implemented in 2011 in select poverty-stricken provinces. Li helped evaluate whether the areas receiving free lunches still needed help from charity agencies and NGOs. She found that the free lunch project alone was not enough to ensure rural children in China eat a nutritious lunch.

Christine Young, MSSA 2011, a senior associate at Ernst & Young, became a board member of the National Alliance on Mental Illness Greater Cleveland in April 2012. She’s excited to be using her knowledge and skills in a broader forum. She and Sandra Turner, PhD 2004, both with Ernst & Young’s employee assistance and work/life program, called EY Assist, presented “Hurricane Sandy: 

Donte Gibbs, MSSA 2012

A native of East Cleveland, Ohio, who also received his undergraduate degree in sociology from Case Western Reserve in 2010, was featured in the Fall/Winter 2013 issue of Think: The Magazine of Case Western Reserve University, as one of the “Thirty Under Thirty” outstanding young alumni for his work as a youth mentor. He is the director of youth engagement at the Neighborhood Leadership Institute in Cleveland. Gibbs had the honor of serving as the graduates’ commencement speaker at the 2012 Mandel School diploma ceremony and as a guest speaker for the ACLU “Your Voice, Your Power” Conference in Columbus. He also serves as an East Cleveland Police Activities League (PAL) mentor and a board member at the Fairfax Renaissance Development Corporation.

Clifford Rosenbohm, PhD 2011, stopped by the Mandel School booth at the CSWE Annual Program Meeting.
Creativity from an Embedded EAP," at the Annual World EAP Conference in October, 2013 in Phoenix. Dr. Turner is also on the Mandel School Visiting Committee.

Jeff Zabinski, MSSA 2011, who graduated with a dual degree in bioethics focusing on health, is now a third-year medical student at Wright State Boonshoft School of Medicine, doing a trauma surgery rotation at Miami Valley Hospital in Dayton, Ohio. He said medical school has been a fantastic, but trying experience. "I have been having a blast in the clinical portion of the training. I will graduate with my MD in June 2015 and will likely follow with a psychiatry residency. Though I’m still deciding, it seems like a compelling fit for my engineer/social worker/ethicist background, and I really hope that I’m able to care for my patients in a truly holistic way as a result," he said.

Michelle Dufore, MSSA 2012, who was part of the Mandel School Child Welfare Fellows program, is now a supervisor at Summit County Children Services.

Ilga B. Svechs, a Mandel School emerita professor, was awarded the 2012 Calvin College Alumni Association Distinguished Alumni Award. Dr. Svechs, a 1958 graduate in sociology, received the honor at the Calvin College Commencement ceremony in front of more than 850 graduates and 4,000 family members. The award honors someone who has made a significant contribution in his or her field of endeavor and who is recognized by his or her associates for outstanding achievement.


Lisa McGuire, PhD 2000, Dean Gilmore and Julian Chow, PhD 1992, at the CSWE Annual Program Meeting held in Dallas in November 2013.


www.centerforebp.case.edu/events/conference-2014
In Memoriam

With sadness, the Mandel School announces the passing of our extraordinary alumni and friends. We extend heartfelt condolences to their loved ones.

Gayle Milliken Adkins, MSSA 1988
Mary Frances Ahern, MSSA 1987
Margaret Joyce Bailey, MSSA 1943
Peter W. Bajko, MSSA 1981
Alice (Wilner) Barauck, MSSA 1955
Diana (Sisson) Batten, MSSA 1978

Marcus “Mark” Battle, MSSA 1950, executive director of the National Association of Social Workers (NASW) from 1984–1992, passed away October 26, 2011. As director, he demonstrated a pioneering leadership that stimulated the organization and the social work profession to broader areas of social concerns. During his tenure, the membership of NASW grew from 96,000 to more than 143,000. NASW also grew in complexity and political strength. While at NASW, he placed a high priority on developing close relationships with other professional voluntary organizations and government agencies. Prior to joining NASW, Mr. Battle was a professor and chair of the Macro Sequence at Howard University School of Social Work. From 1992–1999, he was a visiting professor at the University of Maryland School of Social Work in Baltimore.

Kathleen (McCarty) Bauman, MSSA 1940
Janet Louise Bell, MSSA 1989
Barbara Lytle Benes, MSSA 1979
Arthur K. Berliner, MSSA 1942
Lowell Jay Bishop, MSSA 1988
Martha Elizabeth (Spurgeon) Blosser, MSSA 1938

Arthur Blum, MSSA 1952, DSW 1960, the Grace Longwell Coyle Professor Emeritus of the Mandel School, died June 26, 2012, from complications of cancer. He was 86. He taught for more than 30 years at the Mandel School, specializing in child development, community mental health and nonprofit management. He chaired the school’s doctoral program, directed its Practice Demonstration Program and twice served as interim director of the Mandel Center for Nonprofit Organizations. Dr. Blum also received a BA degree from (Case) Western Reserve University in 1950.

“Art had a 60 year history with the Mandel School, earning both the MSSA and DSW and then joining the faculty. I relied on his wisdom and advice as did many of his colleagues over the years. He was a scholar and leader whose impact is still felt today,” said Dean Grover “Cleve” Gilmore.

Lillian Harris with Dean Gilmore in the Lillian and Milford Harris Library

Lillian (Freund) Harris, MSSA 1933

An Influence in Advancing the Mandel School

Beloved alumna Lillian (Freund) Harris passed away at the age of 104 on January 9, 2013. She was a major force in the development and success of the Mandel School. In 1983—a time when scholarship funds were difficult to secure—she initiated The Lillian and Milford Harris Fund for student scholarships. In 1994, the school’s library was named The Lillian and Milford Harris Library in recognition of Lillian’s financial support for the library. In 1997, she generously provided funding to establish an endowed professorship at the Mandel School, the Lillian F. Harris Professorship held by Claudia Coulton, PhD.

Harris was among a small group of women in the United States who earned a graduate degree when she completed her MSSA in 1933. She joined her husband, Milford, also a Case Western Reserve graduate, working in their modest pharmacy on the west side of Cleveland. The business grew to become a major drug wholesaler, where she continued to work regularly well into her 90s.

Harris viewed her support as the enhancement of student education at the Mandel School, which will continue to have far-reaching impact for generations to come as students graduate and work with communities, individuals and families across the country and the world. The Mandel School community will be forever grateful for the many ways she has made the university and the school a better place.

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Clarence W. Boebel, MSSA 1949  
Phyllis (Hueftle) Boebel, MSSA 1947  
Jeffrey Bernard Bowen, MSSA 2000  
Suzanne C. Brown, MSSA 1955  
Alfred J. Buynian, MSSA 1954  
Susan Salant Burdick, MSSA 1981

Joseph Burrucker, MSSA 1966, one of the famed Tuskegee Airmen who helped pave the way for the integration of America's armed forces, died at age 87 on October 15, 2013, at his home in Durham, N.C. As a social worker in Northeast Ohio for nearly 50 years, he helped set generations of troubled youth on the path to better lives. He regularly spoke to school groups about the significance of the Tuskegee Airmen—the more than 19,000 men and women who prided themselves on never losing a bomber when escorting them in the skies over Europe.

Robert Joseph Casey, MSSA 1970

Grace H. Chellam, DSW 1964, a native of Calcutta, India, passed away at age 86. She was a graduate of the Maritime School of Social Work, Dalhousie University, and came to Cleveland for doctoral studies. Dr. Chellam worked with the famed Mother Theresa, serving the poor of India. She also directed social service agencies in the U.S., including the YWCA. She taught at the University of Toronto and retired from there as professor emerita. In retirement, Dr. Chellam established the Professor Grace Chellam Endowment Fund at the Mandel School to provide scholarships for deserving students.

Janet L. (Kole) Clark, MSSA 1961  
Mary Virginia (Lewis) Clendinen, MSSA 1952  
Glenn E. Cline, MSSA 1977  
Ronald Evans Corman, MSSA 1968  
Mark R. Cowart, MSSA 1997  
Mario D'Angeli, MSSA 1951  
Bonnie S. DiCarro, MSSA 1997  
Thomas H. Dickey Jr., MSSA 1952  
Jerry Dincin, MSSA 1955  
Doris C. Downes, MSSA 1955  
Maud (Tucker) Drane

Ruth E. Joldersma, MSSA 1952, passed away at age 86 on December 20, 2012, in Canton, Ohio. Her social work career spanned nearly 50 years as an administrator, teacher and advocate. She began her professional journey out of graduate school as one of Long Island’s first public school social workers. As the daughter of a Reformed Church in America minister, Ms. Joldersma later spent nearly 10 years as personnel executive for the Board of World Missions, an organization of the Reformed Church in America. She brought with her a fresh and broad view of the world. In an interview she said, “... one of the things that we did was to set up a missionary orientation center at Stony Point, New York. We required young personnel who had never been missionaries to spend two years there with a lot of training in changing cultures and encountering other religions and respecting people’s points of view that were entirely different from theirs.... To think of a missionary as a guide and facilitator rather than as a director or doer was a concept that took a long time to infiltrate the missionary movement, and in some instances it never has.”

Ms. Joldersma went on to spend many years providing senior citizen services in New York State. Shortly after formal retirement, she returned to work to represent the growing number of America’s seniors. As Ohio State Director of the American Association of Retired People (AARP), she advocated for policy change. Of her job at the AARP, she
Comfortable in any group."

She did her homework. She was engaged. She had a very sophisticated style. She talked to people and said, "You ought to be stumped for arts, education, civil rights..."

A former head of the Cleveland Foundation, Ms. Madison worked for many years. The vocal Ms. Madison was a winning activist who helped to integrate the Mandel School and award... in her honor at the Mandel School. Among many important projects, the Verna Houck Motto Professorship allowed for the development of a program to train parents and educators how to effectively teach autistic children.

**Verna (Houck) Motto, MSSA 1942**, of Haverford, Pa., passed away July 30, 2013, at age 94. She was born April 24, 1919, in Scranton, Pa., the daughter of the late Harry M. and Ruby Houck. In 1999, her husband Dr. Rocco L. Houck (Med ’42; now deceased), established the Verna Houck Motto Professorship in her honor at the Mandel School. Among many important projects, the Motto Professorship allowed for the development of a program to train parents and educators how to effectively teach autistic children.

Ruth C. Nelson, MSSA 1942
Elvira (Butler) Newberry, MSSA 1979
Miriam Meltzer Olson, MSSA 1957
William Ott, MSSA 1965
David Paisley, MNO 1999
Beatrice (Coralink) Papo, EX* 1940
Robert Perlman, MSSA 1944
James A. Pesta, MSSA 1955
Glenda A. (Lee) Pope, MSSA 1993

**Joseph Pyles, MSSA 1952**, died February 15, 2014, at age 93. A long-time Cleveland Heights, Ohio, resident, he was an adjunct instructor and field advisor at the Mandel School. Many considered him a mentor, including Gerald "Jerry" Strom, senior instructor and director of the Mandel School's intensive weekend social work program.

A Kentucky native, Mr. Pyles served during World War II with the U.S. Army 92nd Infantry Division (known as “Buffalo Soldiers”). His duties included travelling the country to return AWOL soldiers. Mr. Pyles, who was sent to combat in Italy in 1944, was recognized for his service to his country in 2012 with a special proclamation from the city of Cleveland Heights.

Roger Ragan, MSSA 1951
Gail Ellen Santilli-Gruver, MSSA 1982
David B. Schwartz, MSSA 1954
George F. Shaffer, MSSA 1966
Genevieve C. Sheridan, MSSA 1938
June T. Shimokawa, MSSA 1960
James Monroe Shulman, MSSA 1973
Donna M. (Znidarsic) Skully, MSSA 1978
Helen Parker Smith, MSSA 1940
Nancy D. Smith, MSSA 1971
Violet Gower Stancik, MSSA 1947
Willie Starkey, MSSA 1973
Mary Lou (Hassmer) Staudt, MSSA 1956
Marion (Brewer) Stewart, MSSA 1968
Mary M. Stratton, MSSA 1983
Lois (Goldston) Swack, MSSA 1957
Carolyn A. Tate, MSSA 1967
Mary B. Thomas, MSSA 1973
Sharella A. Thomas, MSSA 2004
Rebecca S. Thompson, MSSA 1968
T. Jane Treleven, MSSA 1965
Raymond Unk, MSSA 1949
Charles H. Vogt, MSSA 1965
Miired (Todd) Waddell, MSSA 1952
Kathryn A. Wagner, MSSA 1997
William Weiler Wagner, MSSA 1978
Elva Jane Waters, MSSA 1939
Patricia Ann (Mather) Wehner, MSSA 1983
Debra Joan Wiener, MNO 1992
H. Elizabeth (Lapham) Wills, EX* 1937
Madeleine C. (Simmons) Worcester, MSSA 1944
Thelma Young, MSSA 1953

This memorial section lists deceased alumni and friends for whom death notices were received between July 1, 2011 and February 28, 2014.

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**Leatrice B. Madison**, long-time friend of the Mandel School and award-winning activist who helped to integrate Cleveland Heights, Ohio, and lead 36 civic groups, died March 30, 2012 at age 89. Her husband, Robert P. Madison led the Mandel School Visiting Committee for many years. The vocal Ms. Madison stumped for arts, education, civil rights and more. Steven Minter, MSSA 1963, former head of the Cleveland Foundation, said, "She was good at buttonholing people and saying, 'You ought to be engaged.' She had a very sophisticated style. She did her homework. She was comfortable in any group."

Patricia L. Mahon, MSSA 1991

Kathryn Driscoll Malgieri, MSSA 1996
James T. Mallory, MSSA 1993
Philip Jay Mason, MSSA 1980
Hattie (Jackson) Mathenay, MSSA 1975
Robert Roy McCallie, MSSA 1970
Margaret (Moffett) McGuire, MSSA 1948
Judith (Rehrman) Millenson, MSSA 1945
Doris G. Morgan, MSSA 1950

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Pictured (left to right) are Marilyn Henkelman (Verna’s daughter), Verna and Dean Gilmore.

**Verna (Houck) Motto, MSSA 1942**, of Haverford, Pa., passed away July 30, 2013, at age 94. She was born April 24, 1919, in Scranton, Pa., the daughter of the late Harry M. and Ruby Houck. In 1999, her husband Dr. Rocco L. Houck (Med ’42; now deceased), established the Verna Houck Motto Professorship in her honor at the Mandel School. Among many important projects, the Motto Professorship allowed for the development of a program to train parents and educators how to effectively teach autistic children.

Ruth C. Nelson, MSSA 1942
Elvira (Butler) Newberry, MSSA 1979
Miriam Meltzer Olson, MSSA 1957
William Ott, MSSA 1965
David Paisley, MNO 1999
Beatrice (Coralink) Papo, EX* 1940
Robert Perlman, MSSA 1944
James A. Pesta, MSSA 1955
Glenda A. (Lee) Pope, MSSA 1993

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Without our active and accomplished alumni, the Mandel School could not consistently rank as one of the top graduate schools in the country. The Mandel School is pleased to invite you to take advantage of a wide variety of opportunities for lifelong engagement, learning, and career assistance.

Engage with Students, Classmates and the Community

See something you’d like to learn more about or sign up for? Contact Director of Alumni Relations Nada DiFranco at 216.368.2281 or nada.difranco@case.edu.

- **Alumni Board Member**: Nominate someone (including yourself) to serve on the board that helps students, faculty and staff with programming, scholarship awards and much more.
- **Field Instructor**: Mentor social work students or suggest your agency as a field site. Online MSSA program seeks them in all 50 states. Instructors must have an MSSA or MSW degree with two years post-graduate experience. Contact Director of Field Education Scott Wilkes, PhD 2013, at scott.wilkes@case.edu or 216.368.2240.
- **Alumni Panelist/Presenter**: Share your advice and insights at student-alumni events, such as at the popular Career Night and graduate luncheons.
- **Recruitment Ambassador**: Meet with prospective students at recruitment sessions or contact admitted students via phone or email.

Kickstart a Career (Even Your Own)

The Case Career Center (students.case.edu/careers) offers an array of services and opportunities for alumni, including job search and networking assistance. Learn more by calling 216.368.4446 or at careers@case.edu.

- **Alumni Career Network**: Provide students with information and advice needed to successfully navigate their careers. This can be done via a single, brief conversation or a long-term mentoring relationship.
- **Internships**: Arrange to host an internship or post your company’s internship positions.

Refresh and Expand Your Professional Knowledge

The Mandel School offers year-round professional development and continuing education, including an intensive week of youth-focused seminars in mid-June and a licensure review class in September. For a complete summer schedule, course details, and to register, visit msass.case.edu/ce. Mark your calendar for a special event:

**Women Who Lead Institute, June 25-27**

Become part of an extraordinary professional development experience for a new generation of women in public and nonprofit leadership. The institute helps women leaders recognize and enhance their strengths with a highly engaging blend of instruction, peer exchanges, expert panels and case studies. Your fee includes individualized support to develop a career action plan, continental breakfast, lunch, parking, and 18 CEUs, including 3 hours ethics and 3 hours supervision.

Get Connected

Every day there is something wonderful happening at the Mandel School and Case Western Reserve—things you’ll want to share with colleagues, friends and family.

- **Like the Mandel School on Facebook** (and click "Get Notifications" to make sure it shows up in your news feed): www.facebook.com/MandelSchool
- **Follow on Twitter**: www.twitter.com/MandelSchool
- **Watch on YouTube**: www.youtube.com/MandelSchool
- **Coming soon**: A new Mandel School LinkedIn site!
- **Online**: stay informed about school news at msass.case.edu and university news via Case Western Reserve’s weekday email, The Daily, at thedaily.case.edu.
All MSSA, MNO and PhD Alumni are Invited

Special recognition will be given to milestone reunion alumni who graduated in years ending in 4 or 9:

Mandel School Alumni Luncheon
Saturday, October 18, 2014, noon
Mandel Community Studies Center

Help reunite your classmates: Become a class representative today

Class representatives are listed on reunion communications to encourage classmates to join them for the Alumni Luncheon.

If you’re graduation year ends in 4 or 9 and/or you’d like to help, please contact Nada Di Franco at nada.difranco@case.edu or 216.368.2281.